Friday, 25th July, 2014.
Term 3 – Newsletter 22

**CALENDAR OF EVENTS**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>Thursday, 24th July</td>
<td>Regional Girls Soccer Sports in Sale</td>
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<tr>
<td>Friday, 25th July</td>
<td>Brodrib Wetlands Excursion for Grades 4, 5 &amp; 6</td>
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<td>Thursday, 31st July</td>
<td>Division Basketball in Churchill</td>
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<tr>
<td>Tuesday, 5th August</td>
<td>Science Incursion – Whole School</td>
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<td>Friday, 8th August</td>
<td>JSC Free Dress Day – Gold Coin Donation</td>
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<td>Monday, 18th August</td>
<td>School Council Meeting – 7.00 pm in staffroom</td>
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<td>Wednesday, 20th August</td>
<td>V Teams visit to Precinct – Grades 4, 5 &amp; 6</td>
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<td>Friday, 22nd August</td>
<td>School Closure Day for Students – Staff P.D.</td>
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<td>Wednesday, 27th August</td>
<td>V Teams visit to Precinct – Grades 4, 5 &amp; 6</td>
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<td>Friday, 29th August</td>
<td>Book Week Activity Day</td>
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<td>Friday, 19th September</td>
<td>End of Term 3 – 1.30 pm finish</td>
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<td>Monday, 6th October</td>
<td>Beginning of Term 4</td>
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<tr>
<td>Wednesday, 22nd October to</td>
<td>Grades 3 – 6 Camp to Rumbung</td>
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**Other known dates for the year are on the School Website Calendar.**

**Junior School Council Free Dress Day - Friday, 8th August**

Please bring a gold coin donation to raise money for India who has been diagnosed with cancer.

She plays netball with some of the girls from our school.

Her favourite colours are PINK, BLUE and PURPLE, so maybe you can include one or all of these colours in your outfit.

**2015 Prep Enrolment forms are available at the office and on our website.**

**Friday, 29th August**

**...Book Week Activity Day ...**

Come dressed as your favourite book character or wear **RED** for **Read Every Day.**
PRINCIPAL’S COMMENTS …….Paul Jorgensen (Principal)
Thank you to all the parents and relatives that came along to the Year 4/5/6 Expo showing the children’s inquiry work and writing samples. Thank you also to the staff and students for putting on the display and explaining about the great work they have been doing. For many this was the first time they worked on Inquiry based learning in this way. We expect to continue to see improvement in their work as the children continue to work on Inquiry learning this term on Science and then during term four on other topics. We received some very positive feedback regarding the work the children displayed.

One question was raised prior to the Expo which was about how do teachers teach a range of grade levels. With modern teaching the aim is to cater as best we can for individual needs. As was shown in the expo each child was able to work on an area of their interest in the broader theme of Australian History. Some children chose to investigate Ned Kelly, others the First Fleet, others the Gold Rush, or Indigenous Australians etc. There are guidelines set down and each teacher sets individual expectations about what each child should be able to do. In this way each child is challenged to produce the work they are capable of. Teachers monitor the individual work of students and provide support, guidance and challenge, which is aimed at each child developing the learning that is required. The emphasis here is not about the content knowledge as such but about developing the skills of research, presentation, collaboration, curiosity, persistence, meeting targets and deadlines, and challenging themselves. These skills are very important in developing children to be successful at Secondary School but more importantly in the ever changing societies of the 21st Century.

In all classes, whether Prep/One, Two/Three or Four/Five/Six, all teachers are aiming at developing differentiated activities to support each child’s needs. These vary depending on the information gathered by teachers on each new area of learning, in all subject areas. Different groups are created to support learning with different activities, or individual work is set to cater for the individual needs. In any given class or cohort of children there are always different ability levels of children depending on many factors including the experiences the children have had. All of this is taken into account when planning tasks for children.

The 4/5/6 Expo highlighted the differences between students, their interests, their abilities etc. but I think all would agree that each individual had been able to demonstrate their learning and improvement in their work and abilities.

Easy things you can do every day to improve your child’s speech and language
• Books, books, books – look at books together and talk about the pictures and the story, and ask questions. Exposure to books improves reading and language skills.
• When your child says a something that doesn’t sound quite right, acknowledge you have understood by repeating back the sentence correctly so they hear the correct version.
• On the way to school play games with words:
  o Simon says
  o Look for things beginning with a certain letter/sound
  o Point to an object and think of words that might rhyme
  o Play a categories game – name any category e.g. animals, sea creatures, things in the bedroom, things made of wood, feelings, things in the kitchen – it can by any category, and encourage your child to name as many items as they can think of in that category
• When you are at home and want to talk to your child, make sure you have their full attention and there are no distractions (e.g. music, TV etc.).
• Always face your child when talking to them, speak slowly and clearly, and give them time to think and respond.
• If your child has some delayed speech sounds, when they make speech errors, model back the word correctly so they always hear the right speech sounds e.g.
  o Child:  “I saw a tar.”
  o Adult:   “You saw a car.”
• As your child’s awareness of their speech sound errors increases and they are able to repair their speech, remind them to repair speech errors during conversation.
When you ask them to do something, get them to repeat back what you have said to make sure they heard you and understood.

Occasionally give them a task that requires them to remember several things, to give them practice at rehearsing information to remembering it. For instance, send them to the bedroom to get 2 or 3 different items.

Try and encourage a good routine of sleep for the student through the week and focus on healthy options for breakfast and lunch as this can impact on listening and attention through the day.

**NEWS FROM PARENTS’ & FRIENDS’ CLUB - Bronwyn Woodward (President)**

**Calendar of Events**

- **Monday, 28th July** - Subway Lunch order due
- **Thursday, 31st July** - Subway Lunch Day
- **Trees due back** - Watch this space
- **Monday, 4th August** - Sewn-2-Bits Fundraiser due back
- **Monday, 4th August** - Liddiard Road lunch order due
- **Wednesday, 6th August** - Parent Club Meeting
- **Thursday, 7th August** - Liddiard Road Lunch Day

**Fundraising for Term 3**

- During July we will be running a Sewn-2-Bits bag tag fundraiser.
- The trees are being collected this weekend, ready for collection next week.
- We have a Subway Lunch day in July and then a Sausage Sizzle Lunch during August.
- Also for the boys, we will be looking into a Tools night. WATCH THIS SPACE.

**Next Meeting**

Our next meeting of the Parents’ and Friends’ Club will be held on Wednesday, 6th August at 9.30 am in the Art room. Toddlers are very welcome.

If you have any questions on the above or any ideas for fundraising, you can contact me on either **0412 855 933** or **bronwyn@wideband.net.au**.

**Support those that support us.**

**BAKERS DELIGHT, Midvalley & RITCHIES IGA, Churchill.**

**Don’t forget to go to www.haznthps website for important dates at school.**

**EDUCATION MAINTENANCE ALLOWANCE (EMA) – SEMESTER 2**

The Education Maintenance Allowance (EMA) is provided by the Victorian Government to lower-income families to help with education-related costs.

If you have a child under 16, and you hold a valid Health Care Card, Pension Card, or are a temporary foster parent, you may be eligible to receive the EMA. The allowance is paid in two instalments, one in March and one in August.

The payment is intended to assist with education-related costs such as; **uniforms**, **excursions**, **textbooks** and **stationery**. You can elect to have your EMA paid in one of the following ways:

- Paid by direct deposit (Electronic Funds Transfer) into your own nominated bank account; **or**
- Paid to the school to be held as credit which you can use towards education expenses; **or**
- Paid by cheque which will be posted to the school for collection.
In 2014, the annual EMA amount per student is:

- $200 for prep students
- $150 for students in years 1 – 6.
- $300 for year 7 students
- $250 for students in year 8 – until age 16*.

* A pro-rata amount is payable for students turning 16 in 2014.

**How to Apply:** Contact the school office to obtain an EMA application form. Closing date is Friday, 8th August. If you are still eligible in Semester 2, there is no need to apply again. You will automatically be included.

For more information about the EMA, please visit: http://www.education.vic.gov.au/school/parents/financial/Pages/default.aspx

**WHOLE SCHOOL PHOTO**

We recently received the latest “Whole School Photo” for this year and it is located for viewing in the entrance area outside the Principal’s office and also pictured below. Feel free to browse anytime and if families wish to order a copy of this great photo, please fill in the return slip attached to this email and send back to school together with $15.00 by Friday, 8th August, 2014. This is a wonderful keepsake for years to come. Photos will cost $15.00 each, payable with the return slip.
NEWS FROM OUR ROVING SPORTS REPORTER, JASON SUTHERLAND
Churchill Junior Basketball
Basketball is back after the school holiday break.

Friday, 18th July saw Hazelwood North U10 boys get a win against the Wipeout boys.

Our U10 Hornets went down against top of the ladder Yinnar in a hard fought game.

Our improving U10 Hazelwood North girls lost to The Diamonds.

All kids were very excited to be back after the break.

Also, we had a few kids represent Churchill, Morwell and Traralgon in the Morwell Squad Tournament on the weekend. Well done girls and boys on getting to play squad, great effort. Some even played off in grand finals.

Many thanks from Jason.

Great House Spirit and Fun!

The last day of Term 2 saw fantastic participation by all students of HNPS as they performed in their House teams to present songs that reflected the colour of their house.

hóng fāng zi 红房子: “The Big Red Car”

lán fāng zi 蓝房子: “Blue Suede Shoes”

huáng fāng zi 黄房子: “The Yellow Submarine”

lǜ fāng zi 绿房子: “Green Green”

The teams had been practising every Friday fortnight during term 2 to develop their singing skills, moves and props. Whilst House Team teachers led the practise sessions, the students were encouraged to contribute their ideas to the performance.

All House Team members should feel extremely proud of their presentations! They provided an hour of entertainment and fun for their audience, who included many parents.

Sincere thanks go to Dayne, Kaye, Lisa and Robyn, who had the unenviable task of judging the performances.

In first place was hóng fāng zi 红房子 (Red House), in second place, huáng fāng zi 黄房子 (Yellow House), in third place, lǜ fāng zi 绿房子 (Green House) and last, but certainly not least, lán fāng zi 蓝房子 (Blue House).

Major House Team events to date have been the House Team Sports Day and the House Team Choral Presentations. Team captains had the opportunity to earn an extra 2 points for organising team members to supervise and tidy the Sports shed during term 2. At this point in the year the running points tally is as follows:

hóng fāng zi 红房子 (Red House) is leading with 82 points

huáng fāng zi 黄房子 (Yellow House) with 52 points

lán fāng zi 蓝房子 (Blue House) with 42 points

lǜ fāng zi 绿房子 (Green House) with 32 points

We look forward to Term 3’s House competition which will be Spelling Bee.
...AFTER SCHOOL CARE REQUIRED...
I am looking for someone who would be interested in providing after school care for 2 children every Wednesday and most Fridays until approximately 5.30 pm. Preferably have a working with children check and the ability to do extra days if required occasionally. Rates negotiable.

Please call Selina on 0438 597 395.

DON’T FORGET OUR FREE CHINESE LANGUAGE KITS – ONLY 10 LEFT
Amongst the many new Chinese language and culture resources at the school, we have several copies of a Chinese language learning program for adults. The resource consists of a CD and book which teaches the phonetics of the Mandarin language. If you would like to learn a new language, gain an appreciation of the speech patterns of Mandarin, or help your children with their Chinese, then this kit may be a great starting point. The kits are available free until they are all gone.

Please contact Kaye Stockdale in the Library or see Brenda at the Office if you would like to have one. (N.B. I promise not to test you!)

Kaye Stockdale...........Library Technician

HOW MANY PRINCIPALS DO YOU SEE MOWING THE SCHOOL GROUNDS IN A SUIT?

The grounds are looking great Principal Jorgensen!!
You may have already heard that this year Hazelwood North has decided to perform a musical!

This is a very exciting time for the school, as this will present a wider range of opportunities for our students to develop their creative skills.

The chosen musical will be ‘Disney’s Aladdin Kids’. This will be performed at Lowanna College Auditorium in Newborough at the end of Term 3 by all of the 4/5/6 children.

- **Director**: Michael Mendez
- **Musical Director**: Charlie Twomey
- **Choreographer**: Mandie Black