

# HAZELWOOD NORTH PRIMARY SCHOOL

No. 2382

121 Church Road, Hazelwood North. 3840

Phone: (03) 5166 1267 Mobile: 0407 505 569

Fax: (03) 5166 1669

ABN: 28 632 191 311

Email: [hazelwood.north.ps@edumail.vic.gov.au](mailto:hazelwood.north.ps@edumail.vic.gov.au)

Website: <http://www.haznthsps.vic.edu.au>



Thursday, 9th June 2016

Term 2 – Newsletter 17

## Monday 13<sup>th</sup> June

Friday 17<sup>th</sup> June

Friday 17<sup>th</sup> June

Monday 20<sup>th</sup> June

Tuesday 21<sup>st</sup> June

Wednesday 22<sup>nd</sup> June

Friday 24<sup>th</sup> June

Saturday 2<sup>nd</sup> July

Monday 11<sup>th</sup> July

## Queen's Birthday Public Holiday – NO SCHOOL

Fed University Discovery Club

Subway – (Last for Subway for Term 2)

School Council Meeting at 7pm

Sports Day - Soccer

Learning Expo – 2.15pm – 4.15pm

Last Day of Term – 1.30pm Finish

Election Day - Volunteers needed

Term 3 Begins

## PRINCIPAL COMMENTS – Paul Jorgensen

Some of our senior students participated in the Winter Sports football and netball today. Well done to all children for representing their school so well. Thankyou also to the staff and parents who helped support the students.

A key focus for the Churchill Cluster of schools this year is on the ASK model adopted from the work and readings we have been doing with James Nottingham. All cluster teachers are exploring better ways to collaborate with each other to share our work and learn with and from each other. This is important work as it allows us to develop our knowledge and capacity as teachers in more effective ways.

The ASK (Attitudes, Skills, Knowledge) model centres on the teaching of students to develop attitudes, skills and knowledge alongside each other. To enable this to happen teachers plan their lessons to focus not only on developing students' knowledge but also their attitudes towards learning and their learning skills. Therefore in learning about addition in mathematics a teacher may also have children develop their resilience and persistence when learning and have children understand that they are learning these together.

Teachers within the cluster are currently looking closely at these skills and attitudes and ways to support teachers in teaching these and also how children may learn them. This work will continue throughout the year so you hopefully will hear your children come home talking about their learning around attitudes, skills and knowledge. At school we are certainly hearing the change in the students' language and using language around their learning in these areas.

## F1A & F1W

Students in both grades continue to explore science concepts with great interest, with our focus this week on how different plants and animals grow and change. Maybe you could look at some family photos and observe how different family members have changed over time. What happens as we grow?

**In Maths** next week we will continue to explore money, and also introduce multiplication as making equal groups. This will provide good opportunities for the Grade 1s to practise their skip counting skills in a practical way. At home, you could encourage your child to identify different Australian coins and discuss their worth.

**In Reading**, we are continuing to practice the CAFÉ strategies that have been introduced this term. It is wonderful to see many of our Foundation students using beginning, and even ending sounds to help them work out words that are unfamiliar to them. We have also been using comprehension strategy of Making Connections. When reading a story to your child, perhaps you could talk about the connections you can make to something that has happened in your life, for example – “This part of the story reminds me about when we went on holidays and played in the rock pools”. Making connections helps us deepen our understanding of the setting and what characters might be feeling or thinking.

Next week in **Reading** we will revisit the Extending Vocabulary strategy – Tune in to interesting words, so when you are reading pay attention to those interesting words that help bring the book to life. Some great words we found in The Lorax were “glorious, alarm, gripes and dreary” as well as a lot of wonderful made up words!

The Grade 1s continue to impress us with their **spelling** test results – Keep up the great work practising each week. Next week we will continue our focus on words with the letters y. The Foundation students will look at letter

**Don't forget the Learning Expo will be held on Wednesday 22<sup>nd</sup> June.** We hope you will be able to pop in at some time in the afternoon to have a look at what we have learned so far this year.

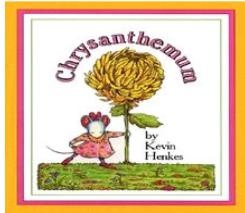
Kelly and Amy

## 1/2S Preview

### Reading & Writing

In reading, we have been learning about the characters, setting, problem and solution in the stories we read. We have also used the comprehension strategy of retelling the story by creating a sequence of events in the form of a storyboard. This week, we read ‘Chrysanthemum’ by Kevin Henkes. As we read, we discussed what was happening in the story, and how the main character was feeling. In order for us to comprehend a text, it is important that we understand the characters’

thoughts, feelings and actions, and monitor how they changed throughout the story. Students created a class poster using adjectives to describe Chrysanthemum.



In writing, students have been working hard to set their own writing goals. During writing sessions, students have consulted their Writing Checklists to set these goals, and have reflected on them to see how they are going. This allows us to identify areas in which we can still improve. It has been wonderful to see many students challenging themselves to meet their writing goals.

### Numeracy

In numeracy, we have learnt more about Australian coins and notes. Students have displayed enthusiasm and enjoyment when working with money! We have engaged in identifying and ordering coins and notes, and adding various sums of money. We also worked collaboratively in small groups to collect information about the types of fruits in our lunchboxes. We then sorted this information into a frequency table, and used it to generate a bar graph. A lot of effort went into the creation of our graphs, and students felt quite proud of themselves for the progress they have made since Term 1



Next week, we will be learning more about place value, money and time. Encourage your child to take opportunities to read the time at home!

### Inquiry

This week in inquiry, we took a tour of our inquiry stations (Earth and space, dinosaurs, magnetism, weather and the human body), and demonstrated curiosity by asking questions about our learning. As a class, we discussed how we could search to find answers to our questions. During our inquiry lessons, students worked alone or in small groups to research using non-fiction books and the Internet. This proved to be both exciting and challenging, and students made some interesting scientific findings!



***Our Show and Share topic for this week is: At the shops.***

Miss Stockdale ☺

**[3/4A Preview](#)**

**Language:** In writing this week we have all checked in with our Writing Checklists to reflect on where we are stuck, so that we could write new goals to keep us focused on our writing progress. Poetry was put on hold this week with students focusing on revising, editing and publishing their information reports. In poetry next week including writing poetic texts and reading poems from a range of authors. Reading poetry will require us to use our skills of inferring meaning because poems always have a hidden meaning. Writing poetry will give us the opportunity to practice our skills of showing, not telling the reader what the true meaning of our writing pieces is. It will require a great deal of persistence, openness to feedback and resilience in our approach to exploring this writing genre. Encouraging your child to bring in examples of poetry will support their learning next week.

**Mathematics:** In Mathematics we will be extending our learning of graphs to the area of statistics and probability. To support your student in the area of graphs, discuss the features of a graph. For example, does the y-axis (vertical line) go up by 1's, 10's or 100's? Does the x-axis (horizontal line) show we are measuring over days, weeks, hours or minutes? An easy way to encourage your child to revisit their prior knowledge of statistics and probability, is to ask them the probability that a coin will land on heads or tails. Ask your child to make a guess for how many times it will land on heads after 10 flips, 50 flips or 100 flips, and then test their guess to record using a tally.

**Inquiry:** This week students have been planning their own Science Inquiry experiment to bring to school for next week. Ask your child if they have planned their experiment yet, or if they need to finish researching. Students are working in small groups from across the three senior grades however they can still find out information such as materials lists, ingredients, procedures and supporting information such as the nature of chemicals being used.

Could you please ensure your child's reading diary is completed **five times per week** after reading. The expectation is that students read for at least 20 minutes per day with a minimum of 5 minutes being aloud.

**Specialist changes:** Library has returned to Wednesday's for 3/4A. Students are reminded to bring their library books to change on Wednesday.

Have a great weekend!

Mr Atherton.

#### **Preview 4/5/6 Duncan and Simmons**

The end of term is approaching with lightning speed. Some of the children are getting a bit tired, possibly due to the colder mornings. The next two weeks will be used to consolidate our learning covered this term. In writing we will continue to learn more about Scientific Reports, Poetry and have some time to work on the pieces of writing the students have chosen to publish. In mathematics we will continue to learn more about surveys, graphing, decimals, percentages, fractions and shapes. Please ensure your child practises their times tables facts so this knowledge becomes automatic. One method is make a game by throwing two dice and multiplying the numbers. First to answer wins a point. We will be continuing our Inquiry on Science. This week the students chose an experiment to conduct next Wednesday. Some students will need to bring items from home. Please check in with your child so they bring the materials they require and are organised.

#### **FUNDRAISING for 2016**

**Cadbury Chocolates:** Ready for collection on Tuesday at school pick up, sorry for any inconvenience. Don't forget if you didn't hand your form in we still have chocolates available for you, see one of our friendly committee after school in the room near staff room and they will grab you a box or let me know and we can organise something.

#### **Wood Raffle**

Tickets out soon

#### **FEDERAL ELECTION Saturday 2<sup>nd</sup> July**

Yes unfortunately during school holidays but we still need, helpers for Baking, setup/clean-up, plants, turn sausages, got old books hanging around. This event is a fun day, the more the helpers the less time we all have to do.

Someone will be at school on Friday 1<sup>st</sup> July between 3pm and 5pm for you to drop off any products that you are donating and maybe setup, this will depend on the weather.

Please pop your name on the sheet up in office foyer or contact me on below contacts.

**Donations for the raffle on the day need to be at school by Friday 20<sup>th</sup> so we can sort prizes.**

We also need some people to deliver flyers around town, if anyone goes for a walk around their block or just willing to drop a few off every little bit helps. Thanks

**When buying your goodies at Bakers Delight Morwell and Traralgon** please don't forget to mention Hazelwood North Primary. A percentage of all sales come back to our school.

Ritchies IGA, Churchill – don't forget your community benefits card.

These are easy fundraisers if you already buy from these local businesses.

**STUDENT BANKING** - CBA give us a percentage of amount deposited, not from your deposit's but from their money back to the school.

#### **Wednesday mornings**

Please remind your children to put their LUNCH ORDERS AND SCHOOL BANKING in the appropriate tubs or bags first thing Wednesday as Volunteers start to come in to process these at 9.30am.

Thank you in advance.

#### **2<sup>nd</sup> Hand Uniform**

Keep those preloved school uniforms coming in we are in need of bigger sizes at the moment.

Don't forget to check out Schools website : [www.haznthsps.vic.edu.au](http://www.haznthsps.vic.edu.au)

General information, generic permission slips and draft school policies for you to have feedback on. If you cannot make meetings but would like to be involved or have any ideas for fundraising please let me know on either : [bronwyn@wideband.net.au](mailto:bronwyn@wideband.net.au) or 0412855933.

**Parents' & Friends Club**

**ELECTION DAY**

**FUNDRAISER**

**FOR 2016**

**We need your support!**

**Election Day, Sat. 2<sup>nd</sup> July**

**8am – 1:30pm**

**Sausage Sizzle:**

Can you chop onions? Or can you spare an hour to work the BBQ?

**Cake Stall:**

We're looking for volunteers to work the stall. We also need lots of donations of baked goods to sell. Baking's not your thing! Sponsor a Parents' Club baker.

**Plant Stall:**

Do you have a green thumb? Could you create some cuttings for us to sell? Volunteers required to help at this stall.

**Coffee:**

Can you use a Pod Coffee Machine? You can help us.

**2<sup>nd</sup> Hand Books:**

Do you need to clean those shelves? We can take them off your hands.

**Raffles:**

Are you, or do you know a local business who might like to donate a raffle prize?

**Please let us know if you can help:**

**Bronwyn 0412855933 or [bronwyn@wideband.net.au](mailto:bronwyn@wideband.net.au).**