

HAZELWOOD NORTH PRIMARY SCHOOL
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Thursday 9th March 2017
Term 1 – Newsletter 6

WEDNESDAY'S SCHOOL BANKING

Friday 10th March
Monday 13th March
Tuesday 14th March
Wednesday 15th March
Friday 17th March
Friday 17th March
Tuesday 21st March
Tuesday 21st March
Friday 24th March
Friday 24th March
Friday 31st March
Friday 31st March

WEDNESDAY'S SCHOOL BANKING

Parent Club – Hot Dog Day
Labour Day Public Holiday
Book Fair- Starts
School House Sports
Dress up day for all students – Pirate Day
Subway Lunches
Parent/ Teacher Meeting – starts @ 3pm
Book Fair Ends
District Athletics
District Sports out of school – (No Lunches)
End of Term 1 – 1.30pm Finish
No Lunches school finishes - 1.30pm

2017 SCHOOL CAMPS:

Year 5/6 Melbourne/Ballarat Camp
18th to 21st April

**REMINDER ALL CAMP FORMS AND MONEY DUE
WEDNESDAY 20TH MARCH**

Years 3/4 Phillip Island Camp

Wednesday 11th October to 13th October

**Possible cost between \$250 - \$ 300 depending on
numbers**

PRINCIPAL COMMENTS: PAUL JORGENSEN

Parent/Teacher conversations will again take place this Term. This is chance for parents to meet with teachers to discuss any information that is relevant to ensure students are on the right path for their learning this year. Information has been sent out today with this email as an attachment. Please read the letter, fill out the booking time form and return to school before the due date. The earlier you return the form the better chance you have of securing you preferred time and day.

Our next whole school assembly will be next Friday at around 2.45pm. At this assembly we will be presenting school and house captains badges and certificates for all our student leaders'. As with all assemblies we encourage parents to come

along and see and hear about some of the activities we do at school. It is always good to celebrate and acknowledge the students that are willing to take on leadership roles at our school and our presentation of badges and certificates at an assembly supports this.

Preview for F/1W and 1S

Topics we will be covering next week are:

-**Subtraction**, number and place value in Maths. At home you could preview these topics with your child by asking them what they know about subtraction and numbers. They could practise writing numbers and identifying numbers that are smaller and bigger.

- **Foundation students** will be learning about the letters 'w,e and n'. At home you could preview writing and naming the letter and sound each letter makes.

- **Grade 1 students** will be looking at the 'short o ' sound and looking for this sound in words.

- **The Grade 1 students** will be working on writing a recount. At home you could preview the parts of a recount with your child.

Other things:

House Sports on Wednesday – your child can come dressed in their house colours.

Enjoy the long weekend,

Amy and Alyce

Grade 2/3 Atherton and 2/3 Alexander Preview

Inquiry: Students are well underway with their Inquiry into “What’s good for me?” Students have been collaborating really well during Inquiry this term, which is resulting in a lot of new questions about the food we eat. Students are becoming curious about the connections between what they eat and why it is good for different parts of our bodies. We will begin inquiring into the digestive system in more detail next week and to give your child an advantage, encourage them to follow their curiosity by asking questions and reading information about food and the digestive system at home.



Reading and Viewing: During Reading next week, we will be exploring persuasive advertising in more detail. Literacy itself is not just about reading and writing, but includes what we watch on television, hear on the radio and see on the internet. To support your child to come to a deeper understanding of persuasive advertising and to become a more critical viewer, ask them how the advertisers are trying to persuade their audience when they see ads on the TV.

A key to being able to identify persuasive techniques is understanding the authors’ purpose. Is the author trying to entertain, inform or persuade? Is it a combination of more than one of these? To practice identifying the authors’ purpose, ask your

child to predict the purpose and then find evidence or examples in what they are reading to prove they are right. Also, a quick reminder that students should be reading 5 times per week, with at least 5 minutes practicing their reading aloud.

Mathematics: Place value is an ongoing focus in Mathematics this term as it is a key to being successful in mathematics throughout your child's education. An online game that may give you an indication of your child's understanding of place value can be found at the web

address: http://www.abcya.com/place_value_hockey.htm. To give your child an advantage, you can also play place value games using cards. Take turns drawing cards to create a 2, 3, 4, or 5 digit number (depending on their level of development), then check to see who has made the highest number. Ask your child how they know who won or lost each round using their understanding of place value. Also ensure that they are able to correctly read the numbers they make.

Writing: Students should have nearly completed their draft information report based on their Inquiry topic this week. Students have been really enthusiastic about using paragraphs in their writing, making sure that each paragraph has a topic sentence and information related to that topic sentence. Next week we will focus on revising and editing their reports to make sure that they make sense, and have all the correct punctuation and spelling, before students begin their final drafts. Looking at examples of non-fiction texts at home could help students become more familiar with their features and structures.

Don't forget our House the Athletics Sports next Wednesday. Wear your team colours and running shoes!

Have a great long weekend!

Mark Atherton and Kelly Alexander

Preview 4/5/6 Duncan & Simmons

Writing: Our focus for learning next week will be Persuasive Writing.

Reading: We will be focussing on proof and evidence by exploring character motives. As your child reads their home reading book please have discussions with them about character motives and explore the reasons why they have developed their viewpoints.

Technology and Personal Learning: Students will be working on their SeeSaw Portfolios. Parents will receive letters at the end of term so they can view their students learning.

Mathematics

This week we will be learning about problem solving. Students have been grouped according to their learning needs.

To help students problem solve we will be using five steps as listed below. Use these steps to help your child solve this problem.

I buy 4 sandwiches at \$3.26 each. I am then given a \$2.50 discount because I have a voucher. How much do I spend altogether?

Step 1: Read it -What is the problem about?

Step 2: Reread it -What is the problem asking?

Step 3: Plan it - What is the best way to solve this?

Step 4: Solve it - What operation/s should I use?

Step 5: Check it -Does my maths make sense? Is my maths correct?

Below is a set of links that your child can use to preview their learning. The year level is a guide. Some students may choose to work above or below their year level.

Year 3

<https://www.khanacademy.org/math/cc-third-grade-math/cc-3rd-mult-div-topic#cc-3rd-two-step-word-problemsa>

Year 4

<https://www.khanacademy.org/math/cc-fourth-grade-math/cc-4th-mult-div-topic#cc-4th-multistep-word-problems>

Year 5

<https://www.khanacademy.org/math/cc-fifth-grade-math/cc-5th-measurement-topic/cc-5th-unit-word-problems/v/time-word-problem>

Year 6

<https://www.khanacademy.org/math/cc-sixth-grade-math/cc-6th-data-statistics#mean-and-median>

4/5/6 HAPPENINGS

Parliament Regional Visit

On the 2nd of the 3rd 2017, from ten thirty H.N.P.S went to the Comfort Inn and learnt about Parliament.

When we arrived we were greeted by our host Baron. He talked about how Parliament started. Parliament started after too many people were coming to Ballarat for gold. After we learnt about laws and democracy. We learnt that laws are made after votes.

After we learnt some things, we did a role play on making laws. There was a Speaker, a Premier, an Opposition, a clerk, a Sergeant at Arms, two Deputies and a few ministers. During the play we had lines to say. Throughout the play we learnt what it would be like when Parliament decides if the law should be made or not.

In the role play the Speaker, Clerk and Sergeant at Arms wore gowns and the Sergeant at Arms had to wear a bib. There was also a mace. It had a crown on top and the Sergeant at Arms uses it. Soon after, we left and joined the other grade outside and jumped on the bus. (Not literally)

We had a great day/ few hours and we learnt about Parliament. It was fun and educational!



By Melina Turnbull of 4/5/6D

The 4/5/6 students have been focusing on healthy nutrition. As part of our learning students had the opportunity to cook and write a report about their recipe.

☺ **Watermelon Frozen Yogurt Bites** ☺ by **Evie & Olivia. S**

Goal: To successfully make a snack that can be taken to school.

Ingredients:

- Watermelon
- Yogurt

Utensils:

- Blender
- Knife
- Tea spoon
- Ice mould
- Tooth pick

WARNING: Be careful with the knife and ask for help from your parent or guardian. Make sure the blender lid is on properly, you may be cut or food will go everywhere.

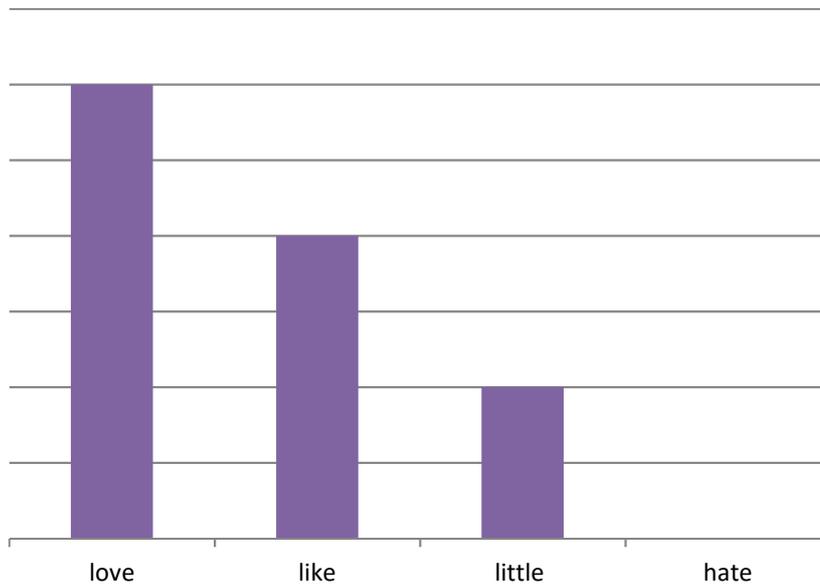
Method:

1. Cut the watermelon into 12 small pieces.
2. Put the watermelon into the blender and screw the lid on tight.
3. Blend until the watermelon is a runny juice.
4. Using a teaspoon carefully pour the watermelon into the moulds until they are all half-full.
5. With another teaspoon, add the yogurt into the mould until the whole mould space is full.

6. Stick a tooth pick in each mould so you can easily get it out
7. Freeze in the freezer for 3 hours
8. When the watermelon is all hard carefully, pull the watermelon out of the mould.
9. EAT!!!!

Research:

Taste Testing



This graph shows how people liked our Watermelon Frozen Yogurt Bites.

Health information:

Our snack is healthy because the yogurt has vitamin B2. The fruit has natural sugar in it, which is much healthier than added sugar. Vitamin B2 is good for you because it helps with memory loss and helps build red blood cells. The watermelon has natural sugars in it. Natural sugar is good for you because, it helps you not to get sick, it gives nutrients to all your body. It helps you have a healthy lifestyle. Combined with activity, you can be really healthy

Discussion: We believe our snack is extremely healthy (reasons above). But I don't agree that it is a bring to school snack. It is similar to ice so it will melt easily. If you were to bring it to school, bring an ice pack to keep it frozen.



PARENT CLUB

Student Banking

Don't forget student banking is every Wednesday. This term we have cyber hand balls and colour change markers available so don't forget to redeem your tokens for one of these rewards.

If your child does not have student banking account this can be opened from a mobile tablet or desktop device by visiting the Commonwealth Bank Student Banking Site or you can visit any Commonwealth Bank branch. For any questions you can see either Nicole McKenzie or Karyn Amos.

2nd HAND UNIFORM

These are available for purchase at the school anytime, Francesca will direct you to our store. Price for these preloved uniforms are \$2 or donation higher.

RITCHIES IGA, Churchill support our school through their Community Benefits Program, if you need a Card for this please let Francesca or myself know.

CADBURY CHOCOLATES

Chocolates are still available see Francesca or one of our lovely ladies above.

If you cannot make meetings but would like to be involved or have any ideas for fundraising please let me know on either : bronwyn@wideband.net.au or 0412855933

HOUSE SPORTS

WEDNESDAY 15th March

COFFEE \$3.00

TEA/MILO/WATER \$2.00

COFFEE and CAKE \$4.00

CAKE \$2.00

ZOOPER DOOPERS .50c

Available for purchase at Recess 11.00 am

All profits will go towards new IT equipment and a new roof for the office building.

THANK YOU FOR YOUR SUPPORT.

Parents and Friend's Club of Hazelwood North
Primary School

VOLUNTEERS NEEDED!!!!!! To bake some cake, slice or treats and help serve on the day. If you could please drop these off at the art room on Wednesday 15th it would be very much appreciated.