

HAZELWOOD NORTH PRIMARY SCHOOL
No. 2382
121 Church Road, Hazelwood North. 3840
Phone: (03) 5166 1267 Mobile: 0407 505 569
Fax: (03) 5166 1669
ABN: 28 632 191 311
Email: hazelwood.north.ps@edumail.vic.gov.au
Website: <http://www.haznthps.vic.edu.au>



Thursday, 4th August 2016
Term 3 – Newsletter 23

Friday 5 th August	Subway
Friday 12 th August	Fundraiser – Subway
Monday 15 th August	School Council Meeting @ 7pm
Friday 19 th August	School Closure
Wednesday 24 th August	V Team – GR 4-6- ICT Computer Coding
Friday 26 th August	Fundraiser Lunch Order – Sausage Sizzle
Wednesday 31 st August	V Team – GR 4-6- ICT Computer Coding
Friday 2 nd September	School Fundraiser Lunch –Hotdogs
Tuesday 6 th September	Farwell afternoon tea for - Brenda McGowan & Denise Vesty
Tuesday 6 th September	Division Athletics
Friday 9 th September	House Chess Competition -Finals Start
Monday 12 th September	School Council Meeting @ 7pm
Wednesday 14 th September	Crazy Hair Day – Gold Coin Donation
Wednesday 14 th September	“Cut for a Cure” – Charlotte Ditoro - hair cut
Friday 16 th September	End of Term 3 – Finish 1.30pm
Monday 31 st October	School Closure Day
Tuesday 1 st November	Melbourne Cup Day Holiday

REMINDER- SCHOOL ENROLMENTS FOR 2017 ARE BEING TAKEN NOW

Make sure you get your enrolment pack from Francesca in the office.
Please call into the school for any further information or to set up a
meeting with the Principal.

The first Kinder orientation session is Monday 10th October - 9- 11am

DATES	TIME	ACTIVITY
Monday, 10th October, 2016	9.00 am – 11.00 am	Tour of school – playground and classrooms –activities in prep room.
Friday, 4th November, 2016	11.30 am – 2.30 pm	Story, play lunch, play in yard, art/library activity. A LUNCH ORDER WILL BE PROVIDED FOR EACH NEW PREP.
Tuesday, 6th December, 2016 (coincides with secondary school transition)	9.00 am – 11.45 am	Students – classroom work. PLEASE PROVIDE A SNACK FOR YOUR CHILD. Parents – Meet: <ul style="list-style-type: none"> • School Council President • Parents’ Club President • Uniform Co-ordinator • Lunch Co-ordinator • Early Years Co-ordinator and • Principal

PRINCIPAL COMMENTS – Paul Jorgensen

Students at Hazelwood North Primary School take part in Inquiry Based Learning activities throughout the year. These activities are important in developing students’ skills and attitudes around learning as well as developing knowledge by answering questions the children devise themselves.

Teachers have been working on getting children to focus their questions on developing higher order thinking and to ask open ended questions rather than closed questions.

An open-ended question is designed to encourage a full, meaningful answer using the subject's own knowledge and/or feelings. It is the opposite of a *closed-ended question*, which encourages a short or single-word answer. Open-ended questions also tend to be more objective and less leading than closed-ended questions.

Open-ended questions typically begin with words such as "Why" and "How", or phrases such as "Tell me about...". Often they are not technically a question, but a statement which implicitly asks for a response.

Examples

Closed-Ended Question	Open-Ended Question
Do you get on well with your friends?	Tell me about your relationship with your friends.
Who will you vote for this election?	What do you think about the two candidates in this election?
What colour shirt are you wearing?	That's an interesting coloured shirt you're wearing.

In Inquiry Learning students then aim at finding and learning about answers to their questions. Teachers take students through a number of phases to enable students to come up with questions, to raise curiosity and to engage students in their learning.

1. TUNING IN

Engaging in the topic/issue

Focussing on prior knowledge and experience of the learner

Beginning to identify questions/problems

Establishing relevance/worth of the topic

2. Finding Out / Investigating

Locating and gathering information from a range of sources

Further clarifying/extending questions

3. SORTING OUT

Making sense of experiences/data

Organising information gathered in a range of ways

Analysing information from a range of perspectives

4. Drawing Conclusions

Articulating new understandings

Answering and refining questions

5. GOING FURTHER

Alternative experiences or avenues of inquiry to gain new or deeper insights

Opportunities for individual or small group pathways

6. REFLECTING AND TAKING ACTION

Doing something with/about what we have learned

Consider the bigger picture – what does this mean for me as a learner?

Celebrating the learning journey

Sometimes as a culmination of this work we hold our School Expo days and encourage the school community to come to school and view the work the children have created. These have been very well attended in the past and again later this term we will have another Expo day. The senior team are currently working with the area of 'SPACE' while the junior team are working on 'GEOGRAPHY'.

Having Fun in Art this week making Rio Olympic Torches





Hi there!

I'm trying to make a difference and support The Florey Institute of Neuroscience & Mental Health--**a cause I really care about.**

My aim is to raise \$1,000 to help them continue their important work, and I'd be really grateful if you could help by sponsoring me through my everyday hero supporter page.

To give to my page, or to read more about why I'm doing what I'm doing, please visit:

<https://give.everydayhero.com/au/cut-for-a-cure>

It would also be great if you could spread the word about what I'm doing by sharing the link above with your friends and family. The more people that know, the more money we can raise!

Thanks in advance for your generosity--it means a lot!

Charlotte

F/1 W Preview

This week we will be continuing to look at **fairy tales**. We will be specifically looking at the reading strategies of retelling the story, predicting what will happen in a story and recognising elements in a story such as the characters, setting and problem/resolution.



In spelling, the Grade One students will be continuing to look at two consonant blends at the beginning of words such as 'sc', 'st' and 'sn'. The foundation students will be looking at the letters f and q. At home you may want to find words in books that have these letters and blends. Furthermore your child may want to have a go at practising writing these letters. The foundation students have been learning about correct letter sizes. Well done to the Grade One students who have been challenging themselves to learn their spelling words!

In Maths, we will be looking at the topics of addition and using strategies such as counting on from the bigger number. We will also be looking at the topic of location and using words such as under, over, above, below etc. At home, you could practise giving directions. I encourage the Grade One students to keep practising telling the time to the hour and half past. The Foundation students could practise using words such as what do we do after dinner or after swimming to describe when events happen during the day. The Foundation students are not expected to be able to tell the time to the hour by the end of the year but they may wish to challenge themselves to learn this concept.

In Inquiry, we will be continuing our investigation into the topic of Geography. Specifically, students will be developing an understanding of the features of different places. We will be coming up with a definition of what is a place. At home, you may wish to take to your child about what is a place and ask them for examples.

We will be continuing to work on the **school value of resilience**. The students have been setting goals around this school value.

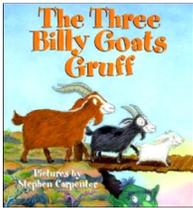
Have a great week.

Amy and Kelly

1/2S Preview

Reading

This week, we read the story of the 'Three Billy Goats Gruff'. We discussed the different types of punctuation we saw in the text, and explored how we can use this punctuation to inform our expression when reading aloud. Students worked with sentences from the story and sorted them into statements, questions and exclamations. We worked on our CAFÉ strategy of 'retelling the story' to sequence the key events in the story, using time connectives such as 'first', 'next', 'then', 'after' and 'finally'. We know that fairy tales generally contain both good and bad characters, and used some adjectives to describe the *big*, *bad* and *scary* troll!



Mathematics

This week, we revisited our learning of telling the time to the quarter hour. Students have made some excellent progress in reading and showing the time. We also worked on using the addition strategy of 'building to ten' to help us work out sums more quickly and accurately. Next week, we will learn about some strategies we can use to help us solve subtraction problems.



Inquiry

This week in inquiry, we learnt about deserts in Australia and how their plants and animals are affected by rain. We also explored the map of Australia and located the states and territories of our country. Students researched to find answers to their geographic inquiry questions. We are making some fantastic progress in finding key information, and sorting and recording this information. Over the coming few weeks we will continue to research and find new information, and work towards displaying our learning in the form of a poster, model or diorama.

Our Grade Two students will have received a notice about our school sleepover, which is scheduled for the end of this term.



Our Show and Share topic this week is: Something related to addition.

[Miss Stockdale](#) 😊

Preview 3/4/5/6 D S A

Language: In the area of language we will continue to focus on punctuation and vocabulary. Reading will incorporate studying the orientation of the narrative or story including reading for meaning, understanding of text content and studying different styles of fairy tales. The students have commenced their unit of study on "Parallel Fairy Tales and have been comparing / contrasting elements of fairy tales including character traits, settings and morals. You can help out at home by encouraging your child to read their take home text to you then questioning and challenging them as to their understanding of a particular passage, paragraph or chapter. Ask them to retell that section in their own words. You can also discuss traditional fairy tales and compare them – what is similar? Do they have a moral?

Maths: In Maths we will be including the Olympic Games as part of our focus on multiplication and division. Students will study Olympic records, times, distances and comparing them with their own attempts at records! Please ensure you child continues to practice their tables both written and mental.

Maths Mates sheets are available for students to take home from the classroom. Answers are attached to the newsletter for families to correct together at home.

Spelling: We have now grouped our students into targeted word study / spelling groups. Ask your child about what spelling strategies and words they are studying and practice these at home both written and orally.

Inquiry

We continue Our Place in Space Inquiry Unit with the students completing their Space Rubric and Lotus organizer. Ask your child to explain their Lotus organiser and the time line completion dates for each of their chosen activities and focus questions.

Could you please ensure your child's reading diary is completed **four times per week** after reading. The expectation is that students read for at least 20 minutes per day. The students need to write a response about their reading- there is a section on the reading diary for this. Reading diaries will be collated generally on Fridays and returned to the students ready for the weekend and following week.

Thank you

Dale, Sue and Mark

FUNDRAISING for 2016

BAKED SPUD LUNCH DAY - YUM

Apologies and Thanks to Gippsland Baked Potatoes for our yummy lunch. We had 63 orders of Potatoes for the day. Thanks to a donation from Gippsland Baked Potatoes on top of the % given for on the day orders total proceeds from the day was \$100.

SUBWAY LUNCH FRIDAY 12TH AUGUST

This lunch is a fundraising day so a % of sales of your Subway orders will come back to school.

FRIDAY 2ND September – School Fundraiser

Special lunch day – Hot Dogs

CADBURY CHOCOLATES

Please get any outstanding money in for any chocolates you have sold. If you need more boxes please let us know.

FATHERS/ SPECIAL PERSONS DAY STALL – Friday 2nd September

Wow this is coming up fast. As usual we are looking for donations of items for the children to purchase for Dad or that special person in their life.

Children bring \$5 to spend on a gift or 2.

Group of 6 are appreciated for this day. Examples of gifts, golf balls, carpenter pencil, puzzle book any little nikkak.

Sorting for this will happen on Wednesday 31st August. Helpers would be appreciated for both the Wednesday and Friday, if you could mark your calendar that would be great.

SCHOOL BANKING

Bank books due in Wednesday morning please. Don't forget to look for your Dollar mite rewards after you have banked so many times.

Don't forget whilst shopping for those goodies over the holidays to support the below businesses.

Bakers Delight Morwell and **Traralgon** please don't forget **to mention Hazelwood North Primary**. A percentage of all sales come back to our school.

Ritchies IGA, Churchill – don't forget your community benefits card.

These are easy fundraisers if you already buy from these local businesses.

Don't forget to check out Schools website : www.haznthps.vic.edu.au

General information, generic permission slips.

If you cannot make meetings but would like to be involved or have any ideas for fundraising please let me know on either : bronwyn@wideband.net.au or 0412855933.

