

HAZELWOOD NORTH PRIMARY SCHOOL  
 No. 2382  
 121 Church Road, Hazelwood North. 3840  
 Phone: (03) 5166 1267 Mobile: 0407 505 569  
 Fax: (03) 5166 1669  
 ABN: 28 632 191 311  
 Email: [hazelwood.north.ps@edumail.vic.gov.au](mailto:hazelwood.north.ps@edumail.vic.gov.au)  
 Website: <http://www.haznthps.vic.edu.au>



Thursday, 28st April 2016  
 Term 2 – Newsletter 11

Wednesday 4 <sup>th</sup> May	Counting Pie Orders – Volunteers Needed
Thursday 5 <sup>th</sup> May	P & F Meeting
Thursday 5 <sup>th</sup> May	Sorting of Mother's Day items – Volunteers Needed
Friday 6 <sup>th</sup> May	Pie Day
Friday 6 <sup>th</sup> May	Mother's Day Stall – Volunteers Needed
Wednesday 10 <sup>th</sup> May – 12 <sup>th</sup> May	<b>NAPLAN Testing</b> – Years 3 & 5
Wednesday 10 <sup>th</sup> May – 12 <sup>th</sup> May	School Review Days
Friday 13 <sup>th</sup> May	District Soccer (TBC)
Friday 13 <sup>th</sup> May	Subway
Friday 20 <sup>th</sup> May	Awareness Day – Kurnai Churchill
Thursday 2 <sup>nd</sup> June	Awareness Day – Traralgon Secondary
Friday 3 <sup>rd</sup> June	District Sports
Friday 10 <sup>th</sup> June	Winter District Sports (TBC)
Thursday 24 <sup>th</sup> June	Last Day of Term – 1.30pm Finish

**PRINCIPAL COMMENTS – Paul Jorgensen**

At the ANZAC Day ceremony in Morwell on ANZAC Day HNPS was represented by Charlotte Di Toro and Ali Heffernan as our School Leaders. These girls did a great job in laying the wreath and we thank them for this and their parents for ensuring they were able to participate.



Some pruning and looking after the gardens at the front of the school has happened recently and I thank those who have been able to spend some time doing this.

The Year 5 and 6 students completed the Students Attitudes to School survey today which provides the school and department with information on how students feel things are going at school. This is mainly around classroom learning environment, teaching, school climate and student safety. We have focused our efforts over the past few years trying to improve in this area so hopefully we will see this reflected in the results when they are sent back. Our school values form part of this work in getting students to use these in goal setting as well as reflecting on how they are going themselves.

A reminder to parents that Sharon Adams will be here as part of our review process from 10<sup>th</sup> to 12<sup>th</sup> May. She is available to meet with parents who wish to meet with her individually during these days. Please contact me if you wish this to happen. There will also be a Parent Forum evening on Monday 9<sup>th</sup> May at 6:30 pm at the school.

**REMINDER: FOR ALL GRADE PREP MEDICAL FORMS ARE TO BE BACK AT SCHOOL BY MONDAY 2<sup>ND</sup> MAY**

**ALL GRADE 6 TRANSITIONS PLACEMENT APPLICATIONS FOR YEAR 7 ARE DUE IN BY FRIDAY 6<sup>TH</sup> MAY**

### ANZAC DAY

Last Monday was Anzac Day and Ali and I went to the Anzac Day ceremony in Morwell to represent our school. We were there to lay a wreath and also pay our respects to those people who have lost their lives in the war to keep our country free.

When we got there the sun was shining and it was a beautiful day. We went and got our wreath and waited until the opening. Once the march had finished they started calling out people's names to lay their wreath. The schools were last to lay a wreath and even though we were the first school to lay our wreath there wasn't many hooks to hang the wreaths on, but luckily we found a spot which was up the top in the centre.

We were very organised and we were wearing exactly the same clothing, while other schools had different clothing on and it looked unprofessional. It was a really great day and I hope that next year's leader's will have the same opportunity as we had and enjoy it as much as we have.



**By Charlotte Di Toro**

**School Captain**

[Preview – Grade F/1 A & W – Week 4](#)

After spending a few weeks focussing on our school value ‘Collaboration’, and beginning to set ourselves collaboration goals, we will move on to ‘Responsibility’ and explore what that looks like in the classroom and beyond. At home, students could be encouraged to take responsibility for such things as packing their school bags and keeping their bedrooms clean.

Next week in Maths we will review the calendar, days, months and seasons as we move into the month of May. We will also be exploring the place value of numbers. Students could practise reading numbers they see in their environment, as well as writing numbers correctly.

We will begin an author study on Dr Suess next week, starting with “The Cat in the Hat”. If you have any Dr Suess stories at home, perhaps you could share them with your child. Draw attention particularly to the rhymes present in these stories, and just enjoy reading together. One of the CAFÉ strategies we are introducing next week is the Accuracy strategy “Monitor and fix-up”. We all make mistakes when reading; the important thing is that we notice when something doesn’t make sense and sound right (monitor our reading), then go back and fix that mistake.

Next week the Foundation students will be introduced to the letter Dd with Miss Waite, whilst Grade 1 students will be looking at ‘sh’ words. The Grade 1s will be bringing some ‘th’ words home to practise. Some students are experiencing difficulty distinguishing between the words then, them and than, so saying these words in sentences may help them identify the difference between them, and how to use them correctly. We will also be exploring \_\_at, \_\_it, and \_\_ot words in class as we read “The Cat in the Hat”.

### **Kelly Alexander and Amy Waite**

#### **1/2S**

Wow, it’s already Week 4 – the time is just flying!

We have continued to focus on our CAFÉ reading strategies of ‘check for understanding’ and ‘cross checking’. We have begun learning about ‘tuning into interesting words’, which is part of the ‘expanding vocabulary’ part of our Menu. Over the past week, some students have been engaging in one-on-one reading conferences with myself. Over the coming weeks, all students will participate in these conferences. During these conferences, we discuss students’ strengths as readers, and work together to identify reading goals. Working on these goals will help us to do our ‘best reading’, and become better readers and thinkers.

In maths, we have been learning about chance and probability. We discussed the chances of particular events happening, and engaged in some hands-on maths activities where outcomes were based on chance. As we continued learning about fractions and division (sharing), we were lucky enough to be able to use our learning to help us to make some Anzac biscuits. This was quite exciting! All students did a tremendous job of *collaborating* with others, which is something we have really been focusing on over the past few weeks.



***Scarlett and Aaron with our 'Fractions Anzac Biscuits' made especially for Mr. Jorgensen.***

Parent helpers: Thank you to those parents who have contacted me (or returned the note sent home) regarding helping in the classroom. Every Wednesday and Friday morning (9:00-11:00), we have our Investigations time. All parent/family helpers are welcome during these times – feel free to contact me so that we can arrange a day.

***Our Show and Share topic for this week is: Something that interests me.***

**Miss Stockdale ☺**

### **3/4 Atherton**

This week in Inquiry we have begun researching our own inquiry topics within the First Fleet, the Gold Rush and Migration. I can't wait to see their final presentations that will be on display within the next month!

We are aiming to finish our persuasive texts on Friday and will be revisiting narrative writing with a focus on developing our characters and using more exciting vocabulary. Try modelling replacing everyday words with more adventurous synonyms. Is it a yummy meal or is it scrumptious!?

This week we have challenged ourselves to use more interesting voices when reading by participating in Reader's Theater. Although some of the text we read may not have obvious cues that tell us how to read aloud, like exclamation marks !, encourage your child to experiment by choosing a word in a sentence to emphasise. For example, "the black cat scratched me" would sound different to "the black cat ***scratched*** me." Students are encouraged to change their take home books when the bell goes to put away their bags and to keep a record of what they are reading.

In maths we are going to continue practicing our times tables. This week has been 5's and 10's. Next week we will explore the 3's and 4's. In other maths news, we

have been modelling 3D shapes and identifying their features. How many faces does a cube have? How many vertices does a rectangular prism have?

If you have any questions or would like to visit the classroom please feel free to drop by. Have a fantastic weekend.

**Mr Atherton.**

### Preview 4/5/6 D & S

#### Homework

Just a reminder that the reading diary is to be filled **four times per week** after reading. The expectation is that students read for at least 20 minutes per day. The students need to write a response about their reading, there is a section on the reading diary for this. Homework is due in on Mondays, or on long weekends Tuesday as is the case for this week.

Maths Mate worksheets are available for students to take home and families can correct the answers using the answer PDF attached to the newsletter.

To enhance our Pit discussions next week we are focusing on the topic of “Culture”

Discuss with your child what they think is the meaning of culture – different countries, country specific “culture”. We are linking this topic with our studies of Asia.

**Language:** In the area of language we will focus on narrative texts. The students will continue to use images and a variety of stimuli to write narratives with a focus on character development which we have been studying this week.

**Maths:** In Maths we will focus on fractions, decimals and percentages as well as continuing written and mental methods of addition and subtraction. We will continue to convert fractions to decimals and percentages. The students will be extending their knowledge of fractions by adding and subtracting and converting from proper to improper fractions. Ask your child a fraction of an object eg a pie you may be having for dinner and then ask them to convert that fraction to a percentage and a decimal. Serve them that size they have identified and see what they say (particularly if they have nominated a very small percentage!!) Please encourage them to practice their nominated times tables as this will assist them in all maths operations areas.

**Inquiry:** This week we have commenced our in-depth research in our Australian History topics drawn from The First Fleet, The Gold Rush and Migration. The students are showing great resilience and collaboration in their inquiry sessions and we look forward to great presentations in a variety of mediums and styles. We have been very pleased with the support given at home in the student’s pre and on-

going research and we encourage you to continue to assist your child in all areas of our curriculum.

**Word Study:** We will continue to focus on pre and suffixes –ask your child to find and write out challenging word base words with pre and suffixes: these could be found in their reading novels, newspapers and the internet.

Our Word of the Week is “fraction”

## **FUNDRAISING for 2016**

### **MOTHERS DAY STALL**

Our Mother’s Day stall will happen again this year on Friday 6<sup>th</sup> May.

Thanks to those families that have already dropped off their goodies.

**If families could donate items in groups of 6 would be appreciated for this event.**

Groups of 6 make it easier to sort items into grade lots, we have 1 grade come in 1 at a time to select their item for mum.

Children are asked to bring in \$5 on Friday 6<sup>th</sup> May to purchase a gift for mum.

We have been asked why I can’t buy for nana etc? This makes it tricky for us to assure that we have enough items for purchasing just for mum. This year we will open it up at recess for purchases for other “special mums” if we have enough gifts left over, so if you wanted your child to bring extra money that’s okay but knowing they will have to wait until recess to spend it as long as there is enough left over.

We will need volunteers to assist the children with their purchases on the day also.

**When buying your goodies at Bakers Delight Morwell and Traralgon** please don’t forget to mention Hazelwood North Primary. A percentage of all sales come back to our school.

Ritchies IGA, Churchill – don’t forget your community benefits card.

These are easy fundraisers if you already buy from these local businesses.

Not to mention your student banking. CBA give us a percentage of amount deposited, not from your deposit’s but from their money back to the school.

### **Wednesday mornings**

Please remind your children to put their LUNCH ORDERS AND SCHOOL BANKING in the appropriate tubs or bags first thing Wednesday as Volunteers start to come in to process these at 9.30am.

Thank you in advance.

## 2<sup>nd</sup> Hand Uniform

Keep those preloved school uniforms coming in we are in need of bigger sizes at the moment.

Don't forget to check out Schools website : [www.haznthps.vic.edu.au](http://www.haznthps.vic.edu.au)

General information, generic permission slips and draft school policies for you to have feedback on.

If you cannot make meetings but would like to be involved or have any ideas for fundraising please let me know on either : [bronwyn@wideband.net.au](mailto:bronwyn@wideband.net.au) or 0412855933.