**Friday, 27th November 2015**  
**Term 4 – Newsletter 38**

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**PRINCIPAL’S COMMENTS – (Paul Jorgensen)**

We have had quite a few illnesses lately and I thank the parents who have informed us of these absences. It is important that if your child is ill that you keep them at home for a few reasons. Firstly sick children do struggle with their learning. Secondly some children can become distressed as they are unable to complete their work and especially the younger ones crave the loving attention of their parents. Thirdly if the illness is contagious this can then infect other children and staff creating more issues for the school community. We understand that it can be a difficult decision but the above considerations do need to be taken into account.

We are currently going through the process of selecting some new staff for our school. Once we have completed this, hopefully early next week, we will make a decision on our class structures. We have about 3 or 4 models that seem to offer the best opportunities for challenging each child’s learning and catering for specific needs. As soon as this is known we will make it known to school community.

Please contact the school and let us know if you your child/ren will not be attending HNPS next year so that this can be taken into consideration.

**Prep Preview**

We will be looking at practising our letter sizes and writing neatly on the base line. We will be continuing to work on activities based on the little billy goats gruff. In spelling we will be looking at vowel - consonant -vowel words and revising the sounds of the alphabet as well as ‘ch’, ‘sh’ and ‘th’. In maths we will be working on subtraction, division and counting.

Our concert is quickly coming up - we will be practising our songs and actions in class!
We will be focusing on challenging ourselves and focusing on the attitude of concentration during the week.

On Monday your child will be bringing home a new list of spelling words.

**Miss Waite**

**Grade 1/2A Preview.**

We are continuing to work on our native animal projects, in Investigations, Reading and Writing. Everyone is challenging themselves and doing a fabulous job!

When reading with students at home, continue to encourage them to retell stories in their own words, referring to the most important details - the beginning, the problem and the solution. If reading nonfiction, students should continue to practise restating the facts they learn in their own words.

At home students could continue to practise addition and subtraction facts up to 9+9, to improve confidence as we continue to solve addition and subtraction problems at school into next week. Most students still need to practise their counting by 3s and 4s as well - Can we get beyond 12? We have just begun some exploration of fractions, so using fraction language at home would be very beneficial. e.g. - cut your toast into quarters one day and thirds the next.

Grade 2 Sleepover is next Thursday 3rd December, so be on the lookout for a note with some more detailed information about this exciting event.

**Grade 2/3 Preview**

In 2/3G, we are finalising our research of native Australian animals, habitats and ecosystems/food webs. Students have created habitat dioramas and information reports of their chosen animal, placed them into a food web and presented.

![Images of students working on their projects](attachment://images)

**Literacy**

Students should continue to practise their spelling words daily. In reading, we will be reviewing inferences and word level inferences, essentially, this is reading between the lines using evidence from the text and schema or students own thinking. We will also look at visualising. In writing, students are reviewing persuasive texts and are creating their own, trying to persuade Santa about what they should get for Christmas and why.
**Mathematics**

Students have been exploring subtraction and its relationship with addition to problem solve. We will continue to explore worded and multistep problems next week.

**What have we been doing in 34B?**

This week we have been looking at character development in different stories. We have looked at the physical attributes of characters, as well as the things that they say, think, feel and do and how all of those things affect character development. We have looked at the difference between personality traits and emotions and how sometimes they change and develop throughout a story. The students have also had a go of developing their own character to use in a narrative.

We have had success growing our ‘Grassheads’ and are now trying to grow some different flowers and vegetables in used teabags. Probability has been our focus in maths, where we have discussed how likely different events are to occur and we have explored the link between fractions, decimals and percentages. We have also been using calculators to find the percentage of different fractions.

In spelling this week, we went over long and short vowels and the different spelling patterns that accompany each.

If anyone has some spare jars at home, it would be greatly appreciated if you could please send them into class. Thankyou 😊.

**Preview ¾**

Maths: Review of the four operations, with a focus on worded problems.
Writing: Narrative
Reading: Finding the main idea, Narnia
Spelling: Individual spelling words

**Preview 4/5/6 Duncan**

**Spelling**

Our focus words are: Responsibility, conservation, population

**Maths**

We are continuing our focus with chance and data, delving into probability, percentages and fractions. (Ask your child to show you how to work out percentages using a calculator).

**Language**

This week we are continuing to read our serial “Trash” and will be discussing themes and authorial techniques. We are continuing on with our research on different types of energy. We will be developing speeches to discuss various forms of renewable and non-renewable energy.

**Inquiry**

We are beginning our mini projects on “making a difference” this week. The students are creating a project that shows how they can make a difference in our world/school.
The Pit

Our Pit topic is “What is real? What is fake?”

Homework

**Grade 5’s interested in becoming school leaders next year:** Your homework this week is to write your letter detailing why you think you would make a good school leader and how you are going to improve our school. (You still need to complete reading)

**Other grade 5’s and grade 6’s** – four times per week reading, spelling words (Look, Cover, Write, Check) and maths mate.

**Our homework stars are:**

Chinese

Here are some links to help you child revise our learning in Chinese.

https://quizlet.com/104563972/classroom-stuffs-flash-cards/
https://quizlet.com/104570434/greetings-flash-cards/?new
https://quizlet.com/104571836/family-flash-cards/?new
https://quizlet.com/104573085/color-flash-cards/?new
https://quizlet.com/104573926/body-flash-cards/?new
https://quizlet.com/104575011/drink-flash-cards/?new
https://quizlet.com/104575402/food-flash-cards/?new
https://quizlet.com/104577354/countries-flash-cards/?new
https://quizlet.com/106094966/questions-flash-cards/
https://quizlet.com/106094185/seasons-flash-cards/
https://quizlet.com/88517314/clothes-flash-cards/
https://quizlet.com/88474696/chinese-characters-1-flash-cards/
https://quizlet.com/104552837/fruits-flash-cards/
https://quizlet.com/88349005/subjects-flash-cards/

JOIN LINK:  https://quizlet.com/join/kUgR48Vq8

https://quizlet.com/104562298/test?matching=on&mult_choice=on&tf=on&p…with=1&limit=11
Preview 5/6L

Writing

In writing this week we are continuing to focus on our goals and strategies we can use to achieve them. This is aimed at not only developing our writing skills, but also consolidating our knowledge of what makes our writing more fluent and what we need to do in order to make it better.

Maths

We are continuing our focus with chance and data, delving into probability, percentages and fractions.

Reading

This week we will be looking into character development and continuing on with our research on different types of energy.

Inquiry

We are beginning our mini projects on “making a difference” this week. The students are creating a project that shows how they can make a difference in our world/school.

After our polycom last week, we are also going to attempt to grow seeds in used tea bags. Going to be interesting!

Homework

Grade 5’s interested in becoming school leaders next year: Your homework this week is to write your letter detailing why you think you would make a good school leader and how you are going to improve our school. (You still need to do 100 minutes reading also)

Other grade 5’s and grade 6’s – 100 minutes of reading, spelling words into sentences and maths mate.

I hope you all have a fabulous weekend!

Parents and Friend News

LUNCH ORDERS

Friday 4th December  -  Subway
Friday 11th December -  Subway

FUNDRAISERS

DFO Shopping Trip

Unfortunately due to lack of numbers this event was cancelled, thankyou to those people that purchased tickets, we might try again next year not so close to Christmas. What do you think?
Term 4

Tuesday 8th December - Christmas Concert

Once again we will have a raffle to be drawn on the night, coffee, drinks, zooper doopers. We will also have a sausage sizzle going for tea. More details closer to event.

LOST PROPERTY

Still lots and lots of lost property, come and have a look.

2nd Hand Uniform

Uniforms in good condition would be appreciated. Summer is here time to clean out the cupboards of that uniform that is too small. Prep orientation is on the 8th December and we would like to have a full array of uniforms on hand if the parents so wish.

Preloved uniforms are for sale year round outside office for $2.00.

Thanks to Kim for keeping it looking spiffy.

BELEZA - new uniform

If you are after new uniforms from Beleza go and see them from the 23rd Nov to 27th Nov for their SALE WEEK and receive an extra discount on top of your VIP discount.

Don’t forget to support - Ritchies – IGA Churchill with your community benefits card

- Bakers Delight Morwell and Traralgon, just mention our school.
- School Banking, commission from deposits come back to school.