

HAZELWOOD NORTH PRIMARY SCHOOL  
No. 2382  
121 Church Road, Hazelwood North. 3840  
Phone: (03) 5166 1267 Mobile: 0407 505 569  
Fax: (03) 5166 1669  
ABN: 28 632 191 311  
Email: [hazelwood.north.ps@edumail.vic.gov.au](mailto:hazelwood.north.ps@edumail.vic.gov.au)  
Website: <http://www.haznthps.vic.edu.au>



Thursday, 14<sup>th</sup> April 2016  
Term 2 – Newsletter 9

Thursday 21 <sup>st</sup> April	<b>ANZAC Day ceremony</b> – 1.30pm
Thursday 21 <sup>st</sup> April	<b>Civics &amp; Citizenship Awards</b> – 1.30pm
Thursday 21 <sup>st</sup> April	<b>School (House Teams) Cross Country</b> – 2.00pm
Friday 22 <sup>nd</sup> April	<b>Pupil Free Day</b> – Teacher Professional Development Day - <b>No School for students</b>
Monday 25 <sup>th</sup> April	Anzac Day – <b>No School</b>
Thursday 28 <sup>th</sup> April	District Cross Country (TBC)
Friday 29 <sup>th</sup> April	Subway Sorting of Mother's Day items – Volunteers needed
Thursday 5 <sup>th</sup> May	P & F Meeting
Friday 6 <sup>th</sup> May	Pie Day - information out soon
Friday 13 <sup>th</sup> May	District Soccer (TBC)
Wednesday 10 <sup>th</sup> May – 12 <sup>th</sup> May	<b>NAPLAN Testing</b> – Years 3 & 5
Friday 10 <sup>th</sup> June	Winter District Sports (TBC)

#### PRINCIPAL COMMENTS – Paul Jorgensen

Our trip to China provided a great opportunity for two students, Cheyanne and Jazmine, as well as School Council representative Jo Sanders and myself to engage in Chinese culture and experience life in a different country. Each one of us will take away different everlasting memories and experiences. For each of the two girls I hope the trip has provided them a slightly better understanding of our global world and that even though there are different cultures, lifestyles and values there are also many things that remain the same among all people.

I thank Kurnai College for the opportunity to travel with them on this trip, it is certainly something we couldn't do alone as a school so this connection and support from Kurnai College is very important to us. Kurnai's connections with schools in China and their organisation of these activities are to be highly commended.

This Term Years 5 and 6 children will take part in a government state wide Attitudes to Schools survey which occurs each year. Years 3 and 5 will also complete the NAPLAN tests which will take place from 10th to 12th May. As a School Community we will also take part in our School Review process. This has already begun as we have gathered data and looked at what this means to us, but will continue over the coming weeks as we continue to

discuss how our school has performed throughout the last Strategic Plan period. Parents are welcome to email the school or speak to myself if they have any suggestions for us that would lead to improving outcomes for our students.

Further in this newsletter there is information regarding a Cross Country activity at school for our students. We will combine this activity with our School ANZAC Day ceremony and Civics and Citizenship Awards. Therefore lunch on this day will be a bit earlier than usual.

Approximate times are:

Lunch 12.50 – 1.30pm

ANZAC day ceremony 1.30 to 1.40pm

Civics and Citizenship Awards 1.40 – 2.00pm

Cross Country 2.00 – 3.15pm

Still require **School Councillors**, so if you would like to volunteer please come into our office and we will give you all the information.

Anyone interested seeing what school councillor does our next meeting Monday 18<sup>th</sup> April 7pm. **Anyone welcome.**

### **F1A and F1W Preview**

We have all settled back into the classroom routines quickly, and are currently focussing the learning value collaboration. This week we are identifying the behaviours that are needed for successful collaboration such as using good manners, listening, taking turns, sharing ideas and sharing equipment. Next week we will be setting our own collaboration goals. Maybe you could talk to your child about what good collaboration looks like at home.

In Reading we have begun to use our CAFÉ Reading Menu. We are introducing reading strategies under the areas:

**Comprehension** – I understand what I read

**Accuracy** – I can read the words

**Fluency** – I can read with good pace and expression

**Expanding Vocabulary** – I know, find and use interesting words

In coming weeks, we will provide further information about the reading strategies introduced, and how you can support your child to use them at home. One strategy we have looked at this week under the Accuracy section

of the Menu is **Cross-Checking** – Does what I just read make sense? Does it look right (match the letters and the picture)? Does it sound right? If your child makes an error in their reading, perhaps you could encourage them to use Cross-Checking this week.

The students are really starting to focus in on their writing goals now, with Grade 1 students using their Writing Checklists, and Foundation students gaining confidence in writing some words and letters independently. Grade 1 students are currently focussing on 'wh' words with Mrs Alexander, whilst Foundation students have been introduced to the letter Ll with Miss Waite. Next week they will look at letter Hh.

This week in Maths we have looked again at the months and the seasons. We have challenged ourselves to count a large number of objects by organising them into groups for easy counting. Acorn Maths has also given us the opportunity to learn about adding and sharing in practical contexts, and this will be followed up in coming weeks with ANZAC biscuits.

We have decided to make some changes to Show and Share by using students' news items as a stimulus for writing. Therefore, in the coming weeks students are welcome to bring items or news of their own choice without being restricted to a certain topic. Please encourage your child to prepare for Show and Share by chatting with them about their chosen topic before their Show and Share day.

We look forward to another exciting term of learning ahead.

**Kelly Alexander and Amy Waite.**

**1/2S**

It is lovely to see all the students back and refreshed for a long term of learning in second term. I hope you all had a lovely Easter break. Welcome to Term 2! ☺

*Reading*

We have launched our Reading CAFÉ. Students have been so eager to begin this. The CAFÉ program focuses on Comprehension, Accuracy, Fluency, and Expanding vocabulary. As we learn each new strategy, we place this strategy on our Reading CAFÉ Menu board. Students especially enjoyed learning about how backing up and re-reading can help us to 'check for understanding'. This is important so that the text makes sense to us, and

we understand what we are reading. Perhaps you could encourage this during home reading with your child.

### **Writing**

We have continued our learning about writing recounts. Students have chosen three events that happened in their school holidays, and written about each event in detail. We are focusing on setting writing goals, and reflecting on these goals during and after writing.

### **Maths**

In maths, we have been learning about the four seasons and the months that belong to each season. We have also engaged in some fun, hands-on learning activities. After collecting a large amount of acorns from our schoolyard, students have worked together to find various strategies they can use to count and share the acorns. This week, we will be learning some more about place value and addition.

### **School Values**

We have continued to focus on our school value of ‘collaboration’. Students have engaged in discussion and activities requiring them to be collaborative learners.

We have also introduced the concept of bucket-filling. Students have been very keen and enthusiastic about this, and they understand that bucket-fillers are also great collaborators. We have learned that, no matter where we are or what we do, we can all be bucket-fillers.

*Our Show and Share topic for this week is:* Something that reminds you of Autumn.

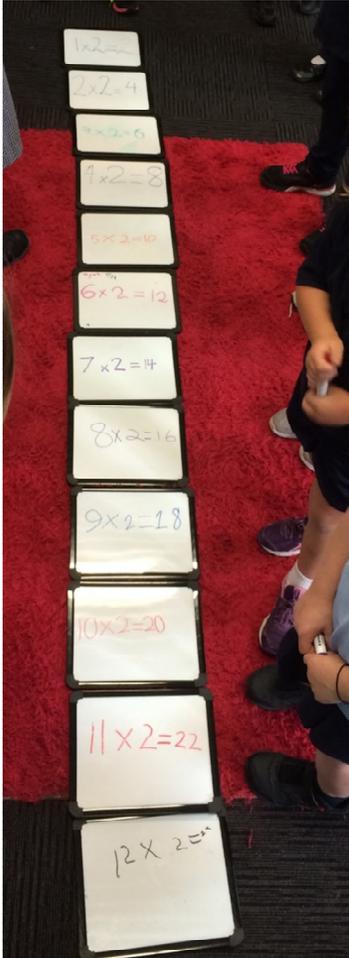
### **Miss Stockdale**

#### **3\4 Atherton**

Welcome back Grade 3/4 A! We have had a fantastic start to 2016 and in term two we will continue to be **challenging** ourselves *and* each other to enter into the “wobble zone” so that we continue to grow as learners. This week we have been getting our brains back into gear by revisiting and building on last terms work on persuasive writing, mental math strategies and Australian History.

This term our writing genres include persuasive writing, narrative writing, procedural writing, report writing and poetry. We are currently looking at examples of advertising for both literal and hidden messages that are used to persuade us to purchase products or join groups. Questions to ask your child to prompt thinking can include “who is the target audience and how do

you know that?”, “what will buying that product do for your happiness, your wealth, your health or your popularity?”



You can see in the picture here that in numeracy we are exploring our times tables beginning with our 2's. Singing the times tables in the car are a great way to practice and if your child has access to the internet, there are some great times table songs available for them to view.

It would be greatly appreciated if students could bring their reader bags to school on Monday next week to begin taking home books to read.

Our specialist timetable has not changed from last term and is as follows:

Monday – **Art** 10am to 11am

Tuesday - **Chinese** 10:20am to 11am, **Physical Education** 9:00am to 10:00am

Wednesday – **Library** 11:30am – 12:30pm

Thursday – **Performing Arts** 9:40am – 10:20am, **Chinese** 12:50pm to 1:30pm

Friday – **Senior Sport** 2.15 to 3.15.

Mr Atherton

### Preview 4/5/6 Duncan & Simmons

Welcome back to Term 2. This week we have continued our unit on Persuasive Writing by planning drafting, editing and revising a piece on should animals be kept in cages. We have learnt about homophones and using efficient mental strategies for addition, subtraction, multiplication and division in Mathematics.

Next week we will be focussing on writing narratives. Key features of narratives include the series of events that preceded a problem, problems and their solutions. Discuss these features if you are viewing films or, alternatively use this to lead a discussion about the book your child is reading.

In Mathematics we will be focussing on the power of zero. For example we know  $4 \times 8 = 24$ . We can use this knowledge to help us multiply larger numbers  $40 \times 8 = 240$ ,  $40 \times 80 = 2,400$ . When practising times tables with your child extend their knowledge through the use of zero. We will continue to learn more about using efficient mental strategies for addition, subtraction, multiplication and division. Ask your child to practise this skill when shopping or as the situation arises.

Our word of the week is responsibility. We will also learn about how words are classified by focussing on nouns, adjectives, verbs, adverbs and pronouns.

Our Pit topic will be heroes so have a discussion about what it is to be a hero. What is a hero and what is not a hero. If any news articles relate to this topic draw your child's attention to this.

Our Inquiry focus continues from last term, Australian History. Students will begin to plan their individual research on this topic.

You can see in the picture here that in numeracy we are exploring our times tables beginning with our 2's. Singing the times tables in the car are a great way to practice and if your child has access to the internet, there are some great times table songs available for them to view.

It would be greatly appreciated if students could bring their reader bags to school on Monday next week to begin taking home books to read.

### **Homework 4/5/6**

Please find attached to the Newsletter email the Maths Mates answer sheets for senior homework. These will be included with the newsletter email each week so families can correct the Maths Mates prior to their return to school.

You can see in the picture here that in numeracy we are exploring our times tables beginning with our 2's. Singing the times tables in the car are a great way to practice and if your child has access to the internet, there are some great times table songs available for them to view.

It would be greatly appreciated if students could bring their reader bags to school on Monday next week to begin taking home books to read.



## Monster Book Fair

**Thank you** to our school community for your support of our monster themed Book Fair. We have purchased many new Australian history books with the book rewards.

Congratulations to our competition prize winners; Lucy for great colouring inside the lines, and to Claire T, Cooper H, Chanel, Eli, Evie, Melina, Hunter, Jada and Niki for their very creative designs of a monster reading a book. Pictured are our dedicated Book Fair Assistants Bridie, Sophie, Connor C, Mitchell, Isaiah and Maddi, and our prize winners.

## **School (House Team) Cross Country**

We will be having a Cross Country running event here at the school on Thursday 21<sup>st</sup> April. This will be run as a House Points competition. Students will race against others from their Year Level. The distances are:

Foundation – 300m

Year One – 600m

Year Two – 900m

Year Three & Four – 1500m

Year Five & Six – 2500m

Every position will gain points for their house team. The team with the **lowest average** score will win. Parents are invited to attend as spectators – you can even run around with the students, as long as no physical assistance is given, i.e. no hand holding. Students are encouraged to wear their House Colours and running shoes. The first race will begin around 2.15pm, we expect to finish around 3.00pm. This event also serves as a qualifying process for the District Cross Country which is happening in May. The first six boys and girls in the 10, 11 and 12 years old groups will qualify.

Good Luck to all runners,

**Mr Twomey**

**Sports Coordinator.**

## **FUNDRAISING for 2016**

**Hot Cross buns**, Thanks to those families that arranged orders for this fundraiser, 159, ½ dozen packets were ordered. We raised \$284.25, great effort from those who helped out.

This money raised will go towards recladding of some of our buildings and IT equipment.

## **MOTHERS DAY STALL**

Our Mother's Day stall will happen again this year on Friday 6<sup>th</sup> May.

Donated items in groups of 6 are appreciated for this event.

Groups of 6 make it easier to sort items into grade lots. We have 1 grade come in one at a time to select their item for mum.

Children are asked to bring in \$5 to purchase a gift for mum.

We have been asked why can't I buy for nana etc. This makes it tricky for us to assure that we have enough items for purchasing just for mum. This year we will open it up at recess for purchases for other "special mums" if we have enough gifts left over, so if you wanted your child to bring extra money that's okay but knowing they will have to wait until recess to spend it as long as there is enough left over.

We will need volunteers to assist the children with their purchases on the day also.

**When buying your goodies at Bakers Delight Morwell and Traralgon** please don't forget to mention Hazelwood North Primary. A percentage of all sales come back to our school.

Ritchies IGA, Churchill – don't forget your community benefits card.

These are easy fundraisers if you already buy from these local businesses.

Not to mention your student banking. CBA give us a percentage of amount deposited, not from your deposit's but from their money back to the school.

## **Wednesday mornings**

Please remind your children to put their LUNCH ORDERS AND SCHOOL BANKING in the appropriate tubs or bags first thing Wednesday as Volunteers start to come in to process these at 9.30am.

Thank you in advance.

### **2<sup>nd</sup> Hand Uniform**

Keep those preloved school uniforms coming in we are in need of bigger sizes at the moment.

Don't forget to check out Schools website : [www.haznthps.vic.edu.au](http://www.haznthps.vic.edu.au)

General information, generic permission slips and draft school policies for you to have feedback on.

If you cannot make meetings but would like to be involved or have any ideas for fundraising please let me know on either : [bronwyn@wideband.net.au](mailto:bronwyn@wideband.net.au) or 0412855933.