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Thursday 24th November 2016
Term 4 – Newsletter 37

WEDNESDAY'S SCHOOL BANKING

Friday 25th November

Friday 2nd December

Tuesday 6th December

Friday 9th December

Friday 9th December

Tuesday 13th December

Wednesday 14th December

Friday 16th December

Monday 19th December

Tuesday 20th December

WEDNESDAY'S SCHOOL BANKING

Subway

Subway

Orientation Day – All Students

Traralgon Business Excursion Gr3,4,5,6

Subway

Parent Helper Morning Tea

End of Year Event – BBQ

Subway

Grade 6 Graduation Dinner

Last Day of Term 4 - Finish 1.30pm

2017 Student Enrolments Are Now being taken.

If you have a child/children enrolling in 2017 or you know of family or friends who are planning on enrolling their child/children. Please come in and see Francesca in our office.

REMINDER – ALL SCHOOL FEES SHOULD NOW BE FINALISED.

2017 SCHOOL CAMPS: Year 5/6 Melbourne/Ballarat Camp
18th to 21st April – depending on numbers
Approximately \$290
Years 3/4 Phillip Island Camp
Wednesday 11th October to 13th October
Possible cost between \$200 - \$ 250

PRINCIPAL COMMENTS – Paul Jorgensen

Taking quite a bit of information into consideration we have decided on our class structures and teachers for next year, these are set out below. In considering our

options we did take into account the following from the Victorian Curriculum and Assessment Authority.

‘...in any mixed-ability class there is typically a five-year range of achievement apparent. In an Australian Council for Educational Research study, Meiers reported that ‘the top 10% of students in ... each year are working at approximately five year levels ahead of the bottom 10%’. This was more recently confirmed by a Grattan Institute report which asserted that ‘at any given year level there is a five to six year difference between the most advanced and the least advanced ten per cent of students’.

This means that, for example, not all the students in a typical Grade 5 class will be studying the Level 5 curriculum. Some will still be acquiring the curriculum knowledge and skills at levels below that, some will be acquiring the knowledge and skills defined for that level, and some will be acquiring a level of knowledge and skills well beyond that nominally defined for Grade 5.

The Victorian Curriculum F–10 is therefore not set out according to nominal year levels that equate to particular school grades but to developmental levels that point to current levels of achievement and allow for appropriate planning for expected levels of achievement. In this, the Victorian Curriculum F–10 design facilitates the increased focus in Victorian schools on the concept of the development of personalised learning programs for all students, where the curriculum delivery is planned in relation to the actual learning level of each student rather than their assumed level of learning. This is consistent with Vygotsky’s now widely-cited concept of the ‘zone of proximal development’, recently re-expressed by Masters:

‘It is well understood at the level of the classroom that successful learning is more likely when individual learners are given learning opportunities appropriate to their current levels of achievement and learning needs.’

The importance of this approach has recently been reiterated in the Grattan Institute report, Targeted Teaching:

‘Working together, teachers should assess what each student knows now, target their teaching to what they are ready to learn next, and track each student’s progress over time.’

This is what we aim to achieve at Hazelwood North Primary School. This approach is consistent across schools in Victoria and therefore the mix of children, whether a 2/3 or 4/5 or 4/5/6 will still have a range of students working at the ‘zone of proximal development’.

This year we have had a parent/staff/student meeting to gather and share information regarding school structures. This was taken into consideration along with some parent requests and learning information from staff. We have considered the social aspects of our groupings in our deliberations as well. It has not been an easy task this year as in previous years but ultimately we need to make a decision based on all children’s learning needs, the best we can for providing options for

optimal learning and flexibility. It is one of those situations where you can't please everyone, we are a small school and as such pleasing everyone is an impossible task and our role as a school is to ensure that we create an environment where children have the best opportunity to excel in their learning.

Our structures and Staff for 2017 are as follows.

Foundation/One - Amy Waite
Year One - Alyce Stockdale
Year Two/Three - Kelly Alexander (Mon-Thur)/Natalie Jones (Fri)
Year Two/Three - Mark Atherton
Year Four/Five/Six - Sue Duncan
Year Four/Five/Six - Dale Simmons
Visual Arts - Caryn Rule (Tues/Wed)
Performing Arts - Janelle Szkwarek
Physical Education - Charlie Twomey (Tues/Wed)
Chinese - York (Mon/Thur)
Educational Support- Sharon Anderson
Librarian -Kaye Stockdale
Office Manager -Francesca Tucker-King

Zooper Dooper Icy Poles!

We will be selling delicious yummy Zooper Dooper icy poles to raise money for the China trip in two years' time.

Do you love Zooper Doopers?

If you love these amazingly, awesome, delicious icy poles then you're in luck, because these yummy icy poles are on sale in the canteen at lunch times for 50c each. This will be starting on Monday the 28th of November, until the end of the term. These extraordinary icy poles will blow your mind. They will cure the heat of summer and make you feel cool, refreshed and relaxed. Buy Zooper Dooper Icy Poles because of the burst of flavour you get and the mind blowing taste.

Visual Arts Program

The fabulous art work completed this term has knocked Mrs Szkwarek's socks off!

Students in all year levels worked on 'The Lion King' inspired art works and are currently getting into the Christmas theme making Christmas decorations and stockings.

Pictured is the wonderful art work on display in the office foyer.



F/1 Preview

Lights were flashing and sirens blaring as the students got to explore an ambulance on Wednesday. The students were excited to sit in the driver's seat after learning about what ambulance officers do in the community. We thank Bella's dad Christopher George for his presentation, which was aimed at alleviating any anxiety children may feel about going in an ambulance. We looked at how a heart monitor worked and learned about the importance of knowing our address, just in case we ever need to call for an ambulance to come to our house.

It would be wonderful if families could follow this up at home by revising the emergency number 000 and discussing how to speak to emergency services on the phone, and well as encouraging children to learn their address.

We are hoping to have visits from the local CFA, as well as the police, in the coming week or so.

In Reading we are continuing to revise the CAFÉ strategies we have learned this year. Next week we will revisit the accuracy strategy 'Guess (or trade) a word'. When we come to an unknown word we can sometimes guess what the word might be by thinking about the picture, the sentence/story so far and the starting letter. This is a particularly good strategy to try if the word is difficult to sound out. Our second focus strategy will be the fluency strategy of adjusting our reading rate to match the text.

In Writing students will continue to focus on their individual goals from their Writing Checklists. We will continue to practise our letter writing skills by writing letters to Santa. We will also begin to prepare our articles for the school magazine.

Money will be the focus of Maths sessions next week, with a particular focus on recognising and understanding the value of different notes and coins, as well as counting money amounts. You could support your child at home by encouraging them to identify different coins and notes, and to tell you which note/coin is worth more. Grade 1 students could practise counting money with you.

Have a great weekend!

Kelly and Amy



1/2S Preview

Reading and Writing

This week in reading, we have read some more of our class novel, Charlotte's Web. We have continued to look at different characters' and their thoughts, feelings and actions. Individual reading conferences have allowed us to set new reading goals. During our read-to-self sessions, students have been working on their reading goals. At home, ask your child about their reading goal and how they are using this strategy to help them become a better reader.

In writing, our Australian animal information reports are coming along well. We have put a lot of effort into researching and sorting our information into categories. This week, we will continue to work in pairs to draft our written information report. Late last week we began our learning of persuasive texts. We

will soon be drafting and publishing a persuasive letter. Parents, keep your eyes out for a letter from your child!

Mathematics

This week in Maths, we will be learning about Australian money. We will be further developing our skills in adding small collections of Australian coins and notes. At home, provide opportunities for your child to work with money. If you go to the shops, encourage them to identify the cost of various items, discussing with them the kinds of coins and notes they might be able to use to pay for each item.

Inquiry

Our classroom town is continually expanding and improving. This week, we will be making some little people for our town, and we will have opportunities to explore our town. We will visit each other's services and provide feedback to one another about what we are doing well, and how we could improve our services/goods.



Our Show and Share topic for this week is: Money.

Miss Stockdale ☺

Preview 3-6 Atherton, Duncan, Simmons

Next week we be focussing on data representation in Maths.

Iggy has conducted a scientific experiment. Watch the video and explain how graphing skills helped Iggy to prove his hypothesis.

<http://www.abc.net.au/btn/story/s3615882.htm>

We will also have a focus on commas. Here is an interactive website for you to activate your knowledge so you can make connections.

<http://www.bbc.co.uk/skillswise/game/en29punc-game-going-to-work-with-commas>

Please read your home reading book at least four times for no less than 15 minutes. Choose a favourite character and write a couplet poem about them. Upload your poem onto SeeSaw.

This preview has been uploaded onto SeeSaw