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**Friday, 9th October 2015**  
**Term 4 – Newsletter 31**

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<tr>
<td>Monday, 12th October</td>
<td>1st Kinder to Prep Orientation – 9.00 – 11am</td>
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<td>Tuesday 13th October</td>
<td>Subway Orders Due</td>
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<td>Friday, 6th November</td>
<td>2nd Kinder to Prep Orientation –11.30 am to 2.15 pm</td>
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<td>Wednesday 11th November</td>
<td>Proposed Excursion to Healesville Sanctuary</td>
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<td>Monday 16th November</td>
<td>All Prep, One &amp; Two Students</td>
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<td>Saturday 28th November</td>
<td>DFO Shopping Trip</td>
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<td>Tuesday 8th December</td>
<td>3rd Kinder to Prep Orientation – 9.00 am – 11.30 am</td>
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**PRINCIPAL'S COMMENTS – (Paul Jorgensen)**

**Welcome to our new students and Families:** Allira Tabone, Tahne & Tayah Kemp they seen to have settled in well to our school this week.

For those interested and who have been wondering how the much talked about ‘Gonski’ money will impact on our school, it will make little difference. As this extra money is needs based ‘Equity Funding’ it means our school will receive around $10 000 for 2016. Schools with higher needs than ours can and should receive considerably more. There are several factors taken into account to decide how much each school receives, including parent occupation and level of education. Schools with a higher population of students from a disadvantaged background will receive higher funding to enable those schools to meet the needs of their children.

We are currently looking at our proposed budget for 2016 and the possible student's numbers so that we can plan our class numbers, sizes and make up. This is always a difficult task, especially in a small school like ours where the numbers don't always 'fit perfectly'. Consideration when deciding on how many classroom teachers, specialist teachers, office staff, aides, is a big process and getting it right is very difficult. On the surface it may seem easy to just have all the Year 3 or Year 4 together, or have simple composites like a 5/6 composite grade, but sometimes this can't happen due to particular numbers at each year level, or sometimes some children need to be separated from others to ensure good learning opportunities can occur. We also have parent requests for teachers that can be taken into account. At times we make decisions based on current or projected numbers of children but sometimes children move out of the area or to other schools and then this creates other issues or an imbalance to our planning.

For us to have the best chance of making the most informed decisions we need to know as soon as possible the number of children that will be attending our school next year. Therefore if any parents are contemplating a move for their children and that they will not be with us next year please let me know this **now** so that this can be put into our planning.

We have started to set dates for a variety of activities for the remainder of the year which I will include below. These are all **PROPOSED** dates as yet because they need to be approved by School Council at the next meeting on October 19th and we are only publishing them as advanced information only. Some dates may need to change.

- Kanga Cricket – Senior grades October 19th
- School Closure Day – Staff Professional Development November 2nd
Melbourne Cup Day Holiday – November 3rd
Sports Camp (6 Senior Children) November 4th to 6th
Phillip Island 3/4 Camp November 11th to 13th
Healesville Excursion Prep to 2 November 16th
Parent Helpers morning tea December 1st
Year 2 Sleepover December 3rd
End of Year Concert/Family night December 8th
Year 6 Graduation December 15th

**House Battleships Competition starts Monday in the Library. Sign-up sheet is in the office.**

**Prep Preview.**
We will be looking at the clock face letters – a,o,c,g.
We will be looking at graphing and numbers in maths – especially making numbers using different materials.
We will be learning about Australian animals and their habitats.
A spelling homework sheet will be coming home on Monday.
We will be writing about our weekends and writing a retell on our big book Carla crocodile goes to see the king.

Amy Waite

**News from 12A**
It is great to be back on deck in 12A, and I have been so impressed with the wonderful attitude to learning I have witnessed in class this week and the development I have seen in the students.

Just a short summary of what we have been up to this week and where we are headed:

In Writing we have been reviewing how to write a good recount and how to use our writing checklists effectively. Spelling has focussed on learning the spelling of the days of the week and our personal spelling words. Next week we will be looking at descriptive writing, with a focus on using adjectives.

In Reading we have reviewed the use of a range of problem solving strategies when we come to an unknown word in a text. When your child is reading at home, please encourage them to uses the strategies from our “Reading Rap” when they get stuck on unknown words.

In Maths we have had a wonderful time exploring the capacity of different containers this week. We have measured the capacity of different containers using cups, scoops and bottles, and have looked at millilitres and litres as the formal units of measurement for capacity. Students have been encouraged to find items at home that are measured in millilitres and litres to further their understanding of this concept.

We have begun exploring our new Inquiry Learning question “How can we make a difference?” This week we are clarifying our understanding of what an animal is, and how animals can be classified according to different features. Next week we will be discussing the difference between native and introduced animals, and will be beginning to explore the habitats these animals live in.

An excursion to Healesville Sanctuary has been proposed for students in Grades Prep, One and Two, to take place on Monday 16th November (Week 7). More details to be provided next week.
We have welcomed new student Tahni to our class this week.

We will continue our focus on Learning Goals based on our school values of collaboration, curiosity, challenge, resilience and responsibility.

Kelly Alexander

Camp forms have now been distributed. Please return as promptly as possible. Further details will be provided in the coming weeks with details, reminders of important information etc.

- Forms are due back 21st October, 2015
- Payment is due by 4th November, 2015

Please see Miss Greenslade of Miss Blucher if you have any questions.

Grade 2/3G

Week 2 Preview

**Reading** - students will be exploring narratives to further extend their capacity to predict through evidence from the text as well as drawing on their own experiences. At home, when listening to students read, ask questions such as ‘what do you think the text will be about and why?’ and ‘what do you think will happen next? What clues have you used?’

**Writing** - students will revise narrative structures including paragraphing and produce a narrative piece. Focus will be on checklist goals and sentence/paragraph structure.

**Spelling** - please continue to support students as they practise their individual spelling words at home. In class, we have explored the importance of not just looking at words in isolation but in context such as writing them in sentences. We will be exploring the rule of y to I in class.

**Maths** - in maths we will continue to explore addition strategies and those of best fit depending on the scenario. We will begin to make further links to its relationship with subtraction.

**Inquiry** - the new inquiry topic for this term is ‘Warriors for Wildlife’ and students will continue to explore big picture ideas and develop definitions for new vocabulary before this is refined.

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What have we been doing in class 3/4B?

Welcome back! We have had a fantastic start to Term 4. We have a new student who started in our class on Monday, Allira Tabone. She is in Grade 3.

During the week, we have been looking at fractions, decimals and percentages in Maths. We have been discussing different tenses, with the students experimenting writing in the first person and the third person. During our Library session, the students were asked to pick a novel that they will stick with until it is finished. We discussed how to pick a suitable book. The students have been recording their thinking while they read, such as connections, questions and inferences.

Preview of Week Two:

**Maths**: Measurement – Mass and Capacity
**Reading**: Reading is Thinking – Internal Conversations
**Writing**: Discussions
**Values**: Growth Mindset
**Homework**: Spelling Words and Maths to practise will be sent home with students on
Monday, to be returned the following Monday. Please ensure that your child brings their homework book to school every Monday.

BOOK FAIR coming soon!

Our School will be hosting a Scholastic Book Fair from Monday 19th to Friday 23rd October. The Fair will include a great range of books for all ages including new books by favourite authors Aaron Blabey and Anh Do.

The Book Fair Assistants, Gavin, Riley, Charlotte, Georgia, Jazmine and Jarrod are busy making signs, decorating the library and organising a “Guess how many shells!” competition. The Book Fair will be open every day before school, during lunchtime, and after school for browsing and buying.

ART ROOM ANTIC

Welcome back to Term 4!

Our focus Art element this term is ‘texture’. We will be investigating texture as both a 2D and 3D element with a variety of Art activities ready for the practical components. These include textural rubbings, drawing techniques, foil embossing and sock and box puppets. (Any clean spare socks would be appreciated!!)

This week in Art we discussed our aspirations and goals for the future, with an Artwork then made to represent these. It was interesting to hear from the students and see some of the fantastic pieces created. Our inspiration came from the Make-A-Wish Foundation, in particular Andrea, a young girl who is suffering acute lymphoblastic leukaemia.

The Foundation is currently running an Art competition for students in grades 4, 5 & 6 and a number of HNPS students have already submitted their work to me. For those still interested I have attached a letter outlining the competition as well as a consent form, which need to be in by today, Friday 9th October.

These can be placed in the tub outside the school office. Any gold coin donations to the Make-A-Wish Foundation will be gratefully accepted and can be given to Francesca in the office.

Thanks,

Caryn

Make-A-Wish Australia is inviting students in years 4,5 and 6 to participate in an art project which will not only allow children to explore their own wishes an goals, but will
also help make wishes come true for children with life-threatening medical conditions. We'd love our students to take part!

The Make Art initiative has been inspired by Andrea’s wish to become a professional artist, which came true thanks to Make-A-Wish, in 2014.

*I'm Andrea and I have acute lymphoblastic leukaemia. When mum asked, what would I like more than anything, I said, “I really want to be a professional artist.” Creating artwork for her exhibition gave Andrea strength to face the challenges of her illness. “When the pain gets too much for me, I think about my art,” said Andrea.

After months of preparation, Andrea’s wish to be a professional artist came true in spectacular style, when her very own solo exhibition opened at Sydney’s prestigious Museum of Contemporary Art Australia.

So what is Make Art?
Make-A-Wish is encouraging students to follow Andrea’s lead, create their own amazing artwork and help make more cherished wishes come true for really sick kids. Students will be encouraged to create their own masterpiece, sharing their aspirations in a fun and creative way. Through making their art and learning about Andrea’s journey, students will better understand their own personal strengths and goals in order to build resilience and overcome whatever obstacles they may face in life.

How we’re getting involved
This year’s theme is ‘What I aspire to be…’. As a class we’ll be learning about Andrea’s story and discussing this key theme as inspiration for their art. We also encourage students to bring along a donation to help Make-A-Wish bring the healing power of a wish to more seriously ill children like Andrea.

How it works
In order to have your child’s artwork submitted to the national Make Art Competition run by Make-A-Wish Australia and to be eligible for great prizes, please return the completed consent form to me before <insert date>

If you have any questions about our Make Art activity, please feel free to contact me.

Parents and Friend News

LUNCH ORDERS

NOTE: From the start of Term 4 we are asking if your child is going to be absent for lunch on the Friday that you ring SUBWAY personally on 51336833 before 9.30am.

As this saves any confusion if your child arrives at school after we have rang through the absent list.

Thank you for your understanding in this matter.

Tuesday 13th October Subway order form due to school for Friday 16th October

FUNDRAISERS

Term 4
Friday 6th November – Parent Club Lunch
Saturday 28th November – Shopping trip to DFO Essendon / Tullamarine
$40.00 per seat, Tickets out soon please let one of your friendly parents club members know if you are interested.

**Cadbury Chocolates**

Does your work place need chocolates for over the holidays? We have boxes of Frogs, Variety Bars or Mixed available see Francesca or one the Parent Club girls for your box.

**Woolworths Earn and Learn**

Thanks to those people that stuck all the extra stickers on sheets for me.

**Don’t forget to support**

- Ritchies – IGA Churchill with your community benefits card
- Bakers Delight Morwell and Traralgon, just mention our school.
- School Banking, commission from deposits come back to school.

Thank you for your support in our fundraiser. Parents club members Di Sanders, Nicole McKenzie, Simone Lovison, Jane Wilson, Lynda Richards, Kim Pridgeon.
THE 47TH STRZELECKI SHOWTIME PRESENTS

UNITY RISING

WE ARE ALL COGS IN THE MACHINE

LATROBE PERFORMING ARTS CENTRE
GREY ST TRARALGON

FRIDAY 9TH OF OCTOBER 8PM
SATURDAY 10TH OF OCTOBER 2PM AND 8PM
FRIDAY 16TH OF OCTOBER 8PM
SATURDAY 17TH OF OCTOBER 2PM AND 8PM

FOR TICKETS PHONE 0351763333
OR BOOK ONLINE AT WWW.LATROBE.VIC.GOV.AU/LPAWHATION

ADULTS $18 CON/CHILD $16