HAZELWOOD NORTH PRIMARY SCHOOL
No. 2382
121 Church Road, Hazelwood North. 3840
Phone: (03) 5166 1267 **Mobile:** 0407 505 569
Fax: (03) 5166 1669
ABN: 28 632 191 311
Email: hazelwood.north.ps@edumail.vic.gov.au
Website: http://www.haznthps.vic.edu.au

Responsibility
Resilience
Collaboration
Curiosity
Challenge
Growing Together

Friday, 19th February
Term 1 – Newsletter 3

Monday 22nd February	AFL Super Clinic in Morwell 1-2 Children
Monday 22nd February	Process of School Council begins
Tuesday 23rd February	School Photos
Wednesday 24 –26th Feb	Marlo Camp Year 6
Friday 26th February	Subway
Wednesday 2nd March	Gippsland Heritage Park F – 2 Children
Wednesday 2nd March	Parents Club AGM Meeting 9am Art Rm
Friday 4th March	Subway
Friday 4th March	House Athletics
Friday 11th March	NO SUBWAY- Due to Athletics
Friday 11th March	District Athletics – All Children
Monday 14th March	NO SCHOOL – Public Holiday
Friday 18th March	Last Subway for Term 1
Friday 18th March	District Athletics – Backup Day
Tuesday 15th –18th March	Book Fair
Monday 21st March	School Council AGM/Ordinary meeting
Thursday 24th March	End of Term 1
Tuesday 14th –30th March	China Trip

PRINCIPAL'S COMMENTS – (Paul Jorgensen)

Bpay for paying School Contributions.

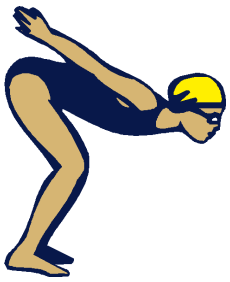
We have had requests for a form of electronic payment for school contributions and for camps etc. As there is a cost to the school for the use of this type of facility on small payments this may be passed on to those wishing to pay this way. We are also restricting electronic payments to Bpay only for ease of management. With this in mind we will be sending out an invoice to families for School/Subject contributions which will include the Bpay biller code and each families Reference number. This reference number is unique to each family.

A reminder also that if you wish to pay any payments through instalments please contact the office to arrange this.

Congratulations to all our swimmers who took part in the Yinnar & District swimming sports last week they performed quite well and enabled our school to be placed 4th overall.

Some individual efforts worth noting are:

Charlotte – 1st Freestyle, 2nd Backstroke and breaststroke



Cooper – 2nd Freestyle

Tahlia – 1st Breaststroke, 2nd Backstroke

Kayla – 4th Breaststroke

12/13 Girls relay team - 1st

Charlotte, Copper and Tahlia all now qualify for Division Swimming on March 3 in Traralgon.

It is very important for a school to have accurate information about children, particularly in regards to emergencies and safety situations. At present we are updating our medical alerts and for all students listed with Anaphylaxis and Asthma we require a Management Plan signed by a doctor. This information enables us to treat any issues according to the plan and manage issues effectively.

Parents must provide the school with a Management Plan if they have indicated that their child has Anaphylaxis, Asthma or other medical issues that require special consideration, so that effective management of student illnesses can be done. If these are not provided it is difficult for staff to deal with any issues related to a child's particular ailment. This information also supports the Risk management assessment for all excursions and camps.

Some doctors do not provide the relevant details for a Management Plan, however if you get a copy of a Management Plan form from school and take this with you to your doctor they will be able to provide a Management Plan that suits your child's needs.

Parents are being contacted by the school where we know children require a Management Plan however it is parents' responsibility to provide these to the school when they are aware of medical issues. This allows us to effective provide for children in any emergency.

The decking around the Grove building needs cleaning and oiling. This has started on the south side but the rest still needs to be done. If there are any parents who are able to volunteer some time on the weekend or after school to help with this job please contact the office. All materials needed are at the school already.

F/1A and F/1W Preview

The term is flying by with lots of events happening around the school!

Thankyou to everyone who has returned their Old Gippstown notes. Please ensure that you have returned your note and money before Friday the 26th

of February. In our Inquiry sessions we will be continuing with our unit on History. Mrs A and Miss Waite have collected some interesting artefacts to inquire about! Thankyou to those students who brought in some old items to share in our classes this week.

The grade ones will also be having a footy clinic on Monday the foundation students will stay at school with Miss Waite and Mrs A.

Our Show and Share theme for next week is: My nan / pop / grandma / grandpa or other special older person. What I call them, what I like to do with them, where they live.

If you are unsure of your child's show and share day please see your child's classroom teacher.

In maths, we will be looking at place value and patterns. This involves looking at number patterns and patterns that can be made from colour, objects etc. We will also be practising our counting by 1s for the foundation students and exploring the 2s,3s, 5s and 10s number patterns for the grade one students. We will be using the vocabulary of smaller and larger, biggest to smallest, before and after . We will be having a go at learning and revising how to write numbers that have one digit, two digits or three digits.

In spelling, the foundation students will be looking at revising writing the letters m,s,t. At home you could practise these letters as upper and lower case letters, find words that begin with these letters and practise the sounds these letters make. We will also be looking at correctly writing your name. You may want to practise writing your name at home. Remember to start with a capital letter. The grade one students have been working on 'ch' and 'sh'. At home you may wish to find words that have these letters at the start, middle or end of words.

In writing, the grade one students are focussing on neat handwriting with their letters sitting on the base line and using their writing checklist to assist with challenging themselves in their writing. The foundation students have been learning to read the words 'my', 'is' and next week will be looking at the words 'I' and 'am'. At home you could practise writing or reading these words with your child.

We have just about finished completing our testing in maths and English with the foundation students. Over the next week or so the grade one students will complete their testing with their classroom teacher.

Hope you have an enjoyable week with your family and the autumn chill stays away!

Miss Waite and Mrs. Alexander J

1/2S

Students have keenly and enthusiastically engaged in our integrated learning over the past week. Students of 1/2S enjoyed choosing a favourite toy from home and bringing it to school to share with our class. Students compared their toys to the kinds of toys children their age played with many years ago. Some great comparisons were made, and students also discovered that not all toys (from then and now) were different; in fact, many toys were similar to, or the same as, popular toys today.

In maths, we have been developing our skills in skip counting. This week, we will be learning about place value. We will be focusing on identifying and representing the values of digits that make up numbers.

We will be attending the AFL Football Clinic on Monday, along with the Grade 1 students of F/1A and F/1W. Here, we will have the opportunity to meet some of the St. Kilda footballers.

I would like to ask a favour of our parents: If you have bottle caps from plastic bottles i.e. water, it would be much appreciated if you would please save them and donate them to our classroom. We will be using them in our word work activities. Thank you!

Miss Stockdale

3/4 Preview

This last week 3/4A has been working hard at collaborating both within the classroom as well as with the other senior grades in the Grove learning area. As you saw in last week's newsletter, students from grades 4/5/6S and 4/5/6D took time to teach collaboration through running small group activities that were thoroughly enjoyed by all. All grades have really had to challenge themselves to use and *share* their existing historical and geographical knowledge this week, as they have begun their inquiry into Australian history by part-taking in collaborative activities run on Wednesday. Grade 3/4A have really been challenging themselves this week as we continue to explore place value in numeracy. In literacy this week 3/4A challenged themselves to monitor their own reading by making written notes of their thoughts about what they are reading, making predictions and abandoning books that are not 'just right' for them as readers. 3/4A had an amazing planning session where they were challenged to write a plan for a story without actually starting to write the story. I can safely say that I cannot wait to read their first drafts in the near future!

We now have well established expectations for our Reader's and Writer's workshops. Students are encouraged to read aloud to someone at home for a minimum of 5 minutes per night and to read at least 20 minutes per day at home. As part of their writing ideas, students are encouraged to bring in a 'seed' or idea that they

can stick into their writing journals as an inspiration for writing. This could be a photograph or flat item that can easily be stuck into their journals or alternatively, it could be a photograph of a special keepsake. I'm fairly certain that family pets would not appreciate being stuck into a book!

Our specialist sessions are on:

Monday – **Art** 10am to 11am

Tuesday - **Physical Education** 9:00am to 9:40am (*permanent change), **Chinese** 10:20am to 11am

Wednesday – **Library** 11:30am – 12:30pm

Thursday – **Performing Arts** 9:40am – 10:20am, **Chinese** 12:50pm to 1:30pm

Friday – **Senior Sport** 2.15 to 3.15.

Thank you to those who have dropped in to say a quick hello. Don't forget to stay in touch if you have any questions throughout the year. Have a safe weekend and I look forward to seeing you all next week!

School Values

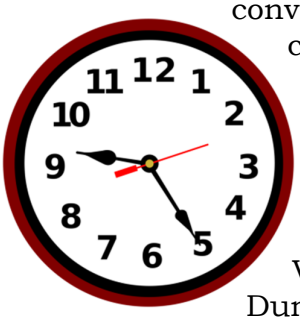
During 2015 the staff worked on developing a set of documents (rubrics) based on our school values of collaboration, challenge, curiosity, resilience and responsibility. Throughout the year teachers will run learning activities with our students to help them gain a better understanding of our values. This month, students have been learning about "Collaboration" and how to be a great collaborator. To support the learning a document (rubrics) will be used by teachers and students so they can track learning progress throughout the year and know what their next level of learning is. These documents are based on the current curriculum and learning standards that form the basis of the learning for all Victorian students. Attached to this newsletter is a document titled "Collaboration". This is being sent home so families can be more aware of the expectations of the school and how some of the learning is assessed by both students and teachers. Students will use these to monitor their behaviours and set personal learning goals. As we use these documents there may be changes so they better suit our needs. This allows us to model to the students how we reflect and improve on our practice continually, and we expect our students to apply reflection and improvement to their everyday learning. Rubrics that map out expected behaviours for our values of challenge, curiosity, resilience and responsibility will be emailed out in future newsletters.

Preview 4/5/6 S & 4/5/6 D

As we move into the middle of Term One, our students are showing more responsibility for their learning and resilience in tackling more difficult tasks and challenges. We are conducting a variety of tests in literacy and numeracy which we will use to plan and conduct learning tasks appropriate to your child's individual level and needs.

Our specific learning focus for next week are:

Maths: Time- We are focussing on revision and consolidation of 12 hour and 24 hour time. How we use time in our everyday lives. Comparing and converting analog time to digital and reverse. An activity you could do at home with your child to support their learning is:



Ask your child to create a 24 hour timeline of a typical day during the week. They can rule a formal time line or create their own version.

Vocabulary which can be practiced at home : Elapsed, Duration, Digital, Analog, Chronological

Writing: We will be consolidating our learning on writing protocols and procedures e.g Pre-writing /Planning, Drafting, Reading and Revising and more. Ask your child to explain our writing stages to you. Our focus will be on Narrative writing this week and working on increasing our "seed" ideas

Reading: Students will continue their work on Genres and the Dewey System in the Library.

Tracking student thinking and developing their deeper thinking about texts will continue.

Inquiry: Our Australian History Unit started last week with rotational activities conducted which encompassed a wide variety of tasks centred on historical images, creating student "I.D's, image montages using laptops and Australian geography. We will extend these activities throughout the term and if you have any historical Australiana objects, artifacts and information that you would to share, could you please ask your child to bring them along – they will be looked after!

The Grade Six students are getting excited about their special Marlo camp next week. This will provide a wealth of environmental and social experiences which we will reflect on upon our return to school.

HOUSE SPORTS – FRIDAY, 4th MARCH

On Friday 4th March we will be holding our House Sports. This will involve students competing in athletic events here at the school. The format will be similar to the one used at the District Sports (which will be held on Friday 11th March at the Yinnar Recreation Reserve.) Students will try to score points for their House group by achieving the best result they can for each event.

Students are encouraged to dress in House Colours for the day. The sports will begin at 9.30am and should finish by 1.30pm. Parents are invited to attend in order to encourage the students. We will also need assistance to run events on the day. If you can help with this please let Mr Twomey know of your availability.

School Photos

REMINDER:

Order Forms have been sent home for School Photos on Tuesday 23rd February. All Photos ordered needs to be cash or cheque and goes in the envelopes to go straight to John Ansell Photography all cash needs to be correct money. No change through the office can be given for photos. The school directly hands these envelopes to John Ansell Photography and does not deal with any money in relation to this.

SCHOOLS FEES CAN NOW BE PAID AT THE OFFICE:

The following is a breakdown of what the 2016 contributions will cover per child for materials, booklists, ICT and photocopying consumables etc. These are all areas, under Education Department rules, that the school is able to ask parents to pay for.

There is no need for parents to purchase pencils, pens, glue sticks etc as this is all included. Some children do like to purchase special items such as other types of textas but this is a family choice.

School Fees $185 Breakdown:

Classroom materials (Including Text Books, paper, pens, pencils, rulers) $85.00

Arts materials $ 20.00

Inquiry Based Learning materials $20.00

Library Consumables (Library sessions, lunchtime, recess) $ 20.00

Photocopying/printing consumables $ 20.00

ICT (Affiliations/Consumables) $ 20.00

REMINDER

CAMPS SPORTS & EXCURSIONS FUND (CSEF)

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child. The annual CSEF amount per student is $125.00 for primary school students. Please contact the school office to obtain a CSEF Application form and make sure it is returned to school by 23rd February 2016.

LUNCH ORDERS

As not all students participate in Subway lunches I will not be doing whole school notes for Subway Lunch.

Extra forms will be made available in class rooms for those students wishing to part take to grab one.

Order forms will also be available at the office, or on the board in foyer it is also available on the school website or you can just write your order on the front of an envelope.

FUNDRAISING for 2016

HOUSE SPORTS at school on 4th March we will have drink and cake available at recess for those watching the day more info next week.

Hot Cross buns will be our 1st activity for the year, more information out soon.

Profits from fundraising in 2016 will be going towards new IT equipment for our school and recladding of our building.

Bakers Delight Morwell and Traralgon give a percentage of all sales back to our school so please don't forget to mention Hazelwood North Primary when you make your next purchase.

Ritchies, IGA Churchill also support our school through their Community Benefits Program, if you need a Card for this please let Francesca or myself know.

Next meeting **Wednesday 2nd March 9.00 this is our AGM** in the art room.

Come along for a cuppa and chat, toddlers welcome.

If you cannot make meetings but would like to be involved or have any ideas for fundraising please let me know on either : bronwyn@wideband.net.au or 0412855933.

Our Parents & Friends Club AGM will be on the 2nd March where all positions will become vacant, please have a think about being part of your schools fundraising body.