Congratulations to all our competitors (Dylan Dunstall, Charlotte DiToro, Jazmine Sanders, Alex Lovison and Olivia Perkins) at the Division Cross Country and in particular Dylan for qualifying for the Gippsland Region event to be held at Lardner Park, Warragul on 16th June. All put in a great effort and kept working to the end against tough opposition. Well done.

Sharon Adams, School independent reviewer, completed the review process and briefly presented a preliminary report back to staff and school council. We now wait for the official written report to be sent back to us. From there we will structure a new Strategic Plan for the next four years with support from Kevin Mealing, Senior Education Improvement Leader from Gippsland Region, and a design team from school community.

Teachers are currently preparing student reports that we endeavour will be sent home to families in the last week of the term. We will be using a new reporting format which is similar to the previous one but as we become more familiar with it and input more data it will provide additional information to parents.
Wow! The scientists within us have really been unleashed, with students asking questions and exploring many aspects of science. We have undertaken a number of experiments together where we have made predictions and observations and draw conclusions based on what we have seen and felt – just like real scientists do! Ask your child what they know about solids, liquids and gases – I am sure you will be impressed.

Many of the students now have their own questions they are curious about including: How do night and day works? What is thunder? What is lightning? How do magnets work? How do plants and animals grow and change? During Investigations time we will be seeking answers to these questions and more.

In Reading we are introducing a new comprehension strategy – “Making mental images”. This means creating a picture or movie in your head of what is happening in the story, or information text. Think about what you see, feel, hear, smell as you read the story. Our mental images are created through our ability to make connections to our prior experiences, and also paying attention to the descriptions the author gives us. When you read a great story aloud to your child, perhaps you could encourage them to “make a movie in your head” and talk about what you see, hear or feel. It really helps to deepen our understanding and enjoyment of stories.

We are continuing to practise other reading strategies in class, so don’t forget to encourage your child to use the strategies they have learned while they are reading to you.

Next Tuesday we will be attending the play “Hippo! Hippo!” at the Latrobe Performing Arts Centre. This will provide an opportunity for us all to write about a shared experience. We will continue to practise recount writing, as well as imaginative texts.

Next week Foundation students will be introduced to the letter Oo, along with the words on, off and out. The Grade 1s will continue their exploration of silent final e words. Next week we will look at how we need to drop the ‘e’ before adding an ending such as “ing”.

In Maths, Fractions, the calendar and the seasons will be our focus. Maybe students could find examples of fractions at home, or discuss differences between the four seasons.

Thankyou to the person who found my MAZDA car keys in the car park.

Very much appreciated.

Amy Waite.

We hope everyone has a great week!

Kelly Alexander & Amy Waite
1/2S Preview

Reading & Writing

In our reading and writing, we have been learning about the different types of punctuation and what they are used for. Our CAFÉ menu is continuing to grow, as we learn about more reading strategies that we can use to help us become better readers. A few of the strategies we have learnt about recently are using beginning and ending sounds, voracious reading, and using punctuation to enhance phrasing and prosody (expression). Continuing our Dr Seuss author study, we have read lots of Dr Seuss books! Students particularly enjoyed ‘Oh, the Places You’ll Go’. Keep an eye out for our exciting classroom display!

Numeracy

In numeracy, we have been learning about chance and probability. Students have shown great enthusiasm when predicting and determining the chance of events happening. We have also learnt about telling the time on an analogue clock. Next week, we will be engaging in some hands-on activities to help us learn about Australian money. We will also continue to build our knowledge of halves, quarters and eighths as we learn more about fractions.

Inquiry

Students have shown a great amount of curiosity during our investigations lessons. Over the past couple of weeks, we have learnt about the states of matter (solids, liquids and gases) and how these states of matter can change. We have also learnt about the water cycle. On Wednesday last week, students particularly enjoyed experimenting with plain flour, sugar, corn flour and salt to see if they would dissolve in water. Students recorded their predictions and after experimenting, recorded their results (what actually happened).

On Tuesday we will be heading to Traralgon for the Hippo! Hippo! Musical. How exciting!

Our Show and Share topic for this week is: Something related to ‘time’.

Miss Stockdale 😊
**3/4A Preview**

**Language**: In the area of language we will focus on comprehension strategies. Reading for meaning and understanding of text content. You can help out at home by encouraging your child to read their take home text to you then questioning and challenging them as to their understanding of a particular passage, paragraph or chapter. Ask them to retell that section in their own words.

**Maths**: In Maths we continue to consolidate and challenge our knowledge of 3-Dimensional objects, measurement and geometry. Encourage your child to identify and name 3D shapes around the home- perhaps name and draw all the 3D shapes in their bedroom! We are also commencing our study of mathematical representation and interpretation. This will include graphing, surveying and interpreting data. To support your child, ask them about numerators and denominators. Which is which? What do they tell you?

**Spelling**: Our weekly focus word is hypothesis. Your child can research the meaning of interpretation and use it in a variety of sentences. You could also practice homonyms – words that sound the same but are spelt differently. For example: their-there, threw-through.

**Inquiry**

We continue our Inquiry Unit on Science with all our students expanding their knowledge in states of matter, earth science and scientific principles. Our students have really enjoyed our scientific experiments and the broad learning and experiences that they have been challenged with.

Could you please ensure your child’s reading diary is completed **five times per week** after reading. The expectation is that students read for at least 20 minutes per day with a minimum of 5 minutes being aloud. The students need to write a response about their reading- there is a section on the reading diary for this. Reading diaries will be collated generally on Fridays and returned to the students ready for the weekend and following week.

Have a great weekend!

**Mr Atherton.**
**Language:** In the area of language we will focus on comprehension strategies. Reading for meaning and understanding of text content. You can help out at home by encouraging your child to read their take home text to you then questioning and challenging them as to their understanding of a particular passage, paragraph or chapter. Ask them to retell that section in their own words.

**Maths:** In Maths we continue to consolidate and challenge our knowledge of 3 Dimensional objects, measurement and geometry. Encourage your child to identify and name 3D shapes around the home - perhaps name and draw all the 3D shapes in their bedroom! The students are also practicing their automatic recall of fractions and percentages. To assist your child at home, ask them a fraction or decimal question and have them orally tell you the equivalent. For example: \( \frac{3}{4} \) is the same as? 75%. We are also commencing our study of mathematical representation and interpretation. This will include graphing, surveying and interpreting data.

Maths Mates sheets are available for students to take home from the classroom. Answers are attached to the newsletter for families to correct together at home.

**Spelling:** Our weekly focus word is interpretation. Your child can research the meaning of interpretation and use it in a variety of sentences. You could also practice homonyms – words that sound the same but are spelt differently. For example: their-there, threw-through.

**Inquiry**

We continue our Inquiry Unit on Science with all our students expanding their knowledge in states of matter, earth science and scientific principles. Our students have really enjoyed our scientific experiments and the broad learning and experiences that they have been challenged with.

To enhance our Pit discussions next week you can talk about our school values topic “Resilience”

Could you please ensure your child’s reading diary is completed **four times per week** after reading. The expectation is that students read for at least 20 minutes per day. The students need to write a response about their reading- there is a section on the reading diary for this. Reading diaries will be collated generally on Fridays and returned to the students ready for the weekend and following week.

**Dale and Sue**
**Division Cross Country**

On the 25th of May, five students from Hazelwood North went to the divisional cross country held at Gaskin Park, Churchill. We competed against a range of different schools across the Latrobe Valley.

The eldest ran first and the grass was really wet. The runners from Hazelwood North were Dylan Dunstall, Charlotte Di Toro, Alex Lovison, Jazmine Sanders and Olivia Perkins. The 9/10 years olds ran 2km and 11/12/13 year olds ran 3km. The top 12 went through to the next round in Lardner Park, Warragul.

Everyone had to show a lot of resilience to be able to finish the race. It was a challenge because everyone was trying to keep up with the leader. Dylan came 9th out of 30. Charlotte came 16th out of 30 [4th emergency] Alex came 18th out of 30, Jazmine came 23rd out of 30 and Olivia came 28th out of around about 30.

**We had a great day and Dylan is looking forward to the next round!**

By Charlotte Di Toro and Dylan Dunstall.

**Hazelwood North Playgroup**

On Monday morning our library was host to some special visitors. Hazelwood North Playgroup shared the picture book, “Too many pears!” followed by a fun colouring and pasting activity. Just how many pears could Pamela really eat? After the activity our visitors enjoyed sharing a library book with their friends and carers.

Hazelwood North Playgroup meets every Monday morning, during the School terms, at the Hazelwood North Hall on Church Road from 9.30am-11.00am. For further information please contact Louise Miller on 0438 1400 88.
FUNDRAISING for 2016

FEDERAL ELECTION Saturday 2nd July

Can you help? Baking, setup, pot plants, turn sausages, got old books hanging around, and pack up more information out soon.

When buying your goodies at Bakers Delight Morwell and Traralgon please don’t forget to mention Hazelwood North Primary. A percentage of all sales come back to our school.

Ritchies IGA, Churchill – don’t forget your community benefits card.

These are easy fundraisers if you already buy from these local businesses.

STUDENT BANKING - CBA give us a percentage of amount deposited, not from your deposit’s but from their money back to the school.

Cadbury Chocolates: Notes back to school 31st May please. Chocolates to be delivered Mid June.

Wednesday mornings

Please remind your children to put their LUNCH ORDERS AND SCHOOL BANKING in the appropriate tubs or bags first thing Wednesday as Volunteers start to come in to process these at 9.30am.

Thank you in advance.

Subway Lunches

Order forms are available in office foyer and class rooms also available on website under documents. Just a reminder Subway orders are $6.00 unless you have a special order arranged with Subway itself.

2nd Hand Uniform

Keep those preloved school uniforms coming in we are in need of bigger sizes at the moment.

Don’t forget to check out Schools website: www.haznthps.vic.edu.au

General information, generic permission slips and draft school policies for you to have feedback on.

If you cannot make meetings but would like to be involved or have any ideas for fundraising please let me know on either: bronwyn@wideband.net.au or 0412855933.

Next meeting Thursday 2nd June @ 9.00 in the Art room, look forward to seeing you there.