

HAZELWOOD NORTH PRIMARY SCHOOL
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Thursday 2nd January 2018
Term 1 – Newsletter 1

WEDNESDAY'S SCHOOL BANKING

Wednesday 7th February

Wednesday 14th February

Wednesday 14th February

Thursday 15th February

Monday 19th February

Tuesday 20th February

Wednesday 21st to 23rd February

Wednesday 28th February

Thursday 8th March

Friday 9th - Monday 16th March

Monday 12th March

Monday 19th March

Monday 19th March to 4th April

Thursday 22nd March

Thursday 29th March

Monday 16th April

WEDNESDAY'S SCHOOL BANKING

No school for foundation (preps)

District Swimming Sports at Churchill

No school for foundation (preps)

Parents Club Meeting @9.15 Room TBA

School Council Meeting

School Photos-Morning

Marlo Camp – Year 6

Division Swimming (Traralgon)

Parent Club AGM Meeting @9.15

Book Fair

Labour Day- NO SCHOOL

School Council –AGM-afterwards GM

China Tour

Yinnar & District Athletics Sports

Term 1 Concludes @ 1.30pm

School Starts – Term 2

ZOOPER DOOPERS FOR SALE FOR 50c

Each Day throughout Term 1 2018

PRINCIPAL COMMENTS: PAUL JORGENSEN

Welcome to our new School Community members and to our existing members. After some work over the holidays, we have been able to secure some new staff at school to cater for increasing school numbers and to replace some other staff. As we reported last year, Sue Duncan has accepted the role as Principal of Boolarra PS and Charlie Twomey has returned to Yinnar PS in a full time classroom position. Due to family reasons, Janelle Skzwarek has taken 12months leave from us. Therefore, we have Ashleigh Dalton join us teaching the Year 4/5/6 students, Natasha Hughes teaching Visual Arts and Physical Education, also returning part time is Krista Murray and we have Maddy Schneider working with us supporting student learning.

Congratulations to Malachi Sanders for his Australia day award which was presented to him on Australia day. This award from the Lions Club recognises his

efforts in participation in community activities as well as the things he does at school helping others, participation in a wide range of sports and other activities.

Thanks to Leigh Markham for doing some work on school grounds over the holiday period. It was great to come back to a neat and tidy school and even the car park area with new line markings. This was very much appreciated by myself staff and students.



CAMPS, SPORTS AND EXCURSIONS FUND

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child. The annual CSEF amount per student is \$125.00 for primary school students. Please contact the school office to obtain a CSEF Application form.

Eligibility date

For concession card holders CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on the first day of either term one (29 January 2018) or term two (18 April 2018).

First Aid / Medication

Does your child have a medical condition? Have you updated their information at the office? Please ensure that you provide all medical information and/or medication as soon as possible. All medication is to be left at the office and a 'Medication Authority' form must be completed.

STUDENT BANKING

School banking will start next Wednesday 7 February.

If you would like your child to participate in student banking you can obtain an information pack from the office or check out commbank.com.au/school banking

Attendance

Daily school attendance is important for all children to succeed at education. At Hazelwood North Primary School, staff work hard to develop and implement programs that help students to achieve academically, socially and emotionally. Recently there has been a change in the Victorian Education Department Guidelines. Schools are now required to contact parents on the first day of an unexplained absence. If your child is absent, please contact the school prior to 9.00am.

F/1 AJ AND F/1M PREVIEW – TERM 1, WEEK 2

The students have made a great start to the year, and are settling really well into their new school routines. It is lovely to see our Grade 1 students being great role models for the Foundation students.

Next week, we will continue to focus on establishing good conditions for learning in our classroom. To prepare your child for the week ahead, here are a few things you could do:

Maths: Help students to learn their birthdate if they do not know it yet. Explore a calendar and discuss when important events occur during the year.

Phonics (sounds, and the letters we use to represent them): Watch the and practise the Soundwaves chant on Youtube to help familiarise students with the different sounds of Australian English. This chant includes actions that the students are beginning to learn in class:

<https://www.youtube.com/watch?v=QR17p7w6kvw&list=PLKALjzHgAtV5RA33O7UHhaM73ZB36mV8d>

This week we have focussed on the sounds **“m” and “a”**(as in apple), and Foundation students have been introduced to the words my and am.

Next week, our focus sounds will be “t” and “s”.

Social skills: Have a chat with your child about what they think good learners do, and how they could help to make our classroom a happy place to be. This will help them to come up with ideas for our Classroom Promise, which will outline the expected behaviours in our classroom for the year.

We hope everyone has a chance to have a lovely rest this weekend – it’s been a big week

Good Afternoon Grade 2/3 Families!

We have had a wonderful week getting to know each other and establishing our classroom expectations this week. Students have been flexing their learning muscles by Place Value games in mathematics, practising their Collaboration skills and showing responsibility by looking and sounding ready for their learning!

Next week we will begin our formal testing in mathematics, reading and spelling. This will give us current information about where each student is at in their learning, so that we can accurately target future learning. We will have Foundation to Grade 3 sport beginning next Thursday so make sure that you have your runners ready to go. Keep an eye out for a letter to parents and carers that will be coming home which will provide you with more information about us as teachers and what to expect at the beginning of this year.

Books will start coming home next week and we encourage students to read for at least 5 nights per week. Books that your child will bring home will be Good Fit books that have been chosen by your child to practise any new skills that they are learning. We also strongly encourage reading for enjoyment and reading from a wide variety of text types such as news papers, the internet, magazines and brochures (to name a few).

Once specialist timetables are finalised, we will also send home a request for classroom helpers.

If you have any questions, please do not hesitate to get in touch or drop in to speak with Justine or Mark.

Wishing you all a safe weekend and looking forward to seeing you all throughout the year!

Mark Atherton and Justine Morgan.

Preview Year 4/5/6 S, W, D

Inquiry: Student Choice

Students have chosen a personal topic to begin their Inquiry research. Discuss their topic and how they are planning to research and present their information. Also their timelines for completion of each stage of their research.

Maths:

Ask your child some quick table and mental arithmetic facts. They can then ask you and have them monitor how correct your answers are – vary your response to give them practice at working out the right answer. Ask your child to find some fun interactive tables sites for them to practise.

Spelling: We are focussing on basic punctuation and grammar.

Try this site for practice: <https://www.youtube.com/watch?v=9MIhxBg7zp4>

Reading: Please read at least 4 times per week (the more the better!)

Remember, reading can be any written texts – magazines, comics, online articles, newspapers and more. If your child has a particular sport/hobby, explore different reading resources on their particular interests. Reading can take place at any time – mornings, afternoons, watching a sibling at a sport event- whenever your child has an opportunity- it is not restricted to just night time!

Have your child read aloud to you several times per week and question them on the story / text meaning, what was the author's intent / message? Can you predict what will happen in the next chapter / series? Can you show me evidence in the text to support your reasoning? How did this part of the novel make you feel? Why? If they read to grandparents, family members, they can also use these questioning strategies to assist.

Through this questioning, your child will comprehend and understand the text more deeply.

Dale, Amy, Ashleigh