

HAZELWOOD NORTH PRIMARY SCHOOL  
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Thursday, 14<sup>th</sup> July 2016  
Term 3 – Newsletter 20

Monday 18<sup>th</sup> July

**Monday 18<sup>th</sup> July**

Thursday 21<sup>st</sup> July

Friday 22<sup>nd</sup> July

Thursday 28<sup>th</sup> July

Thursday 28<sup>th</sup> July

**Friday 29<sup>th</sup> July**

Friday 29<sup>th</sup> July

Friday 5<sup>th</sup> August

Friday 19<sup>th</sup> August

Tuesday 6<sup>th</sup> September

Friday 9<sup>th</sup> September

**House Chess Competition commences in Library**

**School Council Meeting @ 7pm**

House Activities

Subway

F-2 Chinese Culture Day at Kurnai

District Basketball

**Diabetes Awareness Competition Ends**

Baked Spuds – info out soon

Subway

School Closure – (Proposed)

Division Athletics

House Chess Competition -Finals Start

## PRINCIPAL COMMENTS – Paul Jorgensen

Congratulations to our two soccer teams in their efforts at the Latrobe Valley division competition recently. Our girls' team came very close to winning through to the next level again after 5 years in a row of winning at this level. The boy's team acquitted themselves very well in their games. All games were played in good spirits and the children represented their school and district well.

In case you missed the newsletter last Term, Francesca Tucker-King is now full time at our school so the office will be open 5 days a week. Please remember to contact the school by phone or note if children are to be absent from school. We have had a number of children away last term that no notification was given. This is a department requirement and is recorded on attendance data within the school.

We are currently planning our Kinder to School transition and orientation days and have set some dates. At present these are our preferred dates and are subject to change and will be confirmed later, however at this stage they look fine. If school community members know of anyone who may be planning to enrol students at HNPS next year please pass on the dates to them.

DATES	TIME	ACTIVITY
<b>Monday, 10<sup>th</sup> October, 2016</b>	<b>9.00 am – 11.00 am</b>	Tour of school – playground and classrooms –activities in prep room.
<b>Friday, 4<sup>th</sup> November, 2016</b>	<b>11.30 am – 2.30 pm</b>	Story, play lunch, play in yard, art/library activity. <b>A LUNCH ORDER WILL BE PROVIDED FOR EACH NEW PREP.</b>
<b>Tuesday, 6<sup>th</sup> December, 2016</b> (coincides with secondary school transition)	<b>9.00 am – 11.45 am</b>	Students – classroom work. <b>PLEASE PROVIDE A SNACK FOR YOUR CHILD.</b> Parents – Meet: <ul style="list-style-type: none"> <li>• School Council President</li> <li>• Parents’ Club President</li> <li>• Uniform Co-ordinator</li> <li>• Lunch Co-ordinator</li> <li>• Early Years Co-ordinator <b>and</b></li> <li>• Principal</li> </ul>



## **F/1A & W Preview**

What a wild and woolly start to the term weather-wise! I think some students were a little disappointed that it didn't snow at school on Wednesday.

We have begun the term by revising some of the skills, strategies and concepts introduced so far this year, as well as doing some spelling assessments. These assessments will give us a picture of the students' spelling progress to date, and help us to identify what we need to teach and revise this term. We will also use this data to individualize the Grade 1 spelling homework more this term. Beginning in Week 3, students will be selecting words from their own personal lists to practise at home each week.

Our new Inquiry topic "Oh! The Places We'll Go" will have a focus on developing geographical skills and knowledge. This term, students will be learning about their local environment, important places, environmental features, maps and the language of direction and location.

Fairy Tales will be explored during our reading and writing sessions. Does your child know any fairy tale stories? Perhaps you could read some together this week and practise the comprehension strategy "check for understanding".

In Maths next week we will be collecting and representing data, as well as practising our addition skills. At home, Foundation students could practise adding two small collections of objects together. Grade 1s could practise mental addition facts for numbers up to ten – roll 2 dice or flip 2 cards and say the total as quickly as you can!

Next week we will reach the milestone of 100 Days of School, so we are planning some fun activities to celebrate this special day and number.

**Don't forget to get the permission note in for the Chinese Cultural Day by next Friday.**

We are looking forward to another exciting term of learning.

**Kelly and Amy.**

## **Type 1 Diabetes Casual clothes day**

Thank you to everyone who wore casual clothes or dressed in blue on Thursday.

We raised \$167.00 for Abbieray and other children who have Type 1 Diabetes! This money will be donated to JDRF( Juvenile Diabetes Research Foundation) Australia.

The jellybean guessing competition and colouring competition will be open until the **29<sup>th</sup> of July.**

**Amy Waite**

### **1/2S Preview**

#### **Reading and Writing**

Students have settled back in to our reading routines very smoothly. This week, we read the story, 'Grandma McGarvey Paints the Shed'. We used our comprehension strategy of 'summarising the text' to discuss and sequence the main events of the story using a storyboard. This week, we will be beginning our Fairytale unit. Students have expressed great excitement towards this topic, and we are sure to enjoy some fun learning experiences.

In writing, students have been writing about events of their school holidays. Students chose four events that were most enjoyable for them, and have sequenced them in the order that they occurred. We have completed our plans for our recounts and begun our drafts. This week, we will focus on revising and editing our work, ensuring it is ready to be published.

#### **Mathematics**

In Maths, we have consolidated some of our learning of fractions. Each student created a 'fraction friend' by dividing a shape into a fraction of their choice and describing this fraction. We have also been learning about 2D shapes and explored our knowledge of where we can find 2D shapes in real life situations. Encourage your child to look for 2D shapes in their environment and identify various shapes including circles, squares, triangles and rectangles.

## **Inquiry**

As part of our inquiry unit this term, students have begun learning about places. We have discussed different kinds of places and their features, and explored reasons why people visit and use these places. Each student wrote about a place that is special to them, explaining where this place is located, why it is special to them and what they do when they are at this place. We drew pictures to show what our special places look like. This week, we will be learning about various kinds of environments, including beaches, cities and forests. Over the course of the term, we will build our understanding of not only our local environment, but the state and country in which we live. We are also set to learn some exciting things about countries around the world!

***Our Show and Share topic this week is: Something from outside.***

**Miss Stockdale ☺**

## **Preview 3/4/5/6 D S A**

**Language:** In the area of language we will focus on comprehension strategies including reading for meaning, understanding of text content and continuing studying different forms of poetry. You can help out at home by encouraging your child to read their take home text to you then questioning and challenging them as to their understanding of a particular passage, paragraph or chapter. Ask them to retell that section in their own words.

**Maths:** In Maths we continue to consolidate and challenge our knowledge of symmetry through the use of concrete materials including paper circles where we fold the circle into lines of symmetry or “orders”. We have looked at car logos and drawn these and designed our own car logos. You can assist by having your child identify lines of symmetry around the home and when outside. Please ensure your child practices their tables both written and mental. You may also like to include other operations as well including quick division and addition / subtraction mental strategies

Maths Mates sheets are available for students to take home from the classroom. Answers are attached to the newsletter for families to correct together at home.

**Spelling:** We have now grouped our students into targeted word study / spelling groups. Ask your child about what spelling strategies and words they are studying and practice these at home both written and orally

## Inquiry

We have just introduced our new Inquiry topic of Our Place in Space which has really excited the students. We will be studying and researching Planet Earth as well as our solar system and many other areas of space. Discuss with your child what particular area or topic project they are going to work on individually. This presentation will also include a 3D model!

Could you please ensure your child's reading diary is completed **four times per week** after reading. The expectation is that students read for at least 20 minutes per day. The students need to write a response about their reading- there is a section on the reading diary for this. Reading diaries will be collated generally on Fridays and returned to the students ready for the weekend and following week.

Thank you

**Dale, Sue and Mark**

## Book Club

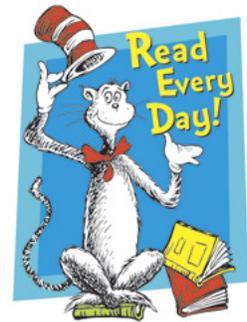
The brochures for Scholastic Book Club No. 5 have been sent home with students this week. There are spare copies available in the Library if you need another one. Orders and payment are due back at school by Friday 22<sup>nd</sup> July. Please send these in a named envelope with "Book Club" written on them. Any cheques for book orders should be made out to Hazelwood North Primary School.

If you prefer, Scholastic have their online payment system LOOP, Linked Ordering and On-line Payment, where you can make direct payments to Scholastic, and your books will be delivered to the school with the other orders.

The Scholastic website [www.scholastic.com.au](http://www.scholastic.com.au) also allows us to view their catalogues on-line.

If you have any queries regarding Book Club please do not hesitate to contact Jacqui or myself.

**Kaye Stockdale - Library Technician**



## **FUNDRAISING for 2016**

### **FEDERAL ELECTION Saturday 2<sup>nd</sup> July**

Wow after a cool, dark and slow start to the 2016 Election Day Activities we have made over \$3000 for our school.

We would like to thank everybody involved for making this day a great success.

We cannot make this money without your help. So whatever you did and especially in the middle of the school holidays we say a HUGE THANKYOU.

A SPECIAL thanks must go out to **Alpine Country-Morwell, Morwell Newsagency**, to Adam for the trailer load of wood, the Xuereb and the other families that made our raffle look great.

A full wrap up of the day to come shortly.

Thanks again to everyone for their help.

### **BAKED SPUD LUNCH DAY - YUM**

Friday 29<sup>th</sup> July have a Baked Spud for lunch. % of sales comes back to school.

Full information out soon.

### **2<sup>nd</sup> Hand Uniform**

Over the holidays when you clean out those cupboards don't forget those preloved uniforms items can find new homes on our 2<sup>nd</sup> Hand rack.

Thanks to those that bring items in for us to use we bank between \$20 and \$50 each month on sales.

Don't forget whilst shopping for those goodies over the holidays to support the below businesses.

**Bakers Delight Morwell** and **Traralgon** please don't forget **to mention Hazelwood North Primary**. A percentage of all sales come back to our school.

Ritchies IGA, Churchill – don't forget your community benefits card.

These are easy fundraisers if you already buy from these local businesses.

Don't forget to check out Schools website : [www.haznthps.vic.edu.au](http://www.haznthps.vic.edu.au)

General information, generic permission slips.

If you cannot make meetings but would like to be involved or have any ideas for fundraising please let me know on either : [bronwyn@wideband.net.au](mailto:bronwyn@wideband.net.au) or 0412855933.

**Next meeting - Thursday 4<sup>th</sup> August 9.15 Art Room all welcome.**