

HAZELWOOD NORTH PRIMARY SCHOOL
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Thursday, 19th May 2016
Term 2 – Newsletter 14

Friday 20 th May	Awareness Day – Kurnai Churchill
Friday 20 th May	Subway
Monday 23rd May	School Council Meeting @ 7pm
Friday 27 th May	Subway
Thursday 2 nd June	Awareness Day –Traralgon Secondary
Friday 3 rd June	District Sports
Friday 3 rd June	Subway
Friday 10 th June	Winter District Sports
Monday 13th June	Queen's Birthday Public Holiday – NO SCHOOL
Friday 24 th June	Last Day of Term – 1.30pm Finish

PRINCIPAL COMMENTS – Paul Jorgensen

Year 7 placement information....Thankyou to those that have returned their Year 7 placement forms on time. Due date back to HNPS was 13th May. For those that haven't yet please do so **asap** as this information needs to be processed by the end of next week. At present we have only received half of the information returned.

Thankyou again to all those that have taken part in our School Review and spoken to Sharon Adams. We will have a preliminary report back from Sharon at the School Council meeting on Monday night. This will provide us with feedback on how we have performed over the past three years in relation to our Strategic Plan and identify areas for us to focus on in developing our Strategic Plan for the next 4 years. The formal completed review report will be sent at a later date.

Camp Rumbug will be our camp for 2016 and will take place in 19th – 21st October. This will be for Year 3 to 6 children. The Year 3/4 children do a slightly different program than the Year 5/6 children. Preliminary costing for this camp, depending on numbers going will be \$290 to \$320. This is just to give parents a bit of an idea of what to expect. Further information and forms to indicate those attending will come out in the future. We will endeavour to have information out early as we understand this is a big cost and we will have payment plans available for those wishing to participate in them.

Our Year 5 and 6 students took part in the Kurnai College Awareness day today so that they can get a feel of what the school is like. This is the first part of transition type activities that prepare students for understanding what Secondary School are like and what they can offer.

ALL SCHOOL FEES ARE NOW DUE AND CAN BE PAID AT THE OFFICE BY CASH, CHEQUE OR BPAY

F/1 Preview

The Foundation and Grade 1 students have been making predictions and observation as part of our science work. Students have been learning about solids, liquids and gases, chemical reactions and the water cycle. Next week we will be looking at plants – how do they grow, what they need to survive, why are they important.

In math we will be continuing to look at number patterns, making numbers using extended notation (37 is made up of 3 tens and 7 ones – 3 tens meaning 30 and the 7 ones meaning 7). We will be looking at revising 2D shapes and introducing lines of symmetry and fractions ($\frac{1}{2}$, $\frac{1}{4}$)

Spelling : The foundation students will be looking at the letter u and learning the word up.

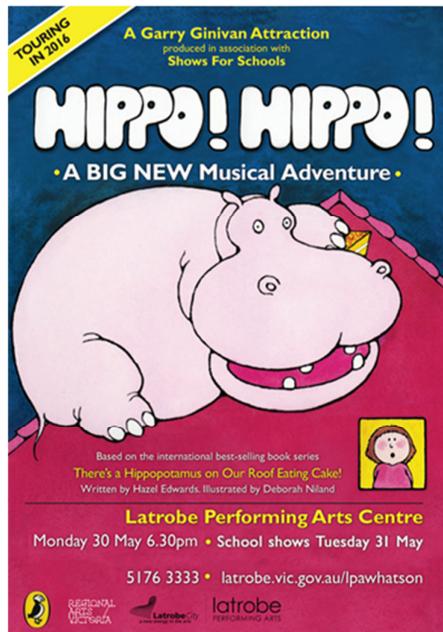
Grade 1 students will be continuing to work on final silent “e”.

In writing we will be beginning to learn to write a procedure. The Foundation students have been placed on our writing checklists and are working on achieving a writing goal.

The foundation students will bring a sheet of high frequency words they can practise reading and writing at home. This is an optional activity but can help support your child’s learning at school.

The Grade 1 students will be continuing with their spelling homework. Please help your child learn these words for the test of Thursday (Miss Waite’s grade) and Friday Mrs. A’s grade).

Our Hippo excursion is on the 31st of May – please return your child's permission form if you haven't already done so.



Amy Waite and Kelly Alexander

Mr Atherton's Weekly Re-cap

Maths: This week 3/4A continued to extend their knowledge of fractions and have developed a great understanding of numerators and denominators. We have applied this knowledge to solve a range of problems involving sharing pizza equally amongst groups, tallying how many people like certain colours and drawing representations of fractions in our books. If you have access to the internet, there are some great online games that students can access from at http://www.mathplayground.com/index_fractions.html. Two students have earned a special mention for their curiosity, challenge and problem solving in maths this week. Olivia P and Zoe W extended their own learning by using measuring to create difficult fractions with paper strips. Both Zoe and Olivia showed accurate representations of fifths, sevenths and elevenths! Keep up the great work 3/4A.

Where to next? 3/4A will be consolidating their knowledge of fractions next week and will be revisiting 3D shapes and exploring geometry and measurement.

Writing: This week students have been exploring procedural writing. 3/4A have noticed that there are procedural texts everywhere in real life from cooking to building! We have analysed procedures on cooking and a procedure on how to treat a snake bite! 3/4A have been creating their own

procedures based on their interests so I look forward to reading about everything horse riding to making a delicious sandwich.

Where to next? Students are continuing to experiment with paragraphing and are keeping an eye out for interesting vocabulary. An important aspect of procedure writing is the use of verbs and adverbs, that is verbs that tell you how something is done. For example, “*the wind blew **softly** through the window*” and “***carefully** pour the hot water into the cup*”. Keep up the curiosity 3/4A and if you find any examples at home, be sure to write them down and bring them into class to share!

Reading: 3/4A have been recording themselves reading aloud to share with each other for feedback. It may be a possibility that they will be able to share these recordings with the junior levels at some stage to share their own love of reading and to showcase their developing skills in reading aloud. As for reading at home, students are encouraged to read 5 nights per week with at least 5 minutes of reading aloud.

Some questions to ask your child are: What is the character feeling? How do you know that? What do you think they will do? Why?

Inquiry: This week finished our three session rotation of science inquiry which occurred over the last two weeks due to the district sports. Students have explored physical, earth and chemical science in class and during library they have been treated to a collection of rocks brought in by Kaye! There really are some amazing natural formations out there! We are looking forward to continuing our science inquiry next week!

Have a safe weekend and take care.

Mr Atherton

Preview 4/5/6 D & S

Inquiry

We continue our Inquiry Unit on Science with all our students expanding their knowledge in states of matter, earth science and scientific principles.

Could you please ensure your child’s reading diary is completed **four times per week** after reading. The expectation is that students read for at least 20 minutes per day. The students need to write a response about their reading, there is a section on the reading diary for this.

To enhance our Pit discussions next week you can talk about our topic “Proof and Evidence”

Language: In the area of language we will continue to work on procedural texts with students exploring and writing sequential procedures. We are focusing on beginning each step with a verb: “Stir” the milk. “Place” the container in the microwave. Students at home could find a favourite recipe and write it in their own words and then, if possible, actually follow their procedure and cook the recipe!

Our Word of the Week is “Multiplication”. Your child could use a dictionary, internet or other resource to find several definitions and write them.

Maths: In Maths we continue to consolidate and challenge our knowledge of equivalent fractions, addition and subtraction of fractions, proper, improper and mixed fractions. We will continue to further explore 3 Dimensional objects, measurement and geometry. Encourage your child to identify and name 3D shapes around the home.

Maths Mates sheets are available for students to take home from the classroom. Answers are attached to the newsletter for families to correct together at home.

Spelling: Our focus is on possessive apostrophes: For example- That is the dog’s house. Encourage your child to find examples in their home life and include them in a possessive sentence.

National Simultaneous Storytime

Dear Parents,

Next Wednesday, 25thMay, at 11.00 am our senior school students are participating in a National Simultaneous Story reading event which links schools across Australia via the internet to read a shared story and connect with partner schools in a question and answer forum about the their school.

Our partner schools are **Casterton PS and Stockdale Rd PS, Traralgon.**

The shared story is “I Got This Hat”.

We are encouraging all our students to wear a special hat for the day with a gold coin donation. Normal school uniform is to be worn. All proceeds will be forwarded to the Cancer Council of Australia.

Thank you

Dale & Sue

4, 5 & 6 Teachers

FUNDRAISING for 2016

FEDERAL ELECTION Saturday 2nd July

Can you help? Baking, setup, pot plants, turn sausages, got old books hanging around, pack up more information out soon.

PIE LUNCH

Thanks for your support for this event profit of \$284.52

When buying your goodies at Bakers Delight Morwell and Traralgon please don't forget to mention Hazelwood North Primary. A percentage of all sales come back to our school.

Ritchies IGA, Churchill – don't forget your community benefits card.

These are easy fundraisers if you already buy from these local businesses.

Not to mention your student banking. CBA give us a percentage of amount deposited, not from your deposit's but from their money back to the school.

Wednesday mornings

Please remind your children to put their LUNCH ORDERS AND SCHOOL BANKING in the appropriate tubs or bags first thing Wednesday as Volunteers start to come in to process these at 9.30am.

Thank you in advance.

2nd Hand Uniform

Keep those preloved school uniforms coming in we are in need of bigger sizes at the moment.

Don't forget to check out Schools website : www.haznthps.vic.edu.au

General information, generic permission slips and draft school policies for you to have feedback on.

If you cannot make meetings but would like to be involved or have any ideas for fundraising please let me know on either : bronwyn@wideband.net.au or 0412855933.

Next meeting Thursday 3rd June @ 9.00 in the Art room, look forward to seeing you there.