<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<td>Tuesday 15th - 18th March</td>
<td>Book Fair</td>
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<td>Monday 21st March</td>
<td>School Council AGM/Ordinary Meeting</td>
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<td>Monday 21st March</td>
<td>4.00pm Close for Nominations – Parent Rep. School Council</td>
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<tr>
<td>Thursday 24th March</td>
<td>End of Term 1 - School finishes – 1.30pm</td>
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<td>Tuesday 15th – 29th March</td>
<td>China Trip</td>
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**PRINCIPAL’S COMMENTS – (Paul Jorgensen)**
Photos from China

We have visited an important garden and Tiger Mountain in Suzhou. We have seen an acrobatic show and been to the markets. We also had a ferry ride on Haungpu River and walked on the Bund in Shanghai. Overall having a wonderful time, we are well and enjoying our stay in China.

SCHOOL COUNCIL Elections for Representatives

If you are interested in going on school council please see Francesca or Leigh Markham (mobile 0401741538. Nomination forms are available from the office and need to be in by Monday 21st March. School Council is a great way to understand and have a say in the operations of our school. Please consider nominating yourself or letting others know who may be interested.

Leadership Comments

The end of the term is fast approaching. We have had some major achievements this term. Winning the Yinnar and District Sports was a highlight for all. It was gratifying to see the extra efforts put in by students, teachers and parents to give students extra time to practise and hone their skills has paid off. Over the last few years, we have been learning about the importance of focussing on the individual progress we make as a way of judging our success. Our success is a personal best for the school as we have not won this competition for at least 20 years. The school values of challenging ourselves, and being responsible and resilient certainly came into play. The teaching staff would also like to extend our sincere thanks to everyone who helped make the day so successful. The spirit of community shone through.
Paul, Cheyenne, Jazmine and Di are currently over in China. This signifies an important stage in the development of our Chinese program. Having some members of our school community living and experiencing Chinese life and culture is invaluable. We are eagerly waiting to hear their stories.

Parent teacher conservations will be conducted next week mainly on Tuesday and Wednesday afternoons. For parents who have found it difficult to find a suitable time please see your child’s teacher to arrange an alternative time. Prior to the interview we ask that parents take some time to consider any concerns, expectations or relevant information that should be discussed with your child’s teacher.

**F/1A AND F/1W Preview**

Last week of Term One! Hasn’t time flown by so quickly!

This week we will be doing some revision of what we have been learning this semester. At home, continue to read your child’s take home reader with them. Your child will be bringing home some extra readers on Thursday to read over the holidays.

The foundation students have been looking at ‘a,m,s,t and w’. We will be looking at the letter ‘e’ next week. Many prep students have been practising writing their name a home. Well done for taking on this challenge! The Grade one students will be looking at words that have “ck” in them.

The grade ones have a writing goal they are aiming to achieve in our writing sessions. The foundation students have been challenging themselves to have a go at attempting to write a sentence.

In maths our focus will be around length and place value. At home, you may want to have a go at measuring different items around the house and practise counting and writing numbers.

This week we finish the end of Term on Thursday at 1.30pm. As we finish at 1.30pm we do not have lunch at school on this day. We do have snack (recess) and fruit time.
On Wednesday we will be doing some Easter cooking. If you would like to help please see your child’s teacher before Wednesday so we can finalise our number of parent helpers.

We look forward to seeing you at the Parent Teacher Interviews on Tuesday and Wednesday.

Amy Waite and Kelly Alexander ☺

1/2S

Wow! We have reached the last week of term already. The time just flew by! In 1/2S, we have been very busy measuring objects around the classroom to find their length. We have shown a great amount of curiosity and collaboration when measuring our own height. The students had so much fun estimating and measuring themselves with both informal and formal units of measurement. This week in maths, we will be learning about statistics, as well as recapping some of the topics we have covered throughout Term One.

In reading, we are continuing to make predictions and connections to the texts we read. Since beginning our learning about adjectives, students have been keenly searching for descriptive words during independent reading. Their enthusiasm is just wonderful to see!

In writing, we are continuing to focus on the steps and important elements in writing recounts. Students have been working hard to set writing goals using their writer’s checklists. We are currently focusing on including capital letters at the beginning of sentences, and full stops at the end.

Throughout the term, students have gradually settled in to our classroom and new routines. As we are now nearing the end of term, we will welcome parent helpers into our classroom early in Term Two. I will be in touch early next term in regards to the days and times that suit our class and our parents. Thank you again to all
the parents who have offered assistance – we are excited to have you in our classroom!

I would like to say a huge thank you to all the parents and grandparents who have offered support and contributed to our school events throughout Term One. Your time and effort is greatly appreciated.

I hope you all have a safe and happy Easter, and enjoy your holidays! 😊

Miss Stockdale.

3/4 A

This has been an exciting week as we are near the end of the term! Students have continued to show their amazing ability to work collaboratively this week in their history inquiry. As a class, 3/4A has agreed that migration is: “When people move from their home to another permanent home in another country” and it occurs as a result of events including war, lack of food/water, natural disasters and much more.

Although a new concept, students have challenged themselves to create new understandings which resulted in them choosing to find out more about their own family stories of migration. I have been amazed by the stories students are telling that they have learnt about their family history. From stories of coming to Australia
shortly after the First Fleet, to romantic chance meetings between great grandparents!

In literacy we have been building on our writing skills by exploring persuasive writing. We are currently writing a piece on Shark Culling following viewing an ABC Behind the News segment online. Continue to point out examples of persuasion in everyday life so that students can make more connections to the world around them. As this will continue for the remainder of this term, if your child notices any persuasive text examples, they are encouraged to bring them in this week either written or cut out of the paper/magazine.

In numeracy we have completed maths testing which will underpin our planning for next term. Students have continued to show a high level of maturity in their approach to their learning and consolidation of new skills.

Have a safe holiday!

**Preview 4/5/6 D & S**

During our last week of term, we will be consolidating and reviewing our learning from throughout the term

**Language**: We will continue to explore persuasive texts and writing. The students are looking at various examples and writing their own arguments. You can have conversations with your child about how to start their argumentive points with powerful statements including - “I strongly believe”, “In my opinion” and also supporting their statements with evidence and facts where possible. We are continuing to extend our students vocabulary so if you come across some powerful words ask your child to write them down and send them to school. They can be added to their writing books for future reference. Authors collect information and keep records so they can keep a record of interesting events and facts. This will assist your child to use some of the practices used by authors.

**Maths**: In Maths we will continue learning on time, angles and begin to explore written and mental methods of addition and subtraction. Encourage your child to mentally add up or subtract in everyday life. If you are shopping ask them to add up a couple of items in their head or work out approximately how much change they should get. Be aware of the time and ask your child to work out how we would say the time in both 24 hour and twelve hour time.
**Inquiry:** We have commenced our activities on Australian History with the grades rotating between Mr Simmons (The Gold Rush), Mr Atherton (Migration) and Mrs Duncan (The First Fleet). Next term, the students will decide on how they are going to present their learning. This could be a collage of images, PowerPoint, a narrative - encourage them to think about their presentation over the holidays and be as imaginative as possible!

**Homework**

Just a reminder the reading diary is to be filled four times per week after reading. The expectation is that students read for at least 20 minutes per day. The students need to write a response about their reading, there is a section on the reading diary for this. Homework is due in on Mondays if you could please ensure your child brings their reading diary back to school on Mondays.

Thank you again for your support in engaging in your child’s learning. These conversations make a positive difference to your child learning and have been shown to have a greater impact than more formal homework.

**Our Monster Book Fair!**

Our Monster Book Fair is now open in the School Hall. The selection includes new titles of some popular series, as well as books with new characters including the “Minions” and Lego Star Wars universe with prices starting at $4.00.

The Book Fair is open on Friday and next Monday 21st March, before school **8.30am till 9.00am**, lunch times **1.30pm-2.00pm** and after school **3.15pm-4.15pm**.

Our Book Fair Assistants, Bridie, Maddi, Connor, Mitchell, Isaiah and Sophie, have organised a colouring competition for the Foundation students, and a draw or make your own “monster with a book” competition for students Grade 1 to 6. The colouring pages and paper are available from the Library. Competition entries can be returned to the box on the Library Desk. There will be several prizes awarded by grade level.

Just a reminder that we can **only accept cash or cheques** in payment for items purchased at the Book Fair, and please write the cheques out to Hazelwood North
Primary School. Younger students can bring their money/cheque to school in a labelled envelope, and change will be returned in the same way. All sales at the Book Fair benefit the school with the choice of books for our library.

The Book Fair is set up at the eastern end of the School Hall so please enter via the door near basketball court.

Don't hesitate to contact me if you have any queries, or need to visit the Book fair outside the times listed.

Kaye Stockdale

**FUNDRAISING for 2016**

**Hot Cross buns**  Thanks to those families that arranged orders for this fundraiser. Orders will be available to pick up from school Wednesday 23rd March at 3.15pm

**VOLUNTEERS** needed to help collate orders on Wednesday afternoon, if you can lend a hand that would be great.

2016 brings with it another Federal Election, whenever it comes, so we need to start thinking now. At this stage we will run with Sausage sizzle, cake stall, plant stall along with coffee for sale on the day.

So if you are a green thumb and are able to pot us some plants for us to sell that would be great. Hmm saying that when it’s still over 30 nearly every day sounds a bit funny but start getting ready for when we cool down a bit.

Profits from fundraising in 2016 will be going toward new IT equipment for our school and recladding of our building. These projects go to support your child’s education.

**Bakers Delight Morwell** and **Traralgon** give a percentage of all sales back to our school so please don’t forget to mention Hazelwood North Primary when you make your next purchase.

**LUNCH ORDERS**
As not all students participate in Subway lunches I will not be doing whole school notes for Subway Lunch. Extra forms will be made available in class rooms for those students wishing to part take to grab one.

Order forms will also be available at the office, on the board in foyer or on the school website or you can just write your order on the front of an envelope.

2nd Hand Uniform

Keep those preloved school uniforms coming in we are in need of bigger sizes at the moment.

School Banking

Don’t forget to do your school banking 15 times before the end of Term 3 and go into the draw for a trip to Australia Zoo not to mention the gifts you could get each Term.

Bank books to be put into Grey Banking bags in class rooms by Wednesday morning for processing.

Good Luck.

Don’t forget to check out Schools website:  [www.haznthps.vic.edu.au](http://www.haznthps.vic.edu.au)

General information, generic permission slips and draft school policies for you to have feedback on.

If you cannot make meetings but would like to be involved or have any ideas for fundraising please let me know on either:  [bronwyn@wideband.net.au](mailto:bronwyn@wideband.net.au) or 0412855933.

**Next meeting:**  **Thursday 14th April**  9.00am in  the Art room.