2017 Student Enrolments Are Now being taken.

If you have a child / children enrolling in 2017 or you know of family or friends who are planning on enrolling their child/children. Please come in and see Francesca in our office asap.

**REMEMBER- NO SCHOOL ON MONDAY 31ST OCTOBER**

**PRINCIPAL COMMENTS – Paul Jorgensen**

What a great experience for Ben Woodward and Lily-Rose Williamson when they competed at the State Athletics championship recently. It can certainly be overwhelming when you come up against so many of the best student athletes in Victoria. Both of them were able to perform well but found the going tough with many of the children they were competing against having trainers to help them or are members of athletics clubs. Lily was able to throw a personal best which she
was pleased with. They now know what it takes if you want to compete at top level athletics.

Again there seems to be some misconceptions or understanding of what happens in classrooms and at school. I have heard (Chinese whispers) that a few parents are unhappy because we are having a 4/5/6 class next year. The disappointment for me is that rumours float around and few people actually come to the school and talk to me. Communication is important, as we have been told many times, but it is a two-way thing and it is important that parents who have any concerns come and speak to teachers or myself directly rather than getting second hand, misinformed information. At this stage no decision has been made on class structures for next year.

As I mention each year, this is a difficult and drawn out process as we need to base our decision on student overall numbers which gives us our number of classes or teachers we can employ. We then need to look at what will be the best grouping of these children as sometimes for optimal learning splitting of some cohorts of children will result in better learning conditions. Our data, as indicated in a previous newsletter, has been increasing at a steady rate and we have been big improvers over the past three years. This has been on academic, social and behavioural areas and this has also been when we have had 4/5/6 classes, 1/2/3 classes etc. When we look at the data collected over years the impact of these type of groupings shows no sign of anything negative, it actually shows the opposite.

The important thing for parents to remember is that we aim to teach each child at their point of need, where they are at with their learning so the mix of children in the class doesn’t matter, from what year levels they are in, but how they interact with each other and their teacher. In a small school such as ours sometimes these type of mixes is necessary and it doesn’t impact on student learning, there may be some initial apprehension from students as they move through levels at school but this is normal and parents need to be positive and talk about opportunities for learning and to develop the resilience of children.

Over the next week we hopefully will be able to move closer to finalising our classes. We only this week were able to finalise our staffing arrangements for next year, so we now move to classes. If parents still have any concerns please come and talk to me, I invite parents all the time to come and visit our classes and see what is happening first hand, this is the best way to see how all of our students work together.

**F/1 A & F/1 W Preview**

It will be a short week next week, so we will mainly be consolidating our learning from previous weeks.
The Foundation students will continue to work with Miss Waite on sounding out three letter words. The Grade 1s will look at using correct grammar, particularly the correct verb forms to match the tense (eg. “Kate ran fast.”, not “Kate runned fast”). If your child still has difficulty using correct grammar when speaking, perhaps you could re-phrase what they have said when an error is made, so that they can hear a correct example.

**In reading** we are revising the strategy **Blend, Stretch and Re-read** to assist the students to chunk letters together, and to recognise letters that are working together (such as sh) when attempting to sound out, rather than sounding out letter by letter.

We will continue to explore the features of non-fiction texts and use our understandings to write an information report about a member of our school community and what they do. The students have enjoyed conducting interviews with people such as Mr Jorgensen, Mrs King and Kaye Stockdale this week. We look forward to talking to others next week.

**In Maths** next week we will revise the number concepts that have been explored in recent weeks as well as practising our skills at telling the time and our understanding of the duration of time. Children learn about time best in context, so taking opportunities to refer to time as you go about your daily activities is very beneficial (eg. Tea is in an hour – What time will it be then? What will that look like on the clock?).

We had a great team of helpers begin work on our Lion King masks today – Thank you all so much for your assistance. It is likely that we will need another mask-making workshop next week, so if you are available to come in next Thursday afternoon, you would be most welcome!

It would be wonderful if students could bring in their costumes by the end of next week so that we are all organised. If you are having difficulty with any of the costume requirements, please let us know, or send along your best approximation. For example, if you can’t find long sleeved clothes in the required colours, then short-sleeves will be fine.

Don’t forget that tickets for the show are now available at the office.

Have a great long weekend everyone! Don’t forget that the teachers will be hard at work on Monday, **but no students are required!**

See you on Wednesday,

**Kelly and Amy.**
1/2S Preview

Reading and Writing

This week in Reading and Writing, we have continued to expand our knowledge and understanding of informative (non-fiction) texts. We learnt about facts and opinions, and developed our skills in identifying and distinguishing between the two. We read some non-fiction texts and watched some videos that provided us with information. When we are working out whether a statement is a fact or opinion, we know that we need to ask ourselves, ‘Is it always true? Can it be proven?’ If the answer is ‘yes’ to these questions, it must be a fact.

Mathematics

This week in Maths, we continued our learning of telling the time to the quarter hour. We also discussed what we know about 2D and 3D shapes, and where we might see or use these shapes in real-life. Students followed a set of instructions to construct their own cubes. On each of the 6 faces of these cubes, students wrote something about themselves. We went on a 3D Shape Hunt around our school yard to search for cylinders, pyramids, cubes, rectangular prisms and spheres. This was an exciting activity which allowed students to really take notice of shapes and objects they are surrounded by in everyday life. At home, encourage your child to look out for 2D and 3D shapes they see at home.

Inquiry

This week, we worked hard to expand our knowledge of ‘goods’ and ‘services’. Students worked collaboratively to continue the construction of their good or service within our classroom community. Some of the places you will find within our community are: a vet clinic, gym, aquarium, toy shop, mechanic and a carnival. Over the next few weeks, we will continue to construct our goods/services and have some time to explore the different places. We will begin to learn about producers and consumers and how money is used in our local environment.

Our Show and Share topic for this week is: 3D shapes.

Miss Stockdale ☺️
Preview: Atherton, Duncan & Simmons.

This week our preview looks a little different. As homework we would like all students to play the game and watch the videos for next week's learning. We would like the students to upload a comment, in collaboration with their parents, onto SeeSaw about their knowledge on these two topics. For those who don't have the internet a handwritten response will suffice and ask your teachers for printed materials.

To prepare your student for next week’s learning please ask them to play the homophone game. In our spelling groups we will be exploring and learning about homophones. A homophone is a word that sounds like another, but has a different spelling and meaning.


In maths we will be learning and practising problem solving skills using the four operations. To prepare for this learning watch the Kahn Academy video by following this link.


And for more of a challenge

https://www.youtube.com/watch?v=Xz6rT9k8ftg

We will be continuing building and drawing plans of our arcade games in Inquiry.

Don’t forget to read for at least four nights per week.

Thank you

Dale, Mark and Sue

The Lion King- Kids: Tickets

We would like to remind parents that the Hazelwood North Primary School Production for 2016 will be Disney’s ‘The Lion King (Kids)’. This will be performed at the Lowanna Secondary College Auditorium on Thursday 10th November. There will be an open Dress Rehearsal at 12.30pm and one evening performance starting at 6.30pm

Entry to the Dress Rehearsal is by gold coin donation.
Tickets for the evening show will go on sale from the school office from Thursday 27th October. The ticket price is $10 per seat. Young children may enter for free if they will be seated on an adult's lap. The auditorium has a seating capacity of 500-please note that nearly all tickets were sold last year, so please get in early to avoid disappointment.

**Tickets are selling fast** so make sure you come into the office and collect your tickets.

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**School Sport Victoria**

Last week, Monday the 24th on October two students from Hazelwood North Primary School participated in an exciting yet nervous experience in Melbourne. This event is where kids from all around Victoria compete in an athletics event that they have practiced and trained for.

The two students who qualified were Ben and Lily-Rose. They were doing field events involving arm strength and technique. This was Lily's second time competing at state level and Ben’s first time!

To get to state level we advanced through many competitions. The first stage was called district, which was held at Yinnar Football Oval, all of the school then participated in that stage. The second stage is when you go to Newborough and that stage is called division, some of the students that got a score of 3 made it to this stage to compete at division. The next stage after that was Regionals that is at Newborough as well, students that got 1st or 2nd place got to go to state finals...

Lily participated in discuss at 11:00 in the morning. Discuss is a fairly flat, round object that resembles a UFO. She threw her P.B (personal best) witch was 22.10, and she came 9th out of 18 under 12/13 year olds. Ben competed in shot-put at 2:00 in the afternoon. A shot put is a large heavy sphere that you push from your cheek to achieve the distance required. Shot-put also requires a lot of strength and technique. Ben came 15th out of 16. Ben threw a shot-put the weight of 2kg and Lily threw a discus the weight of 750g. Both students did an excellent job getting to this stage!
At the end of the day both students had a fun and enjoyable time on this experience. Both students travelled by car.

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**PARENTS CLUB**

**FUNDRAISING for 2016**
Profits from Fundraising go toward new IT equipment and a new roof for the Office building.
Thank you for your support.

**LUNCH – HOT DOG - 4th November**
Orders for Hot Dog lunch Day due in on Wednesday.

Whilst we still have chocolates available for you to take to work the fundraisers for the rest of 2016 (wow I don’t like the sound of that) Hot Dog Lunch Day, Candy Bar at the School Production and School Concert and Christmas Raffle.
Keep those ideas coming in so we can have a look at them for next year.
Thanks again for your support

**Next meeting Thursday 3rd November.**

All welcome for cuppa and cake, children welcome.