**PRINCIPAL’S COMMENTS – (Paul Jorgensen)**

Our Year 6 Camp to Marlo went very well and the weather was terrific. All students displayed excellent behaviour and also displayed the school values whilst on the trip. **Resilience** and bounce back was certainly displayed in some activities where children where **Challenged**. They showed great **Responsibility** in the way they conducted themselves around Marlo township and at the Snowy River Campus school. They displayed **Curiosity** whilst investigating the area around Marlo, in particular Cape Conran Coastal Park and at the Snowy School. Throughout the whole time away students **Collaborated** with each other, with students from other schools and with teachers on the camp. Thankyou to all the students for their efforts and also to Sue Duncan and Dale Simmons for attending the camp and ensuring it ran smoothly.
Thank you to Charlie Twomey for setting up and organising the House Sports day and again thank you to the hard working members of the Parents and Friends club who organised shelters and food and drinks for the day. Also thanks to the many parents who stepped in to help on the day ensuring the day was a successful one.

We will be presenting our School Leadership badges (School and House Captains) on Monday morning assembly on March 7th. We invite all school community to attend this special occasion.

HOUSE SPORTS:

Well done to all our students for their efforts in the House Athletic Sports today. We had a great atmosphere with students dressed up in their house colours and lots of parents here to encourage them.

Thank you to everyone who helped out with scoring events, putting up marquees and for offering coffee, cake and icy-poles.

In the end, **Yellow house** were the **Winners**, with **Red second**, **Blue third** and **Green fourth**.

Good luck to all our students in the District Athletics event at Yinnar next week. Let’s see if we can improve on our second placing from last year.

We require parents to assist in running the Distance event next week. If you are able to help please let Mr Twomey know before the day.
EXTENDED: NO LATER THAN Monday 7th March
CAMPS SPORTS & EXCURSIONS FUND (CSEF)

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child. The annual CSEF amount per student is $125.00 for primary school students. Please contact the school office to obtain a CSEF Application form and make sure it is returned to school by Monday 7th March 2016.

F/1A and F/1W Preview

The F/1 students had a great day at old Gippstown yesterday. The students got to experience school in the ‘olden days’, play old fashioned games and learn about domestic chores. The trip to the General Store provided students with a great insight into the everyday items used in the past. Students and teachers also got a ride on the old fire truck!

Next week the foundation students will be looking at the letter ‘w’ and revising the letters ‘a’, ‘m’, ‘s’, and ‘t’. At home, you could practise writing these letters or continue to practise writing your name. Grade 1 students have been looking at ‘sh’ words. You may want to look at finding words that have the ‘sh’ spelling pattern in them.

In maths, the focus will be on measuring length. At home you may wish to have a go at using a ruler to measure and talk about cm, m or use materials such as blocks or other items that are the same size.

All students now have a take home reader. Please ensure these are brought to school each day so that your child can change their books over.

Our Show and Share topic for next week is: bring something that is blue.

Next week we have the Yinnar and District Sports on Friday. Parents are most welcome to meet us at the Yinnar Footy oval at 9.30am.

We look forward to seeing you there!
1/2S

Over the past few weeks in 1/2S, we have thoroughly enjoyed learning about what life was like in the past. On Wednesday, we visited Gippsland Heritage Park – Old Gippstown. This was a fantastic experience for our students. One of the biggest highlights for most of us was riding in an old fire truck!

This week in Maths, we will be estimating and comparing lengths of various objects. The students are looking forward to challenging themselves and working together to learn lots of new things!

On Friday we have the Yinnar and District Sports Day. Our students are very keen to put in their best efforts here, and have a fantastic day of athletics together.

Thanks again to the parents and grandparents who have donated plastic bottle caps to our classroom. We greatly appreciate your help! We have accumulated a lot so far, but we still need more – so please keep them coming ☺

Miss Stockdale

3/4A

This week, we have begun looking and thinking about time and due to the shortened week for School Athletics, we will continue to be building our understanding of time. This week, students have been challenged to find the time at home, that is, find all of the different types of clocks in their home environment. You might be surprised where they are as we all start to take them for granted! Talk about the features of both digital and analogue clocks and ask your child to point out the differences in what is shown on each clock. Do they have a minute hand? Are they 12 hour clocks?

In literacy this week, we have challenged ourselves to complete our drafts for the publishing of our first narrative writing pieces. Students are at different stages however, after a really FOCUSSED session on Wednesday and Thursday, nearly everyone is ready to (or has begun) publish their work. This will be displayed in the room as it is completed.

In reading this week we have been collaborating to build our comprehension skill of making inferences in the text we read. Students have completed an inference challenge where they were to use their prior knowledge (or schema) and their facts (from their text) to make an inference to answer a set of questions. Students were then challenged to write their own challenge and when they are finished, they will be displayed in our room! Here is one of the challenges the students completed using their skill of inferring:

Have a safe weekend!

Mr Atherton

Jessie waded into the water. He saw a pretty shell under the water and bent down to pick it up. Suddenly a big wave came and pushed him over! It was a little scary but at least he got the shell! Where is Jessie?

a. At the pool  b. At a lake or  c. At the ocean?
We are nearing the completion of student testing in literacy and numeracy which will be used for individual and whole class planning.

Our specific learning focuses for next week are:

**Maths:** Time and Fractions- We are continuing to focus on 12 hour and 24 hour conversion and using time in our everyday lives. Students will be representing time intervals based on their everyday activities on personal timelines. These timelines will also include analogue and digital formats. Students will also be exploring and analysing timetables including bus, train and planes. We will be reviewing fractions and the student’s understanding of common fractions.

An activity you could do at home with your child to support their learning is: Using the internet, plan a train trip to Melbourne or another city using a train or bus timetable. Ask your child to work out the elapsed time between departure from home and arrival at the destination.

Vocabulary to be continued and consolidated at home: Elapsed, Duration, Digital, Analogue, Chronological, Future, Past

**Writing:** We continue learning on writing protocols and procedures. This week we will be working on persuasive text writing including arguments for and against and providing evidence to support the writers’ point of view.

**Reading:** Students will continue their work on Genres and the Dewey System in the Library and applying these in their classroom reading. We are also consolidating our understanding of inference and using schema (prior knowledge) to help us infer.

**Inquiry:** Our Australian History Unit has commenced and has focused on the early explorers - Bass and Flinders. Students will complete the importance and origins of place and landmarks and then commence planning their own exploration adventure choosing someone in their life as their partner.

The Grade Six students enjoyed their special Marlo camp immensely – particularly their leadership activities exploring Marlo, Cape Conran and the natural wildlife and coast experience. The Coastal Wilderness Camp we attended for one day provided a unique opportunity for our students to work with Year Nine’s from around Victoria enjoying a number of environmental activities. The students were a real credit to the school displaying maturity and a caring attitude to each other and the teachers who were very proud of every one who attended.

It’s great to see students completing homework activities suggested each week in our preview along with their nightly reading. Students will commence further homework as required commencing next Monday.

Dale Simmons and Sue Duncan
China Study Tour

Jazmine, Cheyenne and their families would like to thank all who have supported their fundraisers over the past few weeks. Whether it be sending your kids along out of uniform, ordering a sausage for the special fundraiser lunch order day, guessing the lollies in the jar or buying a Zooper Dooper after school.

We also thank Malachi for his busking efforts at the Whole School barbecue. The trip to China is quite expensive. Individually, both girls have been working very hard outside of school to raise money. No doubt this will be an experience they will never forget and we sincerely thank you for helping to make this possible.

Parents and Friends Club AGM

Thank you to Simone Lovison, Nicole McKenzie, Di Sanders and Jennifer Jay for putting their hands up for positions on our committee.

LUNCH ORDERS

As not all students participate in Subway lunches I will not be doing whole school notes for Subway Lunch. Extra forms will be made available in class rooms for those students wishing to part take to grab one.

Order forms will also be available at the office, or on the board in foyer, the school website or you can just write your order on the front of an envelope.

FUNDRAISING for 2016

HOUSE SPORTS thanks to all those that assisted with this.

Hot Cross buns order forms are out these are due back to school with money on Tuesday 15th March.
2016 brings with it another Federal Election, whenever it comes, so we need to start thinking now. At this stage we will run with Sausage sizzle, cake stall, plant stall along with coffee for sale on the day.

So if you are a green thumb and are able to pot us some plants for us to sell that would be great. Hmm saying that when it’s still over 30 nearly every day sounds a bit funny but start getting ready for when we cool down a bit.

If you missed an order forms are available at the office.

**Profits from fundraising in 2016** will be going toward new IT equipment for our school and recladding of our building.

Bakers Delight Morwell and Traralgon give a percentage of all sales back to our school so please don’t forget to mention Hazelwood North Primary when you make your next purchase.

Ritchies IGA, Churchill also support our school through their Community Benefits Program, if you need a Card for this please let Francesca or myself know.

If you cannot make meetings but would like to be involved or have any ideas for fundraising please let me know on either: bronwyn@wideband.net.au or 0412855933.

This is what we received from all our Stickers that were brought in for the Woolworths Earn and Learn. **Thanks for everyone’s Support**