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Thursday, 6th October 2016
Term 4 – Newsletter 30

WEDNESDAY'S SCHOOL BANKING

Monday 10th October
Tuesday 11th October
Wednesday 12th October
Wednesday 12th October
Friday 14th October
Monday 17th October
Wednesday 19th October
Friday 21st October
Friday 28th October
Monday 31st October
Tuesday 1st November
Thursday 3rd November
Friday 4th November
Friday 4th November
Thursday 10th November
Monday 21st November
Monday 6th December
Monday 19th December
Tuesday 20th December

WEDNESDAY'S SCHOOL BANKING

Prep Orientation Day
Regional Athletics
11.00-1.30pm Years 4-6 V –Team Excursion
Student Banking – Every Wednesday onwards
Subway
School Council Meeting @ 7pm
Camp Rumberg
Junior School Special Pizza Lunch –info out soon
Subway
School Closure Day
Melbourne Cup Day Holiday
Parents Club Meeting in Art Room- 9.30am
Prep Orientation Day
Hot Dog Lunch Day
School Production – Lion King
School Council Meeting @ 7pm
Orientation Day – All Students
Grade 6 Graduation Dinner – (Tentative Date)
Last Day of Term 4 - Finish 1.30pm

PRINCIPAL COMMENTS – Paul Jorgensen

PREP ORIENTATION DAY

MONDAY 10th OCTOBER 9 – 11 am

Welcome back to Term 4 and although it is spring it still feels like winter at the moment but I'm sure better days are on the way.

It was great to see many parents, grandparents and relatives visit on our School Learning Expo day on Wednesday. It gives our children a chance to showcase their

work, particularly around the work they do on Inquiry Based Learning activities, but also the other work children do. It also gives a chance for parents to discuss with teachers the types of work students do, how they go about their learning and how different learning is in our schools today as it was in previous years.

We are currently looking at changes in our Monday morning Assembly. Some ideas being discussed are around frequency of assemblies, days of assemblies and the times they are held. If anyone has any suggestions please contact me with these so that considerations can be made. At present we are progressing as usual and you will be informed of any changes if any are made.

Our Camp Rumbug is not far away (19th – 21st Oct) for the Year 3-6 children. We have confirmed our booking numbers and everything is set. A reminder to some families that final payment should have already been received by the school unless prior arrangements have been made with the office. Our camping programs are designed for students to interact with each other, collaborate, be curious and challenge themselves with the outdoor activities, therefore we do discourage the bringing of electronic devices (Game Boys, iPads, iPods etc) but cameras are fine. We do remind you that the bringing of all property, including cameras is the responsibility of the students and should be labelled with names as should clothing. Items can be damaged easily or lost and the school does not take any responsibility for the repair or replacement of lost or damaged items.

We are continuing our planning for 2017 with regular Consultative meetings happening to set our class structures, staffing and timetables. It is important that if you are contemplating moving schools or know of new enrolments to let us know asap. The number of children in each cohort dictates how we can structure our classrooms so the earlier we get this information the earlier we can set our grades. If you have any questions or particular requests for us to consider please let me know in the coming weeks.

**REMINDER - 2017 PREP ENROLMENTS ARE BEING TAKEN NOW
PLEASE SEE FRANCESCA IN THE OFFICE FOR AN ENROLMENT PACK**

F/1 Preview

Welcome back to Term Four ! This term is always a busy term with the school production coming up in November.

Next week a note will be coming out looking for parents to help make masks for the Lion King production. Later on another note will be sent home regarding the clothes needed for the performance.

In reading, we will be looking at the strategy of ‘flip the sound’.

What is this? Teaching children to use their knowledge of letter sounds to decode words by trying out, or “flipping,” the different sounds a letter can make until they hear a word they recognize and that makes sense.

Why children need this strategy? Many words in the English language don't follow conventional phonics rules.

Drawing upon knowledge of the variety of sounds a letter makes can sometimes help children decode a word that has a letter that varies from the traditional sound associated with it.

We will be looking at the text type of non-fiction texts and looking at information reports.

This week we began our unit on '**Our school community**'. We have been looking at the people who can help us at school. Next week we will be developing our knowledge of writing questions and invitations to invite people who help us into our classroom.

In maths, we will be continuing to work on counting sequences – identifying and continuing number patterns and place value. We will be looking at addition and subtraction strategies that can help us accurately and quickly solve sums and word problems.

We are counting down the days to Christmas and are looking at representing the number in different ways.



Next week the students will be having a cricket clinic on Wednesday. This will go 30 minutes.

Bring on the sunshine and not the wind!



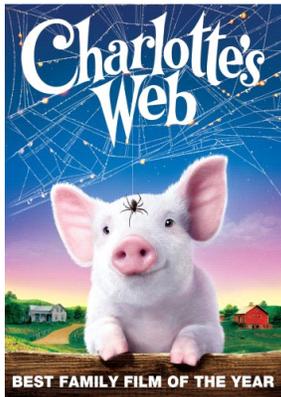
Amy and Kelly.

1/2S Preview

Welcome to Term Four!

Reading

This week in Reading, we began reading 'Charlotte's Web'. This is the novel we will be studying for most of this term. Through reading this as our class novel, we will be developing our skills in analysing characters, settings, problems and solutions. This wonderful story will also provide us with many opportunities to learn some new CAFÉ reading strategies. As we watched the movie of 'Charlotte's Web' at our Grade 2 Sleepover last term, students are very excited to be reading this story !



Mathematics

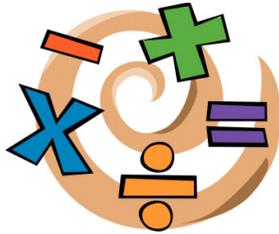
This week in Maths, we continued to build our knowledge of Place Value concepts. We worked collaboratively in small groups, as well as independently, to practise and extend ourselves in reading and showing numbers. We have been revising how to determine the value of digits within numbers. At home, encourage your child to think of places/situations in which we see/use 3-4 digit numbers.

Inquiry

In Inquiry this term, we will be learning about people who help us in our school and in the community. We will look at how these people help us and why they are important in our community. As the term progresses, we will be discussing and engaging in some hands-on activities to help us learn about needs and wants, and

consumers and producers. We are in for some very exciting and educational learning experiences!

Our Show and Share topic for this week is: Something related to addition or subtraction.



Miss Stockdale ☺

Preview 3/4/5/6 D S A

Language: In the area of language the students have been studying letter writing protocols in formal and informal formats. We will continue to examine the rules and styles of letter writing and the differences between business / professional letters and informal conversations, greetings and sign-offs. Read the link below and have a discussion about communication.

<http://auspost.com.au/education/letterwriting/students/about-communication.html>

We are focusing on persuasive advertising and examining the authorial techniques used in a variety of media advertisements.

To support our school production of the Lion King, the students will be creating tickets, pamphlets and flyers / posters. You can assist your child by comparing different forms of advertising and the various techniques used to draw our attention – eg, colours are a really important component of many advertisements.

Maths: As our inquiry unit is based on finance and business, maths will focus on money and financial matters. We will also be looking at discounts and percentages. With your child, look through advertising pamphlets, magazines and newspapers and compare similar products and their prices. Can you find the best deal? Ask your child to work out 10,15,20,50% of the original price.

We will also be visiting Federation University, Churchill on Wednesday to participate again in the V-Teams computer coding session. This is a no cost excursion.

Maths Mates sheets are available for students to take home from the classroom. Answers are attached to the newsletter for families to correct together at home.

Spelling: The students continue in their targeted word study / spelling groups this term. Ask your child about what spelling strategies and words they are studying and practice these at home both written and orally. We will be revising possessive apostrophes – “Gary’s” Lego kit

Inquiry

Our exciting inquiry focus this term is business and finance. The students will be forming business groups, creating products and advertising, and culminating our unit with an actual stall day where the students will sell their products!

The Pit: Fairness and Racism

Could you please ensure your child’s reading diary is completed **four times per week** after reading. The expectation is that students read for at least 20 minutes per day. The students need to write a response about their reading- there is a section on the reading diary for this. Reading diaries will be collated generally on Fridays and returned to the students ready for the weekend and following week.

*** If there are any outstanding Rumbug camp payments could you please complete these as soon as possible, our camp date is: (19th Oct -21st Oct)**

Thank you

Dale, Sue and Mark

FUNDRAISING for 2016

Profits from Fundraising go toward new IT equipment and a new roof for the Office building.
Thank you for your support.

CADBURY CHOCOLATES

Need a chocolate fix at work grab a box a few different varieties available leave us a message or contact Francesca in the office.

WANTED URGENT

15 minutes of your time perhaps once a week/fortnight to maintain 2nd Hand Uniform.

If you can help out please contact myself, Di, Nicole or Simone your help would be appreciated.

Next meeting Thursday 3rd November.

All welcome for cuppa and cake, children welcome.