**2017 Student Enrolments Are Now being taken.**

If you have a child / children enrolling in 2017 or you know of family or friends who are planning on enrolling their child/children. Please come in and see Francesca in our office asap.

**PRINCIPAL COMMENTS – Paul Jorgensen**

Congratulations to all involved in the School Production – Lion King Kids on Thursday this week. It was another excellent performance from the children of HNPS. Thanks to Charlie Twomey for his work with the children during Performing Arts sessions and also thanks to the many helpers in getting costumes organised, in making props and back drop, make-up at rehearsal and performance night, selling of tickets and making brochures etc. A considerable amount of time and effort goes into such a production and it was great to see the enjoyment from the 350+ audience.

Thankyou to the school community members who were at our Remembrance Day ceremony today and to Charlotte for her reading regarding the meaning of
Remembrance Day, to Lachie, Maddy and Jazmine for their reading of the poem and Ethan and Charlie with flag raising. I would also like to thank Ben, Rhys, Georgia and Niki who represented the school at the Morwell RSL ceremony and laid a wreath there.

It was good to be able to talk with parents and students about our classroom structures and about the learning we do at HNPS this afternoon. We were able to convey the complexities behind making class structures, about staffing complexities and about how we provide for individual learning for our students. This always takes us considerable time and was good to hear the thoughts of others that will support our decision making in regards to setting up for 2017/

Each year staff hold a morning tea to say thanks to all the wonderful parents/grandparents and friends that help out with our school programs. Staff would like to invite all those that have helped in classrooms, on excursions and camps to our morning tea on Tuesday 13th December. More information is contained in this newsletter.

Congratulations to the students from HNPS who attended the Sports Camp held at Rawson. From all reports they had a great time learning different skills, participating in different sports and improving their fitness.

There have been some issues with the annual Motorcycle Toy run toy run this year and at one stage it was looking like it wasn’t going ahead at all. However it will run in a different format this year with no motor bikes but still we are asking parents to donate for disadvantaged families, toys and non-perishable foods. These can be bought to the school office and need to be done so by the 17th November.

**Skoolbag App**

Our School now has our own Skoolbag iPhone and Android App to help us communicate more effectively with our Parent/Student community. We are asking parents/students to install our Skoolbag School App. To install it, just search for our school name **Hazelwood North Primary School** in either the Apple App Store or Google Play Store.

For Windows users search for Skoolbag in the Windows Store and install the app and then find your school. Please note it must be a Windows 8.1 or 10 device.

**A workshop for parents and Senior primary and Secondary students with James Anderson at Boolarra Primary School on Building students learning power**

Information attached to newsletter email.
**Preview F/1A & F/1W**

Wow! Can you believe we are already half-way through this extra-long term???

Next week the Foundation/One classes will review our involvement in the School Production and reflect on how we used our school values to prepare for our performance. We will look at how different members of the school community were involved in the success of this event.

**Our Inquiry Unit** will then broaden its focus from the school community to the local community. Leading up to this, it would be helpful if you could draw your child’s attention to the goods and services that are provided in the local community. What organisations and people provide these goods and services, and how do they meet our needs and wants?

**In Reading**, we will focus on the Fluency strategy ‘Re-read the text’. Reading a text more than once helps us to improve our fluency, as we become more familiar with the content and we are able to focus our attention on reading with good pace and expression. The strategies that we will be revising will be ‘Check for Understanding’ and ‘Chunking Letters and Sounds Together’.

**In Writing**, we will continue to focus on correct pencil grip, letter formation and size as we write letters to helpers in our school community. The Grade 1s will explore the different phonograms that can represent the long ‘a’ sound. We will also spend some more time looking at using correct verb forms, to ensure that our sentences are grammatically correct. The Foundation students will be revising the sounds ‘a,e,i,o,u’ make and continuing to work on spelling CVC consonant/vowel/consonant words.

**Next week in Maths** we will revisit multiplication and division, looking at the connection between these two operations. For example, multiplying means adding equal groups of items together to come up with a total, and division means sharing a certain number of objects into equal groups. You may like to look for opportunities to practise sharing objects into equal groups at home with your child, and exploring the connection between skip counting and multiplication.

We hope you all enjoy our production of **The Lion King Kids**, and that you all have a relaxing weekend.

*Kelly and Amy.*

**1/2S Preview**

**Reading and Writing**

Through our reading of Charlotte’s Web, we will be learning some more about ‘point of view’. We know that point of view often involves us ‘putting ourselves in a character’s shoes’. This week, we will be writing a diary entry from Wilbur’s
perspective, imagining that we are in his position. We will write in first person, as though we are Wilbur, and we are experiencing his thoughts and feelings.

**In Writing**, we are continuing our research on Australian animals and creating an information report on our chosen animal. Over the next few weeks, we will also begin to learn about persuasive writing in the form of a letter.

**Mathematics**

This week in Maths, we will be learning about multiplication and division. We have some fun hands-on activities planned, where we will apply our skills in reading and showing multiplication as equal groups, repeated addition and arrays. At home, encourage your child to use the skills they have learned (so far) in multiplication to solve problems involving ‘groups of’ objects.

**Inquiry**

This week, we continued to construct our services in our town. Students have collaborated to share ideas with one another and responded well to peer feedback. In the coming weeks, we will have some time to explore our town and visit each other’s services.

**Our Show and Share topic for this week is: Free Choice.**

Thank you to the parents and family members who helped out and came to watch our school production of ‘The Lion King’. I hope you enjoyed it as much as we all did!

**Miss Stockdale ☺**

**Preview 3/4/5/6 D S A**

Week 6 has been a rollercoaster of excitement as we have prepared for our Lion King Kids production! A quick thank you to all those who have been relentlessly helping with sewing, gluing, cutting, pasting, painting as well as organizing materials! Whole school productions don’t work without the support of our families.

**Language:** Next week we will be re-visiting literary devices used in persuasive writing. Although we have looked at these earlier in the year, students will need to be noticing new and effective ways that advertisers use language in their marketing. Doing this will add to our vocabulary as well as give us confidence to try out new techniques in our own writing. Students will be writing a script using literary devices, that will become an oral presentation in Week 8. Students can watch the following clip to jog their memory about literary devices - [https://www.youtube.com/watch?v=uCMniNKxLFk](https://www.youtube.com/watch?v=uCMniNKxLFk)

**Spelling:** The students continue in their targeted word study / spelling groups this term. Ask your child about what spelling strategies and words they are studying and practice these at home both written and orally. We have been focusing on Homophones – words which sound the same but are spelt differently and have
different meanings. All spelling groups have been set the **homework** challenge of coming up with 4 pairs of homophones that they will use to create a song/rap/poem/story that helps to teach others about the differences between the words. Which witch was the wicked witch? Please upload these onto **SeeSaw**.

**Math**: Next week in Maths we will be investigating Change and Data. This will connect directly with our Arcade Games Inquiry through an investigation into why some games were easier than others. The Arcade has also provided an opportunity to make connections with our recent learning about money which students will continue to build their understandings of. To prompt student thinking, ask them to answer the following:

Make a list of things that are more likely to happen to you when you are ‘grown up’ than when you are a child.

**Maths Mates sheets** are available for students to take home from the classroom. Answers are attached to the newsletter for families to correct together at home.

**Inquiry**

Next week we will be reflecting on the process leading up to and during, our Arcade Inquiry unit. In preparation for this, ask your child about their experience of running a small business and how they could have improved their profits. Could they have worked with another Arcade owner to improve their profits? There will be a focus on which Attitudes, Skills and Knowledge students used in order to be successful as well as which Attitudes, Skills and Knowledge could have been used to improve their success in the future.

Could you please ensure your child’s reading diary is completed **four times per week** after reading. The expectation is that students read for at least 20 minutes per day. The students need to write a response about their reading- there is a section on the reading diary for this. Reading diaries will be collated generally on Fridays and returned to the students ready for the weekend and following week.

**Mark, Sue and Dale.**

---

**The Book Fair is here!**
Our “Story Country” Book Fair opens next Monday morning in the School Hall.

The Book Fair will be open all day on Monday, as well as before school **8.30am till 9.00am**, lunch times **1.30pm-2.00pm** and after school **3.15pm-4.15pm** every day. All students will be given time to have a look at the books in the Book Fair, and the opportunity to write a wish list to take home.

Our Book Fair Assistants, Bridie, Lily-rose, Georgia, Maddie, Niki and Cheyenne have organised a competition for dot colouring of some Australian animal outlines, as well as guess what “Aussie” items are in the box. Competition entry is free for both competitions with prizes of vouchers to spend at the Book Fair. The colouring pages and guessing competition entry forms will be available from the Library and at the Book Fair. Competition entries can be returned to the box on the Library Desk.

Just a reminder that we can **only accept cash or cheques** in payment for items purchased at the Book Fair, and please write the cheques out to Hazelwood North Primary School. Younger students can bring their money/cheque to school in a labelled envelope, and change will be returned in the same way. All sales at the Book Fair benefit the school with the choice of books for our library.

The Book Fair is set up at the eastern end of the School Hall so please enter via the door near basketball court.

Don’t hesitate to contact me if you have any queries, or need to visit the Book fair outside the times listed.

*Kaye Stockdale*

**Chess Champions 2016.**

During Assembly on Monday our equal Chess Champions for 2016 Lleyton and Mitch were presented with their trophies.

Throughout the competition both students displayed our school values of responsibility, resilience, and accepting challenge. They displayed leadership encouraging everyone with their enthusiasm and taking on a teaching role when others asked for support. These qualities extended through to the final hard-fought battles where Lleyton and Mitch recognised the skill and tenacity of their opponent and decided to call the championship a draw.

*Congratulations Lleyton!*    *Congratulations Mitch!*