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Thursday 26th October 2017  
 Term 4 – Newsletter 33

**WEDNESDAY'S SCHOOL BANKING**

Thursday 2<sup>nd</sup> November  
 Friday 3<sup>rd</sup> November  
**Monday 6<sup>th</sup> November**  
**Tuesday 7<sup>th</sup> November**  
 Wednesday 8<sup>th</sup> -10<sup>th</sup> November  
 Thursday 9<sup>th</sup> November  
  
 Friday 10<sup>th</sup> November  
 Friday 10<sup>th</sup> November  
 Friday 10<sup>th</sup> November  
  
 Monday 13<sup>th</sup> November  
 Monday 13<sup>th</sup>-17<sup>th</sup> November  
 Tuesday 5<sup>th</sup> – 13<sup>th</sup> December  
 Monday 11<sup>th</sup> December  
 Tuesday 12<sup>th</sup> – 14<sup>th</sup> December  
 Tuesday 12<sup>th</sup> December  
  
 Monday 18<sup>th</sup> December  
  
**Friday 22<sup>nd</sup> December**

**WEDNESDAY'S SCHOOL BANKING**

Regional Basketball  
 Subway  
**Pupil Free Day**  
**Melbourne Cup Day – No school**  
 Sports Camp –Selected students  
 Expo -Showcasing our Learning  
 2.30pm – 4.30pm  
 Special Lunch  
 Kinder Transition Day -11.30- 2.30pm  
 Civic & Citizenship Awards  
 Remembrance Day Ceremony  
 School Council Meeting  
 Book Fair week  
 Somers Camp – selected students  
 School Council Break-up Dinner  
 Kurnai Transition Days – Gr6  
 State Wide Transition Day –All Grades  
 Kinder Transition 9-11.45am  
 Grade 6 Graduation Night-Premier  
 Function Room  
**Last Day term 4 – Finish @ 1.30pm**

**REMEMBRANCE DAY POPPIES FOR SALE**



A variety of Remembrance Day items are available for purchase from the office including badges, key rings and wrist bands. Please feel free to have a browse. These items range in price from \$1 to \$5.



**ZOOPER DOOPERS FOR SALE AS FROM NEXT WEEK  
 FOR 50c**

## **KURNAI COLLEGE ENROLMENT FORMS**

Could parents of students who are attending Kurnai College, Churchill Campus in 2018 please check information on GREEN enrolment forms, sign where required, and return them to Kurnai College, Junior Campus as soon as possible. If you require any assistance please call 51 323 700.

### **Expo Invitation!**

**Thursday, 9th November- 2.15 – 4.30 pm**

All parents, grandparents, families and friends are invited to our Whole School Education Expo.

Come along and see what your children have accomplished this year.

Students will showcase and explain their learning.

A highlight will be our Inquiry Machine Designs and Models!

#### **PRINCIPAL COMMENTS: PAUL JORGENSEN**

It was great to see that all the work put in by students and staff paid off extremely well with a terrific performance of Seussical last night. It was also great to see parents, grandparents, aunts, uncles, other family members and friends attend to see our children perform.

Thanks to all the children that put in the time and effort to learn their lines, songs and dances for the performance. Thanks, also to the terrific work from the production team led by Laura Maiolo with help from Charlie Twomey and Janelle Szkwerek and other staff members. Thanks again to Mandy Black for her work on choreography. Mandy volunteers her time to our school to support our productions and has done so for all of our productions. Thanks to all of the parent helpers with the make-up, organising costumes and keeping children organised backstage; this support ensures the smooth running of these events.

Thanks to Parents Club for organising the raffle drawn on the night. This was a great success and we are currently investigating how money raised this year will be spent. So far money raised by parents club this year has been used to purchase some of our STEM (Science Technology Engineering Mathematics) equipment including Spheros, Cubetto's, and Dash and Dot robotics equipment and a 3D printer. Each year fundraising money goes towards ICT and computer equipment to support student learning.

#### **Preview for Foundation and Grade 1 students**

Well done to all of the Foundation and Grade One students on a fantastic performance last night. The students have practised the school values of responsibility and collaboration as well as challenge during our rehearsal times.

Next week in class we will be beginning work on persuasive texts. We will be reading books that try to persuade and begin to write persuasive writing pieces. **In reading** we have been focusing on giving opinions and reasons and we will continue with this next week. **In maths**, we will be covering the topics of place value, subtraction and looking at calendars. **In Inquiry** we will be looking at places in our community.

Miss Waite's grade will have spelling words to practise.



Please remember our Library day is **Friday** and to bring your take home books to school every day.

Have a good rest this weekend,

**Miss Waite and Miss Stockdale.**

**Grade 2 and Grade 3 families!**

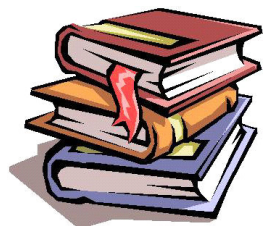
**Good Afternoon Grade 2 and Grade 3 Parents and Families.**

**Here is what we will be looking at in Week 4:**

**Inquiry:** We will be practising asking open and closed questions in order to prepare to gather information about countries that are on the continents Asia, Africa and South America. To create open and closed questions it will be important to remember what we know about the continents in terms of their geographical features, the climate, flora and fauna. I wonder if some of the animals native to Africa would be able to survive in the wild in Asia or South America? What kind of habitats could they survive in? What is unique about the animals that would allow them to survive on another continent?

**Mathematics:** Next week we will continue practising identifying, naming and creating fractions by using number lines and collections of objects. If a whole group is divided into four equal parts, then it has been divided into quarters or  $\frac{4}{4}$ . This is the denominator or number at the bottom of a fraction. The numerator is the number above the line of a fraction. If we take away one of the four equal parts, then we are left with three out of four parts, or  $\frac{3}{4}$ . You can support your child to apply this to collections of object by placing each equal group into a container of the same size. Ask your child to practise dividing 20 pieces of pasta into four containers evenly.

**Reading:** Our focus this week is developing our comprehension of non-fiction texts. The strategies we will be focussing on will be using key words and the main idea of a text. If the subtitle in a book about the lifecycle of a giraffe says “*Predators*”, then the information in that section will be about the animals that hunt the giraffe for food. If you have access to non-fiction texts at home, practise making predictions about what information you will find in a section of the text and then reading to find out if your prediction was confirmed. If you don't have a lot of non-fiction texts at home but you have access to the



internet, check out the National Geographic website page for Blue Whales - <https://www.natgeokids.com/au/discover/animals/sea-life/10-blue-whale-facts/>. The fact headings at the beginning of the page are a quick example of how subtitles can help you find specific information.



**Writing:** This week we will continue developing our report writing skills through improving our note taking skills and our own use of non-fiction text features. Reading and Writing will intertwine this week in order to provide a comprehensive learning experience about non-fiction texts.

Stay safe and have a wonderful weekend!

**Mark, Kelly and Natalie.**

### Preview 4/5/6 Duncan and Simmons

#### Maths

Next week we will continue our focus on problem solving and applying our number skills. We will also begin a unit of work on chance and data. To prepare for this unit of work you can assist your child by discussing the following words and how they are used in the world around us:

Probability, certain, likely, unlikely, even chance, equally likely, outcomes, event, experiment, trial.

Follow the link to prompt discussions.

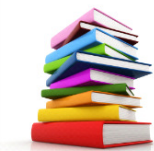
<https://mathspace.co/learn/world-of-maths/probability/describing-chance-6789/using-words-538/>

#### Writing

We will be focussing on how to write an information report. To prepare for this unit of work help your child choose a country they are interested in and prepare a wordlist that describes this country.



Continue reading at least four times per week.



**Thank you**

# PARENT CLUB NEWS

## **RAFFLE at *Seussical Performance***

What a great show, well done to students and teachers involved. Great to see so many smiles on peoples faces.

***Thank you one and all what a great effort, with your help the raffle from last night raised \$1778.00.***

*Congratulations to all our prize winners and a HUGE thanks to The Moorings at Metung and to our local businesses that supported our school.*

***Please support the below if you can.***

*Harvey Norman-Morwell, Aunty Di's, Dollar Shop, S & J Cycles, Podicare Shoes, Valley Headway, McRoberts, Tania's Deli, Gents Hairdresser, Viva Shoe, Hair Boutique, Hair Workshop, Flowers in the Valley, Nicks Café, Price Line –Morwell, Mannys Market – Fruit, The Vault, Marino's Deli, Wyncity , Absolute Injury Management, Millers Plumbing, A SpoonFul of Cake, The Biscuit Shop, Sianis Hair and Beauty , Top Pub, Morwell Authorised Newsagency and AP Prints*

Thanks to those that have walked the pavement to get these donations.

## **TERM 4 FUNDRAISER**

**5c challenge** for month November. Special prize for class that collects the most 5c coins.

**Next meeting Wednesday 8<sup>th</sup> November 9.00am**  
**After counting lunch orders for special lunch day everybody welcome.**

If any queries regarding Parents and Friends Club please do not hesitate to contact me on either 0412855933 or [bronwyn@wideband.net.au](mailto:bronwyn@wideband.net.au) or leave a message at school.