Thursday, 13th October 2016
Term 4 – Newsletter 31

**WEDNESDAY’S SCHOOL BANKING**

- Friday 14th October
- **Monday 17th October**
- **Tuesday 18th October**
- **Wednesday 19th October**
- Friday 21st October
- Friday 28th October
- **Monday 31st October**
- **Tuesday 1st November**
- **Thursday 3rd November**
- Friday 4th November
- Friday 4th November
- **Thursday 10th November**
- Friday 11th November
- Monday 14th November-21st November
- Monday 21st November
- Monday 6th December
- Monday 19th December
- Tuesday 20th December

**PRINCIPAL COMMENTS – Paul Jorgensen**

The Australian Newspaper ran several pages of information in one of their recent weekend editions that contained tables of where schools were placed in regards to NAPLAN results.

The information contained the results across all schools, both Primary and Secondary, as well as Government, Catholic and Independent schools. The tables had Top 100 Primary Schools across Australia, Top 100 Secondary Schools, Top Country schools, Top most improved schools etc.

Although NAPLAN results do not tell the complete story about how a school is going it is the results that are able to be compared across the range of different schools that operate in Australia.
Hazelwood North Primary School was able to make the list in the Top 50 Most Improved Primary Schools. Please see attached table to view the schools. This is taken on improvement in both the Year 3 and 5 results over the past 3 years. This is a great achievement as staff have put considerable work into ensuring our students are receiving the best opportunities to improve their learning. The work particularly around challenging learning, developing our school values, and children setting their learning goals has helped our children develop and improve over the past three years. This also reflects on the efforts the children are putting in to their learning as well. Children are now asking for more challenging work if they believe they are able to do the work, they are taking more responsibility for their learning and they are setting individual goals for learning and striving to reach them.

We aim to continue this growth over the coming years and although it will be a difficult challenge we would love to see our school make the Top 100 Primary School list.

**F/1 Preview**

The excitement is building as we continue to prepare for our Lion King Kids Performance in four weeks’ time. Students in both classes are working hard to learn their song and dance routines. Please look out for a notice outlining the costume requirements for your child late next week. Today students have a note asking for volunteers to help make masks for the production.

**In Reading** next week, we will continue to explore non-fiction texts, and how features such as headings, captions and labelled diagrams can help us understand what we are reading. Looking at and discussing the pictures, illustrations and diagrams in texts can also help us to expand our vocabulary by introducing us to new and interesting words. We will also continue our focus on the accuracy strategy of ‘flip the sound’, as described in last week’s newsletter.

**In Writing** we will learn about how to write invitations. We will also be focussing on correct size and formation of letters. If your child is writing at home, please encourage them to start letters in the correct place and move their pencil in the correct direction.
Foundation students are continuing to practise commonly used sight words. Being able to recognise and write these words assists students greatly with their reading and writing. In class the Foundation students learning to recognise the first sounds in words. Over the next two weeks the Grade 1s will look at the different representations of the long o sound (eg. o, oa, o_e, ow, ough) as well as using adjectives to make our sentences more interesting.

**In Maths** next week we will continue our focus on counting and place value as well as revising time. At home, students could practise reading o’clock and half past times on digital and analogue clocks.

Next week the students will bake domino biscuits on Wednesday, and there is also a cricket clinic to look forward to.

Have a great week,

**Kelly and Amy**

**1/2S Preview**

**Reading and Writing**

This week in Reading, we have developed our skills in using the CAFÉ reading strategy of ‘using prior knowledge to connect with the text’. Students reflected on their previous viewing of the Charlotte’s Web movie, and used this experience (and others) to help them make predictions about the story. After listening to a rich description of Zuckerman’s barn, we created mental images of the barn, and drew pictures to represent these.
**In Writing**, students have continued to follow the writing process to draft, edit and revise their holiday recounts. Through setting goals and reflecting on them during and after writing, students are working hard to achieve their individual writing goals.

**Mathematics**

We have worked hard this week to further develop our knowledge and understanding of various strategies to help us to solve addition and subtraction problems. Through practising using the strategies of building to ten, adding ten, and doubles and near doubles, students have applied their knowledge to solve two and three-digit equations. We discussed the real-life situations in which we encounter addition and subtraction, such as when we go shopping or when we play sport and keep score. At home, encourage your child to use the strategies we have learnt to help them to solve everyday addition and subtraction problems.

**Inquiry**

This week, we discussed and explored the different types of people who can help us within our community. As a class, we devised an extensive list of various occupations, and discussed the responsibilities of people who work in these roles. Students thought about what they might like to do/be when they grow up, and wrote about the responsibilities they would have. Next week, we will be exploring ‘goods and services’ within our local and wider communities.

**Our Show and Share topic for this week is: When I grow up...**

**Miss Stockdale ☺️**
A very short week due to our exciting Rumbug school camp!

**Language:** We will continue to examine the rules and styles of letter writing and the differences between business / professional letters and informal conversations, greetings and sign-offs. Read the link below and have a discussion about communication.


We are focusing on persuasive advertising and examining the authorial techniques used in a variety of media advertisements. To support our school production of the Lion King, the students will continue to work on their Publisher brochure. You can assist your child by comparing different forms of brochures and how the information is presented.

**Maths:** As our inquiry unit is based on finance and business, maths will continue to focus on money and financial matters. We will also be looking at discounts and percentages. When out shopping with your child, compare similar products and their prices. Can you find the best deal? Ask your child to work out the differences between the “price per grams”

**Maths Mates** sheets are available for students to take home from the classroom. Answers are attached to the newsletter for families to correct together at home.

**Spelling:** The students continue in their targeted word study / spelling groups this term. Ask your child about what spelling strategies and words they are studying and practice these at home both written and orally. We continue revising possessive apostrophes, example: “Gary’s” Lego kit
Inquiry

Our students have been busy designing a cardboard arcade game which they will commence constructing in week four. The ideas are based on an innovative young boy who has created a worldwide phenomenon “Caines Arcade”.

Watch the links below and discuss the game your child is designing and creating and how a small idea can show amazing growth.

https://www.youtube.com/watch?v=faIFNkdq96U#action=share

https://www.youtube.com/watch?annotation_id=annotation_231667&feature=iv&src_vid=faIFNkdq96U&v=Ul9c-4dX4Hk

Our aim is to conduct an “Arcade Expo” in the week leading up to the school production where you will have the opportunity to visit our “Game Arcade” at school and play the games your children have created!

Could you please ensure your child’s reading diary is completed four times per week after reading. The expectation is that students read for at least 20 minutes per day. The students need to write a response about their reading—there is a section on the reading diary for this. Reading diaries will be collated generally on Fridays and returned to the students ready for the weekend and following week.

If you are able to send along clothing, beads, decorations for our Lion King Kids costume creating sessions on Monday that would be appreciated.

* If there are any outstanding Rumbug camp payments could you please complete these as soon as possible as our camp is next week! (19th-21st Oct)

Thank you

Dale, Sue and Mark
Our exciting Lion King Kids whole school production is being staged on the 10th November, 2016. The senior students are busily learning and rehearsing their parts and on Monday and Tuesday next week, we will be preparing our costumes and head masks / pieces for the production.

Could you and your child have a look through any old clothing, jewellery, beads etc that would suit our African jungle based theme and send them to school on Monday. We are looking for earthy and bright colours.

Discuss with your child their particular part in the production and try and find clothing that would suit them.

If you are free to assist from 9.30 -11.00 am on Monday morning that would be very much appreciated. Come and enjoy our assembly first, then stay on to work with our students
Purple Dress Up Day

We will be having a Purple dress up day on the **Tuesday 18th of October**. Could everyone come dressed in purple and bring a gold coin donation please. All money raised will be donated to my Relay For Life team, Flannelette Roses and will contribute to cancer research.

The Relay For Life is an organisation run by Cancer Council each year. Anyone can make a team as long as they have enough people registered for their team. Teams run fundraisers and the money they earn from the fundraiser is deposited in a special account which then goes to cancer research. Every year all the teams set up on an oval and at least one person from each team walks around the oval. When one person is tired they swap with another team mate and then that person will do the same. The event lasts for 2 days usually on Saturday and Sunday. Teams set up a tent and stay the night. While the event is on there are mini competitions such as watermelon eating and men dress up as women.

*My fundraiser is dressing up in purple because purple is the main colour associated with The Relay For Life.*

If you have any questions please talk to Kate or Monica in person or over the phone on 0418179730

Thank you,

Kate Chisholm
FUNDRAISING for 2016

Profits from Fundraising go toward new IT equipment and a new roof for the Office building. Thank you for your support.

BAKED POTATOES

Thanks to Danny at Gippsland Baked Potatoes for doing this again, $40.00 was received for this fundraiser. Thanks to all those that ordered Potatoes.

Whilst we still have chocolates available for you to take to work the fundraisers for the rest of 2016 (wow I don’t like the sound of that) will be the Pizza and Hot Dog Lunch Days, Candy Bar at the School Production and School Concert and Christmas Raffle. Keep those ideas coming in so we can have a look at them for next year. Thanks again for your support.

WANTED URGENT – 2nd Hand uniform

Thanks to Roz Norman for putting her hand up to do this job for us, so keep those preloved uniforms coming in.

Next meeting: Thursday 3rd November.

All welcome for cuppa and cake, children welcome.