**PRINCIPAL COMMENTS – Paul Jorgensen**

This week some of you will receive the annual Department of Education Parent Opinion Survey. This is another opportunity for the school and Department to gain some feedback on our performance. This survey is anonymous and the school does not view the replies sent back. We are sent data on the surveys later in the year after the Department has collated the information.

The Parent Opinion Survey will be sent home to forty of our families– this is the number set by the Department (20% of school population or 40 families whichever is the greater). These are randomly selected using the CASES21 program.

Completed surveys should be placed in the sealed envelope provided and returned to the school office by Friday 5th August. This survey is important to us so we urge those families that receive the survey to please take the time to complete them and send them back.
In reading we will be continuing our work on different fairy tales. We will be focussing on the reading strategies of using punctuation, making predictions and looking at beginning and ending sounds.

The grade one students will be bringing home spelling words. Miss Waite's grade will be tested on Thursday with Laura Maiolo. Mrs. A's grade will be tested on Friday.

The Foundation students will be focusing on the letter z and revising the high frequency words they have learnt. The Grade One students will be looking at two consonant blends at the beginning and end of words, such as ‘sc’, ‘fl’, ‘br’ and ‘nk’.

In maths we will be looking at the topics of mass, multiplication and place value.

This week in Inquiry we will be continuing to develop our understanding of our local environment. Students will be looking at major towns and features of the landscape around the school. When driving in the car you may wish to talk to your child about what they see out the window. For example; farm land, industrial, town etc. We will be investigating what we do in different towns. As part of our learning we would like students to bring a photo of their house or backyard to share with the grade by Wednesday.

**TASK:** students to bring a photo of their house or backyard.

This week we will be focusing on the school value of resilience. You may want to talk to your child about what it means to be resilient not only at school but also at home and when participating in sport. Students will be working on developing a goal relating to resilience.

**Note:** This Thursday we will be travelling to Kurnai College to participate in Chinese activities. Please ensure that your child is at school at 9am as we will be leaving school at 9.10am. Please ensure your child’s permission form is returned (if not already done so).

The activities we will be participating in:

- Chinese dance
- Drawing a Chinese dragon
- Learn and recognise Chinese characters
- Listen to a Chinese story
- Making a Chinese lantern

On Wednesday we celebrated our 100th day of school for the year. Below is a picture of F/1W's 100 day necklaces made out of fruit loops. During this activity
the students all showed persistence and resilience as this was a challenging activity!

Yay! Some of the daffodil bulbs we planted are growing!

Enjoy your weekend

Amy and Kelly
1/2S Preview

**Reading and Writing**

This week, we began our Fairytale unit. We discussed what we already know about Fairytales and read 'The Three Little Pigs'. We used our comprehension strategy of ‘retelling the story’ to discuss and sequence the main events of the story using a storyboard. This week, we will be reading the story of Little Red Riding Hood. We will be analysing characters from the story and using adjectives to describe them in terms of their appearance and actions.

![Fairy Tales](image)

Students have continued to follow the writing process in drafting, revising, editing and evaluating their school holiday recounts. It has been fantastic to see students using their writing checklists to set writing goals. Most students have reached the publishing stage and have begun presenting their best writing to be displayed in our classroom.

**Mathematics**

This week, we engaged in some exciting money activities that required us to buy some fruit and identify the coins and notes we would need to use to pay for our items. Some students challenged themselves to use various strategies to calculate the change they would receive. It is wonderful to hear students sharing their experiences with using money in real life. This week, we will be learning some more about place value and subtraction.

**Inquiry**

This week in inquiry, we focused on the use of maps and why they are important. We discussed our classroom and where our classroom is located. Students used a variety of location words such as, ‘near’, ‘north’, ‘west’ and ‘above’ to describe objects within our school and classroom. We analysed maps that show places from a bird's eye view and discussed what this looks like. Students showed great enthusiasm when creating their own bird’s eye view map of our classroom. We have expressed curiosity by asking questions about our learning and discussing how we could find answers to these questions. This week, we will find out about natural and built features of places.

*Our Show and Share topic this week is: Something beginning with T.*

Miss Stockdale ☺
Inquiry

We continue our Inquiry Unit on Science with all our students expanding their knowledge in states of matter, earth science and scientific principles.

Could you please ensure your child’s reading diary is completed four times per week after reading. The expectation is that students read for at least 20 minutes per day. The students need to write a response about their reading, there is a section on the reading diary for this.

To enhance our Pit discussions next week you can talk about our topic “Proof and Evidence”

Language: In the area of language we will continue to work on procedural texts with students exploring and writing sequential procedures. We are focusing on beginning each step with a verb: “Stir” the milk. “Place” the container in the microwave. Students at home could find a favourite recipe and write it in their own words and then, if possible, actually follow their procedure and cook the recipe!

Our Word of the Week is “Multiplication”. Your child could use a dictionary, internet or other resource to find several definitions and write them.

Maths: In Maths we continue to consolidate and challenge our knowledge of equivalent fractions, addition and subtraction of fractions, proper, improper and mixed fractions. We will continue to further explore 3 Dimensional objects, measurement and geometry. Encourage your child to identify and name 3D shapes around the home.

Maths Mates sheets are available for students to take home from the classroom. Answers are attached to the newsletter for families to correct together at home.

Spelling: Our focus is on possessive apostrophes: For example- That is the dog’s house. Encourage your child to find examples in their home life and include them in a possessive sentence.
FUNDRAISING for 2016

**FEDERAL ELECTION Saturday 2nd July**

Apologises **SPECIAL** thanks must go out to Lani’s Hair Boutique and Viva Shoe’s who also donated Vouchers along with Alpine Country and Morwell Newsagency who contributed to our Raffle.
Thanks again to everyone for their help.

**BAKED SPUD LUNCH DAY - YUM**

Friday 29th July have a Baked Spud for lunch. % of sales comes back to school.
Want something different for lunch yourself grab an order form from the office.
**Note order for this week’s lunch need to be in by 9.30 on Tuesday**

**CADBURY CHOCOLATES**

If you are helping with this fundraiser and haven’t handed in your money please do so as soon as possible.
If you would like more chocolates to sell there are still some available, just let us know.
Thanks

Don’t forget whilst shopping for those goodies over the holidays to support the below businesses.

**Bakers Delight Morwell** and **Traralgon** please don’t forget to mention **Hazelwood North Primary**. A percentage of all sales come back to our school.
Ritchies, IGA, Churchill – don’t forget your community benefits card.
These are easy fundraisers if you already buy from these local businesses.

Don’t forget to check out Schools website: **www.haznthps.vic.edu.au**
General information, generic permission slips.
If you cannot make meetings but would like to be involved or have any ideas for fundraising please let me know on either: **bronwyn@wideband.net.au** or 0412855933.

Next meeting:  **Thursday 4th August 9.15 Art Room all welcome.**
Fundraising from Type 1 Diabetes

- Colouring competition
  Entry 20c
- Guess the number of jellybeans

Both competitions open till the 29th of July