

HAZELWOOD NORTH PRIMARY SCHOOL
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Thursday, 18th August 2016
Term 3 – Newsletter 25

Friday 19th August

Wednesday 24th August
Wednesday 24th August
Friday 26th August
Wednesday 31st August
Friday 2nd September
Tuesday 6th September

Tuesday 6th September
Friday 9th September
Friday 9th September
Monday 12th September
Wednesday 14th September
Wednesday 14th September
Friday 16th September
Monday 31st October
Tuesday 1st November
Thursday 10th November
Monday 19th December

School Closure

V Team – GR 4-6- ICT Computer Coding
Kurnai Band here at school
Fundraiser Lunch Order – Sausage Sizzle
V Team – GR 4-6- ICT Computer Coding
School Fundraiser Lunch –Hotdogs
Farwell afternoon tea for - Brenda McGowan
& Denise Vesty
Division Athletics
House Chess Competition -Finals Start
Book Week Activities- Dress as favourite character
School Council Meeting @ 7pm
Crazy Hair Day – Gold Coin Donation
“Cut for a Cure” – Charlotte Ditoro - Hair Cut
End of Term 3 – Finish 1.30pm
School Closure Day
Melbourne Cup Day Holiday
School Production – Lion King
Grade 6 Graduation Dinner – (Tentative Date)

PRINCIPAL COMMENTS – Paul Jorgensen

Our NAPLAN results have been delivered and each child in Years 3 and 5 should have received their individual NAPLAN results. It is important to remember that these results are how your child did on these particular tests on these particular days and are only one set of data that indicates your child’s progress and achievements. The tests were carried out in early May so there has been sometime between the tests and getting the results. If you have any concerns please contact your child’s classroom teacher and they will be able to show you up to date test results and a range of other data indicating your child’s progress.

The NAPLAN data the school receives gives us information on how we are going in relation to growth and achievement across the school. We use this data to track

students and cohorts of students and to also inform us of areas of need to improve on.

The data this year **again** shows a positive trend of improving results in all areas. After a short period of decline in our data we have continually made improvement over the past three years and although our work is not done yet we are pleased that we have continued to improve our results. We can attribute the improvement to a number of factors but two of our key initiatives over this past few years have been on Challenging Learning through the focus on the work of James Nottingham and also the development of our Writing Checklists that students use regularly and set personal goals against. This was particularly evident in the great results in the Grammar and Punctuation tests in NAPLAN.

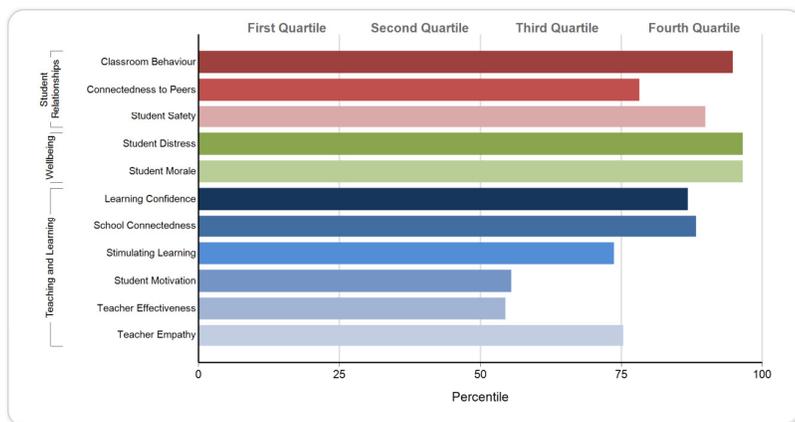
The Strategic Plan for the 2012 to 2016 period set out the key areas we were to focus on which incorporated developing students as 21st Century learners, to develop the competencies that allow them to interact and prosper in the 21st Century. This Strategic Plan led us to setting up our learning around James Nottingham, about redefining our School Values and to implement strategies to improve student outcomes in a range of areas.

Our recent data from the Student Attitude to School survey also shows terrific improvement and shows that our children are enjoying their school environment, are connected as learners and are developing the attitudes towards learning that we set out to achieve.

Having very pleasing results does not mean we can sit back and relax. It actually means we have to work harder to continue to maintain and improve on what we do. As such we are currently working on setting a new Strategic Plan for the next four years. This work will take some time and we are currently working with Kevin Mealing, our Senior Education Improvement Leader, on this task. Kevin has also met with School Council on several occasions to support this process.

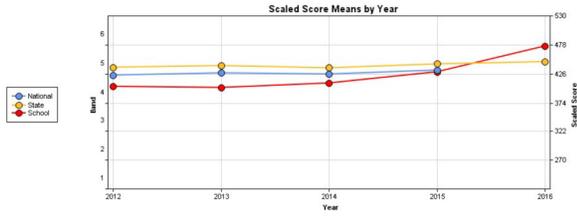
Some of our school results I have mentioned above can be seen in the following graphs. The graphs may be a little hard to see but they give you an indication of the improvement areas at the school since 2013 when the strategies of the Strategic Plan were put in place.

Attitude to School Survey

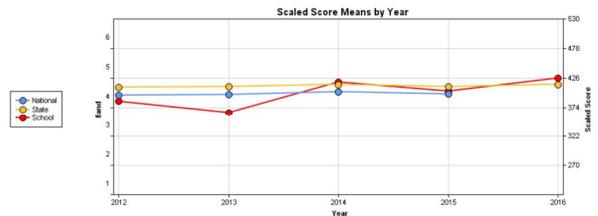


NAPLAN trend for Year 3

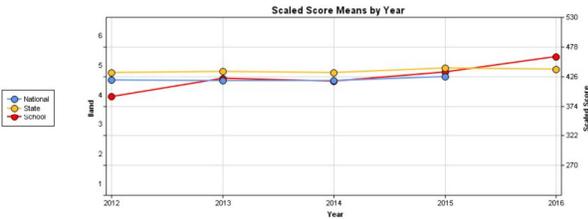
Grammar and Punctuation



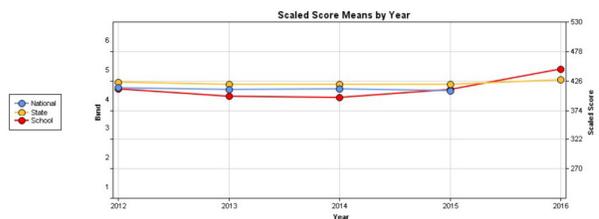
Numeracy



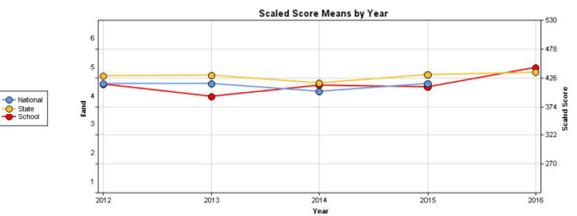
Reading



Spelling

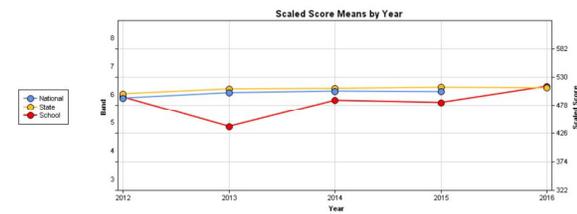


Writing

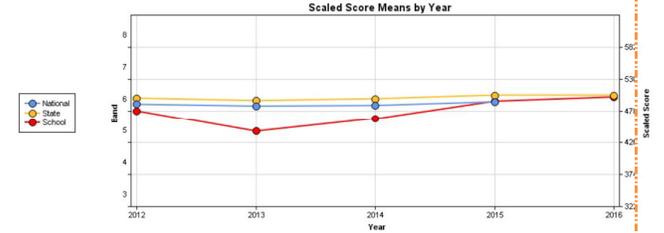


NAPLAN trend for Year 5

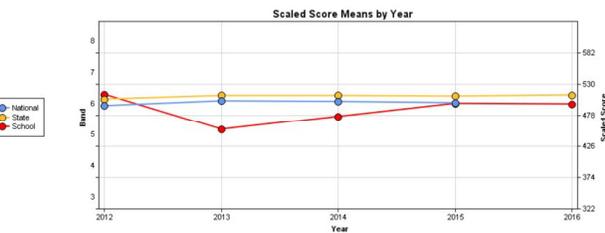
Grammar and Punctuation



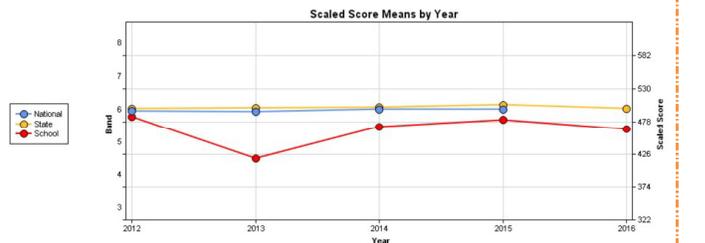
Numeracy



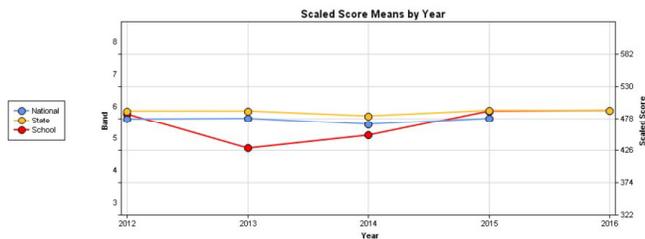
Reading



Spelling



Writing



Don't forget our Special Sausage Sizzle lunch order day on **Friday 26th August** with all proceeds going to **Charlottes "Cut for a Cure" fundraising efforts**. The lunch order form is attached to this Newsletter.



F/1 Preview

Halfway through Term 3! Time is flying by!

In reading this week we will be looking at the reading strategies of;

- Asking questions throughout the learning process.
- Using the strategy of blending sounds and stretch words out then reread the word.

In Math we will be looking at the topics of 3D shapes, number, graphing and subtraction. At home you may wish to find some 3D shapes around the house or down the street.

In writing we will be continuing to work on developing our skills as writers. The grade 1s has been working towards their writing goals with many of the students focusing on using punctuation in their writing pieces. The Foundation students are working on making sure their letters sit on a base line and their letters are the correct sizes. For example; the letter d is a tall letter and "a" is a short letter and every word has its own shape.

The grade one students have been challenging themselves to learn their spelling words. The Foundation students are working on developing their knowledge of the letters and hearing these in high frequency words.

Grade 1 focus: ng and nk at the end of words and the three types of sentences.

Foundation focus: letter y and hearing and writing the sounds we can hear in words such as he, hat, cat, mat, is, it.

Things that are coming up or happening:

- **Wednesday 31st of August** – is our excursion around the local area. Please bring back your notes before the due date.
- **Miss Mull** is currently completing her placement to be able to become a teacher in Miss Waite's grade. She has been teaching this week and will be for the next 2 weeks. Miss Waite will still be in the grade.
- **The Kurnai College band** will be visiting on Wednesday morning to play some cool tunes for the students.

Have a great weekend,

Amy and Kelly



1/2S Preview

It is hard to believe Week 7 has arrived already. Time is flying by!

Reading & Writing

We have continued to learn about fairytales, focusing on the setting and events of the story. We have analysed characters and used adjectives to describe their appearance and actions. Next week in reading, we will look at fractured fairytales. Fractured fairytales are fairytales that have been changed (usually in such a way that they are humorous) so that the characters, setting or plot is different to the traditional tale. We will develop our skills in comparing and contrasting two different texts, drawing on the similarities and differences.

In writing, we have been focusing on the various types of punctuation we see in texts. We have applied our knowledge of how to use full stops, question marks and exclamation marks in adding these types of punctuation to text. Students have enjoyed trying to include question marks and exclamation marks in their weekend writing. We have engaged in peer-feedback sessions where students provide one another with constructive feedback to help us improve our writing. Students particularly enjoyed this, and used this feedback to help them to set their writing goals.

Mathematics

In maths, we have been learning how to use various strategies to help us solve addition and subtraction problems. In addition, we continued our learning of the build to ten strategy to help us to solve problems more efficiently. In subtraction, we focused on using the count on strategy when numbers are close together. This can help us to find the difference between two numbers more quickly and easily.

We also learned more about 2D shapes, and explored what happens when we turn, flip and slide shapes.

Inquiry

We have continued to develop our researching skills throughout the term. This week, we learnt about habitats and why they are important. Across our class, as part of our inquiry learning, students have developed questions and engaged in research about various topics including deserts and rainforests in Australia and other parts of the world, how big Russia is and how far away it is from Australia, types of animals and plants that live in the ocean, and birds that live in Antarctica. We are such a curious class! As we approach the last few weeks of term, most of us are up to the stage of sorting our information and planning how we might choose to present our learning.

Our Show and Share topic for this week is: My favourite animal and its habitat.



Miss Stockdale 😊

Preview 3/4/5/6 Atherton, Duncan & Simmons

Writing: Students will continue drafting their fairy tale stories with a focus on using correct punctuation. Each student has a goal based on a punctuation convention they need to develop knowledge around for correct usage. Students will apply this knowledge to their stories. We will also focus on using interesting connectives to join to ideas together.

Reading: Students will be learning about inferring the author's message in a text. Discuss themes in movies, television shows and books to help prepare your student for their learning.

Maths: We will continue to work on multiplication. We have noticed that some students are still struggling with their speed in response with times tables and speedy number facts. We have included some computer links so your child can practice these.

<http://www.topmarks.co.uk/maths-games/hit-the-button>

<http://www.coolmath-games.com/1-number-games>

http://www.mathsonline.com.au/games/times_tables

Inquiry: Students will continue to research their inquiry and answering their questions through the use of more than one reference. Please encourage your child to research and gather information for their topic.

The Pit Topic: What is evidence and proof? To prepare your child for this discussion have a conversation based around the following concepts:

- What is the difference between proof and evidence?
- Is it possible to prove anything at all?
- In what circumstances might enough evidence prove a case?
- What is enough evidence?

Homework:

- Maths Mates (for those for elect)
- Research for Inquiry
- Reading at least four times per week.
- Engage in discussion about the topics for next week as listed above.

CONGRATULATIONS



Diabetes Colouring Competition and "Guess how many Jellybeans" Winners

Book Week **Read Every Day** Book Week **Read Every Day** Book Week

In a few weeks on Friday 9th September we will celebrate Book Week with an Activities Day where students can come **dressed as their favourite book character**, or wear **RED** for **Read Every Day**.

During the morning all students will participate in a rotation of fun activities based around nominated and favourite picture books specially chosen, planned and organised by our Book Week presenters, Cooper and Connor, Imogen and Olivia, Jada and Ashlee, Kayla and Evie, Ashton and Archer, Riley A and Malachi, Jarrod and Hugh, and Tahlia and Alyce.

The day will commence with Grade parades in the School Hall to share our book characters and RED gear followed by normal classes. At 11.30 am the whole school will commence Activity rotations in mixed aged groups which will continue until 1.25pm. Normal classes will resume after lunch.

Book Club

Our last Book Club Issue for the Year, Issue number 6, has been sent home with students this week. There are spare copies available in the Library if you need one. We will be holding a Book Fair in Term 4 so students and parents can enjoy browsing the many new titles available.

Orders and payment for Issue 6 are due back at school by Friday August 26th.

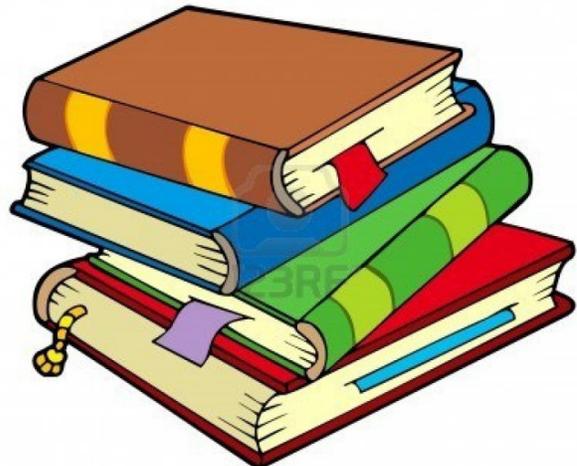
Please send these in a named envelope with "Book Club" written on them. Any cheques for book orders should be made out to Hazelwood North Primary School.

If you prefer, Scholastic have their online payment system LOOP, Linked Ordering and On-line Payment, where you can make direct payments to Scholastic, and your books will be delivered to the school with the other orders.

The Scholastic website www.scholastic.com.au also allows their catalogues to be viewed on-line.

If you have any queries regarding Book Club please do not hesitate to contact Jacqui or myself.

Kaye Stockdale - Library Technician



Diabetes Awareness Month

On Thursday the 14th of July, Hazelwood North Primary School had a Casual Clothes Day, to raise awareness and money for Type 1 Diabetes. This is for a Foundation student at our school called Abberay.

All the students raised \$160.20. Abberay did her own fundraising out of school and raised \$220; all together we raised \$380.20. The money went to the Juvenile Diabetes Research Foundation. The activities were Casual Clothes Day; Guess How Many Jelly Beans are in the Jar and a Blue Colouring Competition

For Casual Clothes Day, students could wear casual clothes and bring a gold coin donation.

For Guess How Many Jelly Beans are in the Jar Competition, students paid 20c for 1 guess or \$1 for 6 guesses. The amount of jelly beans that were in the jar was 481 and the closest guess was 480. The two people who guessed this number were Charlotte and Alison (the school captains). The runners up were Sharon, Maddie, Lachie, Bailey, Ashton and Maddy.

For the Colouring Competition, students from prep-2 could colour in a picture with different shades of blue, judged by Miss Waite, Charlotte and Alison. The 3-6 could free hand their own drawing, colouring it in different shades of blue. The junior winners were, in 1st place Amber, in 2nd place Lucy and in 3rd place Katy. The senior winners were, in 1st place Georgia, in 2nd place Alyce and in 3rd place Kayla.

By Charlotte and Alison [School Captains]

PARENTS CLUB

FUNDRAISING for 2016

FRIDAY 2ND September – School Fundraiser

Special lunch day – Hot Dogs

PIE DRIVE

Keep an eye out more info soon.

CADBURY CHOCOLATES

Please get any outstanding money in for any chocolates you have sold. If you need more boxes please let us know.

FATHERS/ SPECIAL PERSONS DAY STALL – Friday 2nd September

Wow this is coming up fast. As usual we are looking for donations of items for the children to purchase for Dad or that special person in their life.

Children bring \$5 to spend on a gift or 2.

Group of 6 are appreciated for this day. Examples of gifts, golf balls, carpenter pencil, puzzle book any little nikkak.

Sorting for this will happen on **Wednesday 31st August. Helpers** would be appreciated for both the **Wednesday and Friday**, if you could mark your calendar that would be great.

SCHOOL BANKING

Bank books due in Wednesday morning please. Don't forget to look for your Dollar mite rewards after you have banked so many times.

Don't forget whilst shopping for those goodies over the holidays to support the below businesses.

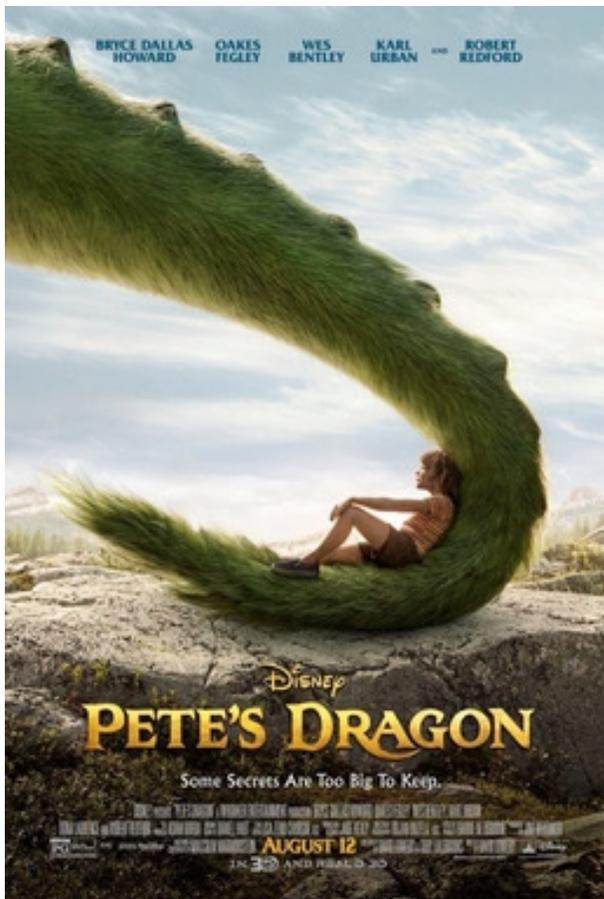
Bakers Delight Morwell and Traralgon please don't forget to mention Hazelwood North Primary. A percentage of all sales come back to our school.

Ritchies IGA, Churchill – don't forget your community benefits card.

These are easy fundraisers if you already buy from these local businesses.

Next meeting Thursday 8th September.

All welcome for cuppa and cake, children welcome.



Team Flannelette Roses

Latrobe Valley Relay for Life

Movie Fundraiser

Monday 19th September 2016

2pm

Village Cinemas Morwell

Cost \$20 per person, includes Movie, popcorn and drink.

Please call:

Selina Northover 0438 597395

Or

Monica Chisholm 0418 179730

To reserve tickets