<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>Friday 13th May</td>
<td>District Soccer</td>
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<td>Friday 13th May</td>
<td>Subway</td>
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<td>Friday 20th May</td>
<td>Awareness Day – Kurnai Churchill</td>
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<td>Friday 20th May</td>
<td>Subway</td>
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<td>Thursday 2nd June</td>
<td>Awareness Day – Traralgon Secondary</td>
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<td>Friday 3rd June</td>
<td>District Sports</td>
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<td>Friday 10th June</td>
<td>Winter District Sports</td>
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<td><strong>Monday 13th June</strong></td>
<td><strong>Queen's Birthday Public Holiday – NO SCHOOL</strong></td>
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<td>Friday 24th June</td>
<td>Last Day of Term – 1.30pm Finish</td>
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**PRINCIPAL COMMENTS – Paul Jorgensen**

Congratulations to all the runners who competed in the District Cross Country on Monday. The course is usually pretty tough so it certainly provided a good challenge to the students. It was great to see all those participating take on the challenge and work hard to reach their goal by completing the course.

Some children performed very well and were able to make it to the next round where the challenge gets greater as the competition gets tougher. Those that qualify for Division Cross Country on…… are Dylan Dunstall 1st in 12/13 Year old boys, Charlotte Di Toro 4th 12/13 Girls, Jazmine Sanders 4th 11 Year old girls, Alex Lovison 4th 11 Year old boys, Tahlia Runge 2nd 9/10 Year girls’ Olivia Perkins 6th 9/10 Girls and Corey Thorburn 6th 9/10 boys. We wish them all the best for the Division Cross Country.

Thankyou to all parents who were able to either come to the Parent night with Sharon Adams (School Reviewer) or personally meet with her. Also thanks to all the children and staff who have shared their experiences with Sharon as well. This will provide us with information to review and to take into our next Strategic Plan and our planning for the future at our school. Sharon will again be with us next week on Wednesday. After that she will put together her findings from the review process and present them to staff and School Council. During this time Kevin Mealing (Senior Education Improvement Leader) also visited our school and was able to visit classrooms and speak to parents and staff as well as Sharon.
HAZELWOOD NORTH BOYS AND GIRLS SOCCER TEAM HAVE WON THE CHAMPIONSHIPS TODAY AT TRARALGON.

They will play in Sale for the next round. **WELL DONE TO ALL STUDENTS!**

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**Preview for F/1A & W**

The students are very excited about exploring the science concepts in Investigations and Library sessions. Next week we will learn how scientists ask questions, make predictions, follow procedures and draw conclusions based on their observations.

In Reading and Writing we will look at the features of procedures. Our new CAFÉ reading strategy will be “Making a Mental Image” to help us understand what we read. Students continue to practise the strategies already introduced, whilst focussing on individual reading goals.
Our new Dr Seuss feature book will be The Lorax, which has a great environmental message, as well as linking to the value of Responsibility.

Next week Foundation students will be looking at the letter ‘i’, as well as revising the letters already introduced. The focus for the Grade 1s will be words ending in silent final ‘e’. Over the next few weeks we will explore the different ‘jobs’ that silent final ‘e’ does.

Number patterns, the place value of numbers and probability (the likelihood of events occurring), will be the concepts explored in Maths next week.

Students have been given a permission note for an excursion to see the show “Hippo! Hippo! A Big New Musical Adventure”, which will take place on Tuesday 31st May. If you haven’t seen it yet, please check your child’s school bag.
1/2S

We have had an exciting and busy week of learning in 1/2S.

Reading – Our CAFÉ menu is growing; we are learning more and more strategies that we can use to help us become better readers. One important strategy we learnt about is ‘voracious reading’. This fits within both Fluency and Expanding Vocabulary; by increasing the amount we read, we can become more expressive, fluent readers and expand our vocabulary. Reading at school and at home is very important in being a voracious reader!

Maths – Last week, we learnt a lot about collecting information and sorting this information into groups or lists. From these groups or lists, we have shown that we are able to create graphs so that our information, or data, is easy to read! We used supermarket catalogues to find our 3 favourite items, and work collaboratively within a group to collect, sort and graph our favourite items. This week, we will be learning more about place value and probability.
After collecting and sorting our information, we worked in small groups to create a graph.

**Inquiry** – Throughout the rest of Term 2, we will be learning about various science topics. This week, we have learnt about the different states of matter: solids, liquids and gases. This proved to be a topic of great interest to all of us! We learnt that the states of matter are made up of particles, and these particles are arranged differently in each of the three states. Given how enthusiastic students have been, it would be fantastic if you could engage in some conversation with your child at home about examples of solids, liquids and gases.

This week, we will be focusing on the school value of responsibility. We will be sharing thoughts and ideas about what it means to be responsible at home and at school.

Our Show and Share topic for this week is: Something that starts with H.

**Miss Stockdale ☺**

**Mr Atherton’s Weekly Re-cap**

**Maths:** grade 3/4A continued their work on fractions this week. We have been practicing identifying the numerator and the denominator in fractions as well as how to name a fraction. At home, practice identifying the whole (denominator) for a set, for example: what would the denominator for a
dozen eggs be? If there are only 5 left, what would the fraction be? How would you write it?

**Writing:** This week students have participated in NAPLAN testing. I am ecstatic to have seen how seriously students have taken the process which has shown through their attitude towards NAPLAN. Students can be proud of their efforts. They clearly challenged themselves to do their best and were very responsible with their time and behaviour. Well done! In writing we are revisiting procedural text writing. At home, discuss what makes a good procedure and what makes a poor procedure. Look at cooking procedures if you are baking or talk about what you would need to write to tell someone how to make a sandwich, cup of cocoa or turn on the washing machine. Ask yourself, is it specific? Is it clear? Could someone follow it if they’ve never completed the task before.

Finally, in inquiry we have started our science unit. In 3/4A we tried having balloon races with interesting results! This has started our wondering about why things happen. Students will be keeping a record of their inquiry in a science journal where they can gather new information and plan their own future inquiries into science.
**Homework**

We have commenced our new Inquiry Unit on Science with all our students very excited, curious and eager to expand their knowledge in this inquiry area. You can assist your child by exploring science based websites, magazines and borrowing science books from our local libraries. The students really look forward to our experiments in the classroom so the whole family could choose some to experience at home.

Could you please ensure your child’s reading diary is completed **four times per week** after reading. The expectation is that students read for at least 20 minutes per day. The students need to write a response about their reading, there is a section on the reading diary for this.

To enhance our Pit discussions next week you can talk about our topic “What is Shape”?

**Language**: In the area of language we will continue to work on procedural texts with students exploring and writing sequential procedures. Students at home could explain a procedure that they experience everyday – for example tying shoe laces, putting on a shirt and then having a family member follow these instructions explicitly. Test how accurate and clear the procedure is!!

**Maths**: In Maths we are working on addition and subtraction of fractions and beginning to explore 3 Dimensional objects, measurement and geometry. Encourage your child to identify and name 3D shapes around the home.

Maths Mates sheets are available for students to take home from the classroom. Answers are attached to the newsletter for families to correct together at home.

**Spelling**: Our focus is on connectives: words that connect with each other and connect sentences together.

**This week we have been learning about fractions. Here are a few websites we have been using.**

http://www.sheppardsoftware.com/mathgames/fractions/FruitShootFractionsAddition.htm

A bit more of a challenge

**FUNDRAISING for 2016**

**PIE LUNCH**

Thanks for your support for this event profit of $284.52

**MOTHERS DAY STALL**

Our Mother’s Day profit $762.80.

Thanks to those families that have already dropped off their goodies or monetary donations.

**When buying your goodies at Bakers Delight Morwell and Traralgon** please don’t forget to mention Hazelwood North Primary. A percentage of all sales come back to our school.

Ritchies IGA, Churchill – don’t forget your community benefits card.

These are easy fundraisers if you already buy from these local businesses.

Not to mention your student banking. CBA give us a percentage of amount deposited, not from your deposit’s but from their money back to the school.

**Wednesday mornings**

Please remind your children to put their LUNCH ORDERS AND SCHOOL BANKING in the appropriate tubs or bags first thing Wednesday as Volunteers start to come in to process these at 9.30am.

Thank you in advance.

**2nd Hand Uniform**

Keep those preloved school uniforms coming in we are in need of bigger sizes at the moment.

Don’t forget to check out Schools website: [www.haznthps.vic.edu.au](http://www.haznthps.vic.edu.au)

General information, generic permission slips and draft school policies for you to have feedback on.

If you cannot make meetings but would like to be involved or have any ideas for fundraising please let me know on either: bronwyn@wideband.net.au or 0412855933.

**Next meeting Thursday 3rd June @ 9.00 in the Art room, look forward to seeing you there.**