Thursday, 11th August 2016
Term 3 – Newsletter 24

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**PRINCIPAL COMMENTS – Paul Jorgensen**

Our focus on encouraging students to understand and develop the school values continues each day at school. However despite the work we do at school it is also important that this is supported at home. This partnership is vital in ensuring children are able to gain an understanding of the importance of the values and what they mean to each person not only at school but in all of life.

One of our values is resilience, the capacity to recover quickly from difficulties. This is particularly important during challenge as it is in challenge when children are learning but it is also when many frustrations can occur.
Families at home are vital in supporting the learning of reliance. Resilient families develop their own words and phrases to help each other get through the tough times that each person faces. The language of resilience generally refers to coping strategies such as empathy, humour and acceptance.

Some examples of the language of resilience are:

“Come on, laugh it off.” – good for kids who experience disappointment, failure and even loss.

“Don’t let this spoil everything.” – good for kids who feel overwhelmed; experience rejection; perfectionists.

“Let’s take a break.” – good for kids experiencing stressful situations; kids who think too much

“Who have you spoken to about this?” – good for kids experiencing social problems; handling personal worries.

“I know it looks bad now but you will get through this.” – good for kids experiencing loss; change; disappointment; social issues.

“What can you learn from this so it doesn’t happen next time?” – good for kids who make mistakes; let others down; personal disappointment.

“Don’t worry – relax and see what happens!” – good for kids worrying about tests/exams or performing badly in any endeavour.

“This isn’t the end of the world!” – good for kids who catastrophise or blow things out of proportion.

“You could be right. But have you thought about....” – good for catastrophise; experience extreme feelings; who exaggerate.

“What can we do about this?” – good for kids who mope; experience disappointment; who feel inadequate.

Resilient parents focus on building children’s strengths for the future, while helping them cope with the present difficulties and challenges they experience.

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**F/1 A & F/1W**

**Preview**

Fairy Tales will remain our focus in Reading and Writing next week. If you have copies of any Fairy Tales at home, your child may want to tell you how the story is the same or different to the version they have heard at school. We will be consolidating our understanding and use of CAFÉ reading strategies introduced last week, including predicting what will happen in the story, retelling the main events and recognising story elements such as characters, setting and plot. We will also practise the accuracy strategy of skip the word, read on, then come back, when we come across a word we don’t recognise.
Next week the Grade Ones will continue to develop their skills recognising and writing the three different types of sentences – statements, exclamations and questions. At home, they could make up different types of sentences for their spelling words: e.g.

- Mum said I could go to the shop. (Statement)

- “I knew you could do it!” (Exclamation)

- Could you please help me tie my shoelace? (Question)

The Grade One spelling focus will be on words ending with the consonant blends _ng whilst the Foundation students will be learning about q and x.

In Maths next week we will revisit the measurement area of length. We will focus on using informal units such as icy pole sticks to measure the length at school, but students may want to investigate other ways of measuring length at home. What are the formal units we use to measure length?

In Inquiry Learning we will look at different types of habitats, such as coastal areas, rainforests and deserts to add to our growing understanding of different places and why they are important. Look out for an excursion permission form – we are planning to go on a local area jaunt on Wednesday 31st August.

1/2S Preview

Maths

We have been learning about addition and using the building to ten strategy. Students have been particularly excited about our learning of multiplication. We have worked on multiplication problems requiring us to use the strategies of repeated addition and equal groups. If possible, take opportunities at home to discuss ways where we apply multiplication strategies in real-life situations.
**Reading**

This week in reading, we read the story of Goldilocks and the Three Bears. While reading, we were on the hunt for different types of punctuation we could see in the text. We noticed full stops, question marks and exclamation marks, and discussed what each of these punctuation marks are used for. We practised reading out loud to see how our voice changes as we read different types of sentences.

**Writing**

This week, students recounted the events of their weekends. We focused on referring to our writing checklists to set writing goals. After writing, we revised and edited our writing to ensure that it made sense and sounded right. Reflecting on our writing goals allows us to identify what we have done well and what we can work on next time.

**Our Show and Share topic for this week is:** The Olympics.

Miss Stockdale ☺

**Preview 3/4/5/6 Duncan, Simmons & Atherton**

**Mathematics** – We will have a focus on multiplication and division. Students will work on a range of activities based on their learning needs.

**Spelling** – Students will continue with their learning focus. Students in Mrs Duncan’s Group will focus on doubling final letters when adding suffixes, Mr Simmons group will learn about words ending in “ious” Mr Atherton’s Group will revise spelling generalizations for doubling letters, adding suffixes to word ending in y.

**Language** – The students have been involved in a unit on Fairy Tales. They will continue to explore this throughout the week. We will continue to have a specific focus on various punctuation conventions dependent on your child’s learning needs. We have been learning about Kung Fu Punctuation. Ask your child to demonstrate this. Here is a link

https://www.youtube.com/watch?v=cDu0qqcgmeE

**Inquiry** -We will continue to research information for our Space Inquiry. The students have developed a range of questions that they have chosen to learn more about. Please encourage your child to research their topic at home. We discussed note taking this week by encouraging students to record the key words from texts, rather than copying slabs of information. Students also need to make sure they write down the reference for each piece of information.
Introduction for Families

This term the Years three to four students have begun developing a digital portfolio to showcase their learning. The platform we are using is **Seesaw**.

Seesaw is a new way we’re sharing what your child is learning at school.

Seesaw gives your child a place to document their learning, be creative and learn how to use technology.

Each child gets their own journal and we will periodically add entries to it, like photos, videos, drawings, or notes.

Once we have had some time to build our Portfolios up we will present them to families. At this stage, we are intending to do this at our end of term Learning Expo.

Thank you

*Mr Atherton, Mrs Duncan, Mr Simmons.*
“Cut for a Cure” – Fundraising by Charlotte Di Toro

I am really excited by the great support to my fundraising for The Florey Institute of Neuroscience & Mental Health, and specifically for research into Niemann Pick Type C (NPC) – (child dementia). Please look at my “flyer” attached to this Newsletter.

To see my story and reasons for fundraising (by cutting my long hair and donating it to make a wig for kids with cancer), go to my supporter page https://give.everydayhero.com/au/cut-for-a-cure.

On Friday 19/8/16 (our day off), I will be going to Melbourne to The Florey Institute to meet Dr Hung, the key researcher into NPC. I will be given a tour of their lab and will be able to see the great work they are doing in trying to discover a cure. I am really looking forward to this.

Sausage Sizzle Lunch Order Friday 26th August

I am also organising a sausage sizzle lunch order day on Friday 26th August with all proceeds going to my “Cut for a Cure” fundraising efforts. The lunch order form is attached to this Newsletter.
Team Flannelette Roses

Latrobe Valley Relay for Life

Movie Fundraiser

Monday 19th September 2016

2pm

Village Cinemas Morwell

Cost $20 per person, includes Movie, popcorn and drink.

Please call:
Selina Northover 0438 597395
Or
Monica Chisholm 0418 179730

To Reserve Tickets
Win a family trip to Australia Zoo valued up to $13,591

**How to enter**
Every student who makes 15 or more School Banking deposits by the end of Term 3, 2016 will automatically go into the draw to win a family trip for two adults and three children to meet the Irwins at Australia Zoo.

[Click to see full Terms and Conditions for Australia Zoo Competition](#)

Commonwealth Star Saver Competition

**How to enter**
Every student who makes 3 or more deposits during Term 3, 2016 will go into the draw to win one of the awesome prizes.

Hazelwood North Primary School Consistent Savers

**How to Enter**
Every student who makes 3 or more school banking deposits between 10th August and 7th September (dates inclusive) will go into the draw to win this prize.

Mr. Jorgensen will draw the winner at Monday morning assembly on the 12th September.

Have you lost your deposit book?
Have you lost your tokens?

Leave a note in your classroom banking bag and I can try to help

**Hey kids!** Clink on the link below to be transported to the world of Dollarmites. Meet the Dollarmites, play games and get creative!

FUNDRAISING for 2016

SUBWAY LUNCH FRIDAY 12TH AUGUST
Thanks to all that ordered for this fundraiser.

FRIDAY 2ND September – School Fundraiser
Special lunch day – Hot Dogs

PIE DRIVE
Keep an eye out more info soon.

CADBURY CHOCOLATES
Please get any outstanding money in for any chocolates you have sold.
If you need more boxes please let us know.

FATHERS/ SPECIAL PERSONS DAY STALL – Friday 2nd September
Wow!!! this is coming up fast. As usual we are looking for donations of items for the children to purchase for Dad or that special person in their life.
Children can bring $5 to spend on a gift or 2.
Group of 6 are appreciated for this day. Examples of gifts, golf balls, carpenter pencil, puzzle book any little nik nak.
Sorting for this will happen on Wednesday 31st August. Helpers would be appreciated for both the Wednesday and Friday, if you could mark your calendar. that would be great.

SCHOOL BANKING
Bank books due in Wednesday morning please. Don’t forget to look for you Dollar mite rewards after you have banked so many times.
Don’t forget whilst shopping for those goodies over the holidays to support the below businesses.
Bakers Delight Morwell and Traralgon please don’t forget to mention Hazelwood North Primary. A percentage of all sales come back to our school.
Ritchies IGA, Churchill – don’t forget your community benefits card.
These are easy fundraisers if you already buy from these local businesses.