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Friday, 11<sup>th</sup> March 2016  
Term 1 – Newsletter 6

Monday 14th March	NO SCHOOL – Public Holiday
Friday 18th March	Last SUBWAY for Term 1
Tuesday 15th –18th March	Book Fair
Monday 21st March	School Council AGM/Ordinary Meeting
Thursday 24th March	End of Term 1 - School finishes – 1.30pm
Tuesday 15th –29th March	China Trip

#### **PRINCIPAL'S COMMENTS – (Paul Jorgensen)**

Although the car parking arrangements and pick up and drop off of children generally works quite well it is always important to remind ourselves why we have these arrangements and that is for the safety of all our children.

Thankyou to Kaye for her great work on cleaning and painting the Grove building decking. It was a big job that Kaye took on and some days in extreme heat. The decking looks great and will be protected better ensuring longer life.

Australian Ballet company visit. Years 3 to 6 completed a workshop learning about dance with the Company then they did a performance of Sleeping Beauty for the whole School.

As I will be accompanying our two students on the Trip to China from 14<sup>th</sup> March to 30<sup>th</sup> March I will not be contactable during this time. Any School related issues should be referred to Francesca in the Office on Monday, Thursday and Friday from 8.30 to 4.30pm. In emergency situations outside of these days please contact Sue Duncan, Kelly Alexander or Amy Waite.

Brenda McGowan will continue leave next Term and Francesca will continue to be in the office on the days and times listed above. These are the best times to contact the school. I am also usually available on the other days, to take calls etc. This will remain in place for Term 2.



### F/1A and F/1W Preview

Wow! We are almost at the end of the term already.

Next week in mathematics we will continue to practise measuring **length**. Students may wish to measure the length of some things at home. We have been measuring in informal units at school (e.g – icy pole sticks, blocks, textas and chopsticks). I wonder how many textas long your table is?



We are currently **testing** Grade 1 students on a number of aspects of spelling, which will help us to identify which areas we will focus on next term. Next week Foundation students will revise the letters introduced so far – **s, m, t, a, w** and the sounds they represent, as well as listening for these sounds at the beginning of words. When students are reading their take home books, encourage them to point out the letters and words they know.

Grade 1 students have been discussing the **different reading strategies** they can use when they come to an unknown/challenging word in their reading. Whilst sounding out is one good strategy to try, there are other things we can also try including looking at the pictures, rereading the sentence and thinking about what word might fit, and looking for little words in bigger words.

We are continuing to explore the differences between life in the past and life now, and hope to have some guest speakers next week who can tell us about how our school has changed over time.

In order to avoid stains on school uniforms, Ms. Rule has been encouraging students to bring an **art smock** to school for Art classes on Tuesdays. This could be as simple as an old adult shirt or t-shirt that fits easily over the uniform.



**Parent-Teacher Interviews** will be happening in the last week of term. This is a great opportunity to catch up and talk about how your child is settling in to school, look at assessment data, discuss concerns and ask questions. Please look out for the Parent-Teacher Interview note in your child's school bag, fill it in and return it to school as soon as possible. Interview times are limited to 10 minutes, but arrangements can be made for further discussions early next term if needed.

Next week's Show and Share topic is: **Something from my back yard garden.**



Have a great long weekend everyone!

Kelly Alexander & Amy Waite.

## 1/2S

In our reading, we are continuing to learn about making predictions. We have been predicting what will happen in the stories we read, and reflecting on those predictions after reading. Also, we have just begun learning about making connections to the texts we read. Making connections helps us to make sense of what we are reading, and students have shown excitement in making text-to-self connections.

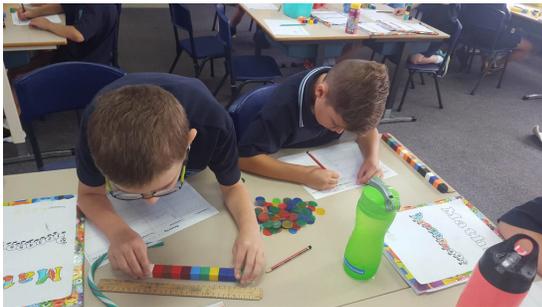
In writing, we are continuing to focus on writing recounts through our 'weekend writing'. We have also been learning about nouns and verbs. Last week, we learnt all about adjectives. Students engaged in some fantastic discussion about adjectives, and collaborated to describe objects and pictures.

In maths this week, we will be learning more about place value and length. Students have shown great amounts of curiosity in estimating the length of objects, and then measuring to find the actual length.

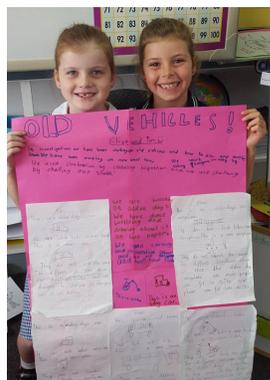
In investigations, we have engaged in box construction, writing activities, poster making, and the creation of olden days vehicles. The curiosity, challenge and collaboration that occurred during these lessons was just fantastic!



Our show and share topic this week is: ***Your favourite book.***



Measuring: Riese, Eli, Scarlett and Claire.



Eliza and Tasman with

their Olden Day Vehicles poster.

### 3/4 A

This week students have really demonstrated their ability to be **adaptable** and **resilient** in their approach to their learning. Grade 3/4A challenged themselves to complete their narrative writing and have completed an assessment of their own and each other's work as part of collaborating and being open to feedback. In maths we have continue to explore time by creating a timeline of a typical day in the life of a student spanning from when they wake up, to when they go to bed. At home, continue to discuss the features of both digital and analogue clocks and ask your child to point out more specific details such as the minute/second markings between the numbers. How many are there? What do they mean? What time will it be in 5 minutes? 10 minutes? 30 minutes? Keep up the good work 3/4A.

This week coming we will be focussing wholly on persuasive writing in literacy. Grade 3 students will be exploring the features of persuasive texts and the language used in persuasive writing. If you read the paper, opinion pieces or letters to the editor are full of persuasive language! Have you ever read "*I am **outraged** at the state of affairs!*"? Have you ever heard "*Your child will have **hours of fun** with this new product!*"? If your child notices any good examples, they are encouraged to bring them in this week either written or cut out of the paper.



Have a safe weekend!

**Mr Atherton**

### Preview 4/5/6 D & S

#### Homework

Last Monday children received their homework. A reading diary and maths sheet was included. The reading diary is to be filled **four times per week** after reading. The expectation is that students read for at least 20 minutes per day. The students need to write a response about their reading, there is a section on the reading diary for this. Homework is due in on Mondays, or on long weekends Tuesday as is the case for this week.

To enhance our Pit discussions next week we would also appreciate it if every child could bring in four photos of themselves at various ages. Our Pit topic is identity.

**Language:** In the area of language we will explore persuasive texts and writing. The students will look at various examples and write their own arguments. To support your child's learn look at advertisements and discuss the types of language used as well as techniques. At this age we are working towards extending our students vocabulary so if you come across some powerful words ask your child to write them down and send them to school. They can be added to their writing books for future reference. Authors collect information and keep records so they can keep a record of interesting events and facts. This will assist your child to use some of the practices used by authors.

**Maths:** In Maths we will continue some learning on time and begin to explore written and mental methods of addition and subtraction. Encourage your child to mentally add up or subtract in everyday life. If you are shopping ask them to add up a couple of items in their head or work out approximately how much change they should get. Be aware of the time and ask your child to work out how we would say the time in both 24 hour and twelve hour time.

Thank you for your support in engaging in your child's learning. These conversations make a positive difference to your child learning and have been shown to have a greater impact than more formal homework.

*Susan Duncan*

### **The Monster Book Fair is here!**

Our Monster Book Fair opens next Tuesday morning in the School Hall. There is a great selection of books including new titles of some popular series, as well as small and large posters, and the usual quirky pens, pencils, and rubbers.



All students will be given time to have a look at the books in the Book Fair, and the opportunity to write a wish list to take home.

Next week the Book Fair will be open every day, except Monday, before school **8.30am till 9.00am**, lunch times **1.30pm-2.00pm** and after school **3.15pm-4.15pm**.

Our Book Fair Assistants, Bridie, Maddi, Connor, Mitchell, Isaiah and Sophie, have organised a colouring competition for the Foundation students, and a draw or make your own "monster with a book" competition for students Grade 1 to 6. The colouring pages and paper are available from the Library. Competition entries can be returned to the box on the Library Desk. There will be several prizes awarded by grade level.

Just a reminder that we can **only accept cash or cheques** in payment for items purchased at the Book Fair, and please write the cheques out to Hazelwood North Primary School. Younger students can bring their money/cheque to school in a labelled envelope, and change will be returned in the same way. All sales at the Book Fair benefit the school with the choice of books for our library.

The Book Fair is set up at the eastern end of the School Hall so please enter via the door near basketball court.

Don't hesitate to contact me if you have any queries, or need to visit the Book fair outside the times listed.



Kaye Stockdale

### **FUNDRAISING for 2016**

**Hot Cross buns** get your order forms and money back to school by Tuesday 15<sup>th</sup> March.

**VOLUNTEERS NEEDED** - to help collate orders on Tuesday morning then to sort orders the following Wednesday (it will be in afternoon)

**HOUSE SPORTS** - Thanks to everyone we have kick started the year off with \$300.00 profit from our Zooper Dooper , cake and coffee sales on Friday. All profits at this stage go toward recladding our building and new IT equipment.

**2016** brings with it another Federal Election, whenever it comes, so we need to start thinking now. At this stage we will run with Sausage sizzle, cake stall, plant stall along with coffee for sale on the day.

So if you are a green thumb and are able to pot us some plants for us to sell that would be great. Hmm saying that when it's still over 30 nearly every day sounds a bit funny but start getting ready for when we cool down a bit.

Profits from fundraising in 2016 will be going toward new IT equipment for our school and recladding of our building.

Bakers Delight Morwell and Traralgon give a percentage of all sales back to our school so please don't forget to mention Hazelwood North Primary when you make your next purchase.

Ritchies IGA, Churchill also support our school through their Community Benefits Program, if you need a Card for this please let Francesca or myself know.

### LUNCH ORDERS

As not all students participate in Subway lunches I will not be doing whole school notes for Subway Lunch. Extra forms will be made available in class rooms for those students wishing to part take to grab one.

Order forms will also be available at the office, on board in foyer or on the school website or you can just write your order on the front of an envelope.

### 2<sup>nd</sup> Hand Uniform

Keep those preloved school uniforms coming in we are in need of bigger sizes at the moment.

### School Banking

Don't forget to do your school banking 15 times before the end of Term 3 and go into the draw for a trip to Australia Zoo not to mention the gifts you could get each Term.

Bank books to be put into Grey Banking bags in class rooms by Wednesday morning for processing.

Good Luck.

Don't forget to check out Schools website : [www.haznthps.vic.edu.au](http://www.haznthps.vic.edu.au)

General information, generic permission slips and draft school policies for you to have feedback on.

If you cannot make meetings but would like to be involved or have any ideas for fundraising please let me know on either : [bronwyn@wideband.net.au](mailto:bronwyn@wideband.net.au) or 0412855933.

**Next meeting: Thursday 14<sup>th</sup> April 9.00 in Art room.**