

HAZELWOOD NORTH PRIMARY SCHOOL
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Thursday 3rd August 2017
Term 3 – Newsletter 23

WEDNESDAY'S SCHOOL BANKING	WEDNESDAY'S SCHOOL BANKING
Wednesday 26 th July to Tuesday 19 th September	Earn and Learn Program
Friday 4 th August	Subway Lunch
Friday 11 th August	Subway Lunch
Monday 14 th August	School Council Meeting @ 7pm
Monday 14 th to 19 th August	Science Week
Friday 18 th August	Krispy Krème delivered to school.
Friday 18 th August	Subway Lunch
Monday 21 st August	Book Week
Friday 25 th August	Hot Dog/Dim Sim Lunch
Friday 25 th August	FATHER'S DAY STALL-Volunteers needed
Friday 25 th August	Book week Activity Day – Dress as Favourite Book Character
Monday 28 th August	Literacy/Numeracy week
Tuesday 5 th September	Division Athletics
Thursday 21 st September	Grade 2 Sleepover
Friday 22 nd September	Term 3 finishes @ 1.30pm

2017 SCHOOL CAMPS:

Years 3/4 Phillip Island Camp
Wednesday 11th October to 13th October
Possible cost between

\$250 -\$ 300 depending on numbers

PRINCIPAL COMMENTS: PAUL JORGENSEN

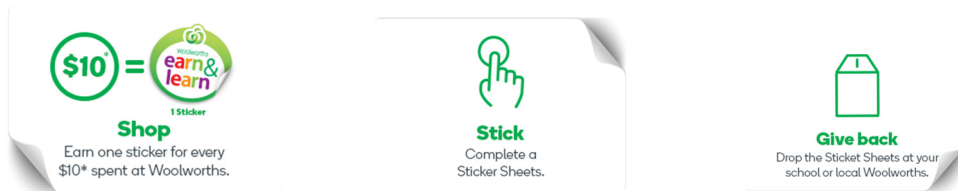
Sixty parents from our school community should have received an email with attachment through our Skoolbag app this week. We are hoping that the parents receiving these complete this year's Parents Opinion Survey. This is the first year we have been able to do the survey online. In the past, we have randomly selected 40 families across our school to complete the paper survey but the response rate has been low, around 50%. We are hoping with a larger randomly selected parent sample and it being online we will get a higher response rate.

Please take the time to complete the survey if you receive a link through Skoolbag. Please check our Skoolbag app to see if you have received the email.

WOOLWORTHS EARN & LEARN PROGRAM has started for 2017.

Hazelwood North Primary School is participating in Earn and Learn this year and if we receive enough stickers we could earn for our school some amazing equipment just by shopping at Woolworths from Wednesday 26th July until Tuesday 19th September.

KEEP THE STICKERS COMING!



HEADLICE: We are very grateful to parents who have alerted us to cases of **head lice**, an unfortunate but common aspect of school life. Please check hair regularly and treat if required. A reminder that longer hair should be tied up. If we all work together we achieve good lice management. If your child happens to have **head lice** please let us know at the office so we can inform the school community.

F/1 Preview

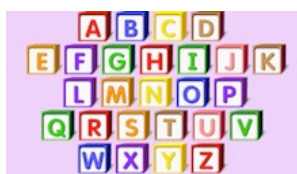
Next week we will be looking at **procedure** and **recount writing**. We will be talking and writing about what make a good friend.

In Reading, we will be continuing to look at asking questions before, during and after reading a book. We will also be learning about the reading strategy of summarising. Students may want to have a go at asking questions about their readers and Library books before, during and after reading. Students can also have a go at summarising what happens in the stories they read.



In Maths we will be covering the topics of number, location and transformation. This involves giving and following simple directions. Students will experience interpreting simple grid maps.

In our **Inquiry** and Investigation time we will continue to focus on simple machines. We will specifically be looking at the topic of light and sound.



Students will have **spelling words** or **letters** to practise at home.

Have a good weekend,

Amy and Alyce

Grade 2 and 3 Families,

At the beginning of next week we will be deepening our understanding of multiplication and division by practising worded problems. Being able to read a short scenario and identify the key information is an important skill that requires a lot of practise! If you would like to practise some of these with your child, you can find examples at

<https://www.mathplayground.com/WordProblemsWithKatie2.html>. When looking at these questions, focus on identifying how many *groups* of an object you need to make to find the answer. For example if Charlie has been asked to buy 3 tennis balls for 8 of his team mates, you are wanting to find the answer to 8 groups of three tennis balls. Encourage your child to think about arrays and make a model by drawing or using dry pasta to represent the objects in each group.



In Reading we will be focussed on exploring the elements of fairy tales. Some common elements of fairy tales are that they are set long ago, they have 'good' and 'bad' characters and they focus on a problem (or complication) as well as how the problem is solved (resolution). Fairy tales generally have happy endings and almost always have a hidden message or lesson for the reader. You can challenge your child by asking them to tell you what they think

the main problem in the fairy tale is and to tell you how they know by using evidence from the story. For example in the boy who cried wolf, is there only one lesson to be learnt? Here is a link to one of the many versions of the story you can view online <https://www.storyarts.org/library/aesops/stories/boy.html>.

In Writing next week we will begin by planning to write our own stories. Our focus will be on revising and editing our orientations and challenging ourselves to start our stories in different ways. An element of this will include writing vivid descriptions about what is happening in our stories. For example "*Samantha clenched her jaw, stomped her feet and glared.*" *Why did her sister have to eat the last piece of chocolate?* is a little more interesting than *Samantha was angry that her sister ate all the chocolate.* For students to be able to do this, they need to think more deeply about the ways they describe how they show their emotions. You can encourage your child to write down a feeling with examples of how they show the feeling in real life.



In Inquiry we will be investigating sound. Some key vocabulary to think about includes: sound waves, vibration, energy, loud, soft, high pitched, low pitched, hear and echo. If you have any toy musical instruments (that are not overly precious or expensive) that your child could bring in next week, that would be fantastic.

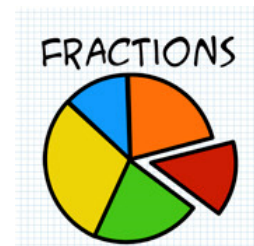
We hope you have a safe and warm weekend and look forward to seeing you all next week!

From Mark, Kelly and Natalie.

4 5 6 Preview

Mathematics:

A major focus in our maths has been fractions and time. We have been working on finding equivalents of fractions involving decimals and percentages. An example is $9/10 = 0.9 = 90\%$



With your child on cards or small pieces of paper, write out a variety of fractions, decimals and percentages then match them correctly together. Place them in order of size from smallest to largest. Play a game of memory with the cards.

Next week the students are planning a 12 hour or 12 /24 hour school week which they then have to work out time fractions for each curriculum area. They will convert these time fractions into decimals and percentages and represent them graphically. Discuss with your child a typical weekend – break up your activities into fractional parts. What do you spend the most time on?



Using an analogue clock face (or your child can create one from a paper plate, clip and cardboard hands) practice a variety of times including minutes to and past. For some revision on analogue time visit: <https://www.khanacademy.org/math/cc-third-grade-math/cc-third-grade-measurement/cc-third-grade-telling-time/v/telling-time-to-the-nearest-minute-labeled-clock-math-3rd-grade-khan-academy>

As each time is made, convert to digital time. Discuss 24 hour time and why and where it is used – 1.00 am = 1300 hours. The military and aviation are two examples where 24 hour time is used so as not to confuse am and pm times.

Could you ensure your child reads at least four times per week. The more the better!

Thank you
Sue Duncan & Dale Simmons



PARENTS AND FRIENDS NEWS

Moneys raised from fundraising this year will go toward the purchasing of the STEM equipment.

Have you got the **SKOOL BAG APP** yet? If not then type **Hazelwood North Primary School Skool Bag** App.

Term 3 Fundraising

KRISPY CRÈME

Over 100 boxes ordered which is great, thanks to all those that organised orders. They will be delivered to school Friday 18th August being ready for pick up about 3pm.

FATHERS DAY STALL

Fathers Days Stall this year will be held on Friday 25th August, yes a week early. Your assistance by donations for this event in lots of 6 would be appreciated, if you don't have time to shop we can shop for you just leave your monitory donation at the office.

We will need volunteers to assist with stall on the Friday.

If we could have all items into school by Monday the 21st August as this will give the volunteers time to shop if needed.

BUNNINGS BBQ

We have the opportunity of being involved in the Bunnings BBQ this year. Sunday 17th September is our date, we would love your help on the day, a roster will be organised and prior cutting onions picking up bread and sausages. If you feel you could help out with any of this please leave or name at office or contact any of us.

Don't forget to mention our school when you are shopping at the below businesses as a % of all purchases come back to school.

BAKERS DELIGHT, Stockland Plaza
Ritchies IGA, Churchill.

Also

CBA Student Banking a commission on deposits through school come back to school.

We thank these businesses for their support.

If you have any queries or suggestions for Fundraiser please don't hesitate to contact me 0412855933or

bronwyn@wideband.net.au or any of our other ladies. Karyn

Amos, Nicole McKenzie, Louise Miller, Simone Lovison, Jane Wilson, Nicole Markham.

