

HAZELWOOD NORTH PRIMARY SCHOOL
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Thursday 11 May 2017
 Term 2 – Newsletter 13

WEDNESDAY'S SCHOOL BANKING

Friday 12th May
 Friday 12th May
Thursday 18th May
 Friday 19th May
 Friday 19th May
 Monday 22nd May
 Monday 22nd May
 Wednesday 24th May

Friday 26th May
 Thursday 1st June
 Friday 2nd June
 Friday 9th June
Monday 12th June
 Friday 16th June
 Sunday 18th June
 Monday 19th June
 Wednesday 21st June
 Friday 23rd June
Friday 30th June

WEDNESDAY'S SCHOOL BANKING

Special Lunch Fundraiser – Pie Day
 Mother's Day Stall
Grade 5/6 Kurnai "Awareness Day"
 Winter Sports – Netball/Football
 Subway
 Education Week
 School Council Meeting @ 7pm
 Division Cross Country – for Grade 3-6
 students who has qualified)
 Subway
 Parent Club meeting @ 9am in Art Room
 Subway
 Subway
Queen's Birthday – PUBLIC HOLIDAY
 Subway
 Despicable Me 3 (2D) more info soon
 School Council Meeting @ 7pm
 Division Winter Sports- Soccer
 Special Lunch Fundraiser
Term 2 – School finishes @ 1.30pm

2017 SCHOOL CAMPS:

Years 3/4 Phillip Island Camp

Wednesday 11th October to 13th October

Possible cost between \$250 - \$ 300 depending on numbers

HEADLICE: We are very grateful to parents who have alerted us to cases of **head lice**, an unfortunate but common aspect of school life. Please check and treat hair if required. A reminder that longer hair should be tied up. If we all work together we achieve good lice management.



If your child happens to have **head lice** please let us know at the office so we can inform the school community.

PRINCIPAL COMMENTS: PAUL JORGENSEN

WE WANT OUR STUDENTS TO TELL US WHAT THEY THINK

We value student voice as a means to improving student engagement, wellbeing and quality instruction and are conducting a survey to find out what your child thinks of our school. The Attitudes to School survey is an annual student survey offered by the Department of Education and Training to assist schools in gaining an understanding of students' perceptions and experience of school. Our school will use the survey results to plan programs and activities to improve your child's schooling experience.

The Department has updated the survey for 2017 to include important new measures that are known to influence student engagement and performance. Students from Hazelwood North PS Year 4 to 6 will participate in the survey. Your child will complete the survey online during school hours using a purpose built secure online survey tool. It is important to note that we are not in any way "testing" your child. Your child has the right to refuse or withdraw from the survey at any point before, during, or after completion of the survey.

Your child will be provided with a unique login to complete the survey. The student login is an assigned identifier that may be used by the Department to combine data for research purposes only. Your child's privacy and the confidentiality of your child's survey responses will be protected at all times. No identifiable personal data is included in the survey response file.

The survey results will be reported back to the school in term 3. No student can be identified in the results reported to schools or in any other report of the data. Last year we used the survey results to plan improvements in the way we teach some of the curriculum areas.

This year the Attitudes to School survey will be conducted at our school over the period Monday 22 May to Friday 26 May. The survey only takes 20-30 minutes to complete and occurs during your child's class time.

Please speak to your child's teacher if you would like more information or visit the Department of Education and Training website:

<http://www.education.vic.gov.au/school/principals/management/Pages/performsurveyat.aspx>.

Preview from F/1W and 1S

This week in Maths, we learnt about '**chance**'. We discussed everyday events and built our understanding of how to describe the chance of events happening using language such as 'impossible', 'possible', 'likely' and 'certain'. Next week, we will be learning about fractions. At home, you could take opportunities to talk with your child about fractions of objects (such as a cake or a pizza).

Students are continuing to set writing goals using their Writing Checklists. They have been working hard to use statements, questions and exclamations in their writing.

This week, we continued learning about **Fairy tales**. We have read several Fairy tale stories and developed our knowledge and understanding of characters, settings, problems and solutions. Over the next few weeks, we will read some 'fractured/mixed up' Fairy tales and work on the skill of comparing and contrasting texts.

Our Show and Share topic for this week is:



My Family.

Miss Stockdale and Miss Waite ☺

PREVIEW 2/3 ALEXANDER & ATHERTON

Hello parents and families! This week has been extremely busy with Grade 3 students sitting Naplan tests for Mathematics, Writing, Reading and Language Conventions. Students have shown great responsibility and a strong sense of challenge, in the way they conducted themselves during testing. Also this week, you may have started to notice some activity on Seesaw. At the moment, we are focussing on students (and teachers alike) developing their ability to log into Seesaw, take photographs, videos and add voice recordings about their learning. It has been fantastic to see more and more parents logging in to Seesaw, it would be even more fantastic if we could have 100% of our parents signed up. If you do have any issues in signing up to Seesaw, or have any questions you need answered before taking the plunge, please do not hesitate to get in touch with either Kelly or myself. We are also navigating the virtual world of learning so as the saying goes, the only silly question is the one that you don't ask!



Literacy

In Reading next week we will continue building on our CAFÉ strategies (Comprehension, Accuracy, Fluency and Expanding Vocabulary) during our sessions. Students should be aware of the strategies that they need to practise while reading. At home, ask them which strategy they are working on and to show you how it works. There will be a whole class focus on tuning in to interesting words, powerful verbs and "WOW!" words next week as well as developing dictionary skills to expand our vocabularies.



In Writing this term we have been developing our narrative writing by breaking our writing into three main parts - the Orientation (beginning), Complication (problems faced during the story) and the Resolution (ending). Next week we will be looking specifically at how we *resolve* the problems in our stories so that we don't leave any loose ends. To give your child a bit of an advantage before next week, ask them to tell you at least one problem faced by a character in a story they have read and then ask – “Was the problem solved?” and then “Show me evidence from the text that shows it was solved.” To extend your child’s thinking, ask “How would you have solved the problems in the story?”

Mathematics

In Mathematics next week we will be building on our knowledge of 2-Dimensional shapes by exploring the measurement of area. If you think about working out the area of a square, you may notice that there are strong links to multiplication and arrays. We will be using whole numbers and square units (for example 4cm²). If you think your child may benefit from some conversation about area before next week, you can begin talking to them about area being the space inside a boundary (perimeter). For example, you can ask them to point out the area of flat, 2-Dimensional surfaces such as the table top or a book cover.

Inquiry

This week, students should have brought home some homework about their family backgrounds. Firstly, a frequently asked question has been when is the homework due - the homework is not due back until next Tuesday. I would like to thank parents for making sure that homework related to Inquiry (and also spelling) has been done regularly and promptly. This has really helped students to make connections with their learning, enhancing their understanding of the topic. If students are going to bring in photographs at all, please make sure that they are copies. It would be devastating to lose an irreplaceable record of our family histories.

Have a happy and safe weekend!

From Mark Atherton, Kelly Alexander and Natalie Jones.

4/5/6 Duncan & Simmons

Next week will be another busy week with the Grade 5/6 Awareness Day on Thursday and on Friday many students will be attending the Winter Sports Carnival, playing either netball or football. As a result, we will be using the week to review and catch up on our learning during the first half of this term. It would be appreciated if parents can look at our previous previews and engage, with their child, in any missed activities.

All children have been working on their Digital Portfolios. Students have uploaded items and are now ready for parents to view some of their learning. If any parents have difficulty logging on please let the teachers know. One of our aims with

SeeSaw is to improve communication between home and school. As working parents ourselves we appreciate the difficult in keeping regular contact with the school. Through SeeSaw you will have the opportunity to regular view some of the learning your child has engaged with. We are hoping 100% of our parents log in on a weekly basis to view their child's work.

GRADE 6 TOPS UPDATE

Due to issues with the company that are printing the tops, they have now prioritised our order and have given us a guarantee that they will be completed and delivered by next **Friday, 19th May**.

PARENTS CLUB

Mother's Day / Special Person Stall

Thank you to all the families that donated to this event on time, your donation and your help is very much appreciated.

Have a great day on Sunday everyone.

SAVE the Date 18th June

DESPICABLE ME 3 (2D) more info soon.

CADBURY Chocolates

Thank you to those families that have returned their money for the Chocolates if you have forgotten to do this could you please get it to school as soon as possible.

SPECIAL LUNCH DAY – Friday 12th May

Heating 70+ pies today hope everyone enjoyed them. Thanks once again for supporting this fundraiser.

2nd Hand Uniform

Plenty of items still available for a GOLD coin donation, come in and say hi to Francesca and she will point you to our uniforms. Just a reminder to make sure you pop your child's name on especially the jackets so they can be returned to their rightful owner.

Any questions regarding Parents and Friends Club, you can contact me on 0412855933 or bronwyn@wideband.net.au.

Thanks for your support.