Thursday, 28th July 2016  
Term 3 – Newsletter 22

**Diabetes Awareness Competition Ends**
- Baked Spuds
- Subway
- Fundraiser – Subway
- School Council Meeting @ 7pm
- School Closure
- Subway
- Farwell afternoon tea for - Brenda McGowan & Denise Vesty
- Division Athletics
- House Chess Competition -Finals Start
- School Council Meeting @ 7pm
- End of Term 3 – Finish 1.30pm
- School Closure Day
- Melbourne Cup Day Holiday

**REMINDER- SCHOOL ENROLMENTS FOR 2017 ARE BEING TAKEN NOW**

Make sure you get your enrolment pack from Francesca in the office. Please call into the school for any further information or to set up a meeting with the Principal.

The first Kinder orientation session is Monday 10\textsuperscript{th} October - 9- 11am
PRINCIPAL COMMENTS – Paul Jorgensen

We have distributed Parent Opinion Surveys to 40 randomly selected families of our school community this week. I hope that the families that have received these have had a chance to complete these and return them to school. These were due to be returned to school today, Friday 29th July.

If you have not been able to complete them please take the time over the weekend to do so and return to school on Monday. These survey results help us plan for the future and reflect on what we do at school.

Congratulations to the two basketball teams that competed in the District basketball on Thursday they all participated very well and displayed a great attitude towards the game and sportsmanship. I particularly would like to congratulate the Year 6 students for their leadership and support of the younger students on the teams. The boys team were able to win three of their four games losing one by a small margin in a very close game. The girls won one of their four games but were very competitive in the other three. Both teams showed great improvement and a terrific attitude to their training and their games.

Thankyou to the parents who were able to help out by providing transport, by scoring games and for supported the children.

The school has received the School Review report back from the reviewer and we will begin a process of looking at the report, the recommendations and setting up a timeline to create our new Strategic Plan. We will be working with our Senior Education Improvement Leader (SEIL) Kevin Mealing to begin this process. School Council will also be involved in the development of the Strategic Plan which will be set for the next 4 years.
**F1A & F1W Preview**

We will continue to explore Fairy Tale stories next week, with our focus story being the Three Billy Goats Gruff. We are learning about different punctuation marks and how they affect our reading of the story. We will also explore how to recognise the difference between different types of sentences such as questions and exclamations, in both reading and oral language.

This week the Grade 1s focussed on identifying and spelling words with 2 letter consonant blends bl, br, fl, fr, gl, gr. Next week, we will look at words beginning with cl, cr, pl, pr and dr. We are exploring how to isolate individual sounds when spelling, as well as blending sounds together when reading words. Don’t forget to encourage your child to practise their individual spelling words in preparation for their tests on Thursday (F1W) or Friday (F1A).

The Foundation students will be looking at the letter Pp, as well as continuing to revise the letters and commonly used words that have been introduced so far.

In Maths next week we will be learning about time and multiplication. At home, you could draw attention to the times of day that certain things happen, for example what time you leave for school, have swimming lessons or go to bed, or how long certain tasks take. Students could also look for analogue and digital clocks at home.

Students have enjoyed exploring our new investigations stations, as well as our Inquiry Learning topic “Oh, the places we’ll go!”. Below are some photos of students in F1A working collaboratively and independently on their own investigations during Inquiry Learning time.

[Images: Making Disneyland, Creative minds at work, On the farm]
If your child has not yet brought in a picture of their home or backyard, please bring them in by next Wednesday, so that they can be discussed during our Inquiry Learning time.

*Homework task: Please bring a photo of your house or backyard to share with the class on Wednesday.

We had a great time at our Chinese Cultural Day yesterday, participating in a range of activities under the tuition of our secondary school student tutors. Following are some photos of the F/1/2 students playing a word fishing game and making Chinese lanterns. Thanks to Cathy, York and the team at Kurnai College for making us feel so welcome. It was fantastic to visit the school and see some former Hazelwood North students leading the day’s activities with such confidence.
1/2S Preview

Reading

This week, we watched the video of ‘Little Red Riding Hood’ and discussed the characters in the story. We have learnt that most fairytales contain both good and bad characters. Students drew a picture of the Big Bad Wolf and used adjectives to describe the Wolf’s appearance and actions. Over the next week, we will be reading more fairytales and will continue to analyse characters and their traits.

![Little Red Riding Hood and the Big Bad Wolf](image)

Mathematics

This week, students challenged themselves in solving addition problems. We worked to solve addition problems both mentally and through the use of manipulatives. Students have been practising their skip counting by 2s, 3s, 5s, and 10s. Over the next week, we will continue our learning of reading a calendar and reading digital and analogue time. We will also begin learning about multiplication and how we can use multiplication strategies to help us solve real-life maths problems.

Inquiry

This week in inquiry, we learnt about natural and built environments. We discussed what natural and built environments are, and what they consist of. Students worked with a partner to discuss and list natural and built places within our school grounds. At home, and when you visit different places, engage in discussion with your child about the natural and built features within those environments.

![Think Green](image)

*Our Show and Share topic this week is: Something from a natural environment.*

Miss Stockdale 😊
**Language:** In the area of language we will focus on punctuation and vocabulary. Reading will incorporate studying the orientation of the narrative or story including reading for meaning, understanding of text content and studying different styles of fairy tales. The students are commencing a unit of study on “Parallel Fairy Tales” where they rewrite a traditional fairy tale in reverse. For example, the wolf is the good character in Little Red Riding Hood. You can help out at home by encouraging your child to read their take home text to you then questioning and challenging them as to their understanding of a particular passage, paragraph or chapter. Ask them to retell that section in their own words. You can also discuss traditional fairy tales and compare them – what is similar? Do they have a moral?

**Maths:** In Maths we will consolidate our knowledge of location and grid reference points. You could practice locating the points of the compass and also stars and systems in the night sky (if the weather is kind!) We will also revise multiplication and division and introduce more complex problems using these operations. Students can practice short and long examples of each. Please ensure you child practices their tables both written and mental (Addition and Subtraction).

Maths Mates sheets are available for students to take home from the classroom. Answers are attached to the newsletter for families to correct together at home.

**Spelling:** We have now grouped our students into targeted word study / spelling groups. Ask your child about what spelling strategies and words they are studying and practice these at home both written and orally.

**Inquiry**

We continue Our Place in Space Inquiry Unit with the students beginning to plan use their Space Rubric and Lotus organiser. This presentation will also include a 3D model! A space inquiry activity rubric has already been sent home for you to discuss. Ask your child to explain the Lotus format organizer – they may draw one up to help your understanding of this more advanced planning tool.

Could you please ensure your child’s reading diary is completed **four times per week** after reading. The expectation is that students read for at least 20 minutes per day. The students need to write a response about their reading - there is a section on the reading diary for this. Reading diaries will be collated generally on Fridays and returned to the students ready for the weekend and following week.

Thank you

Dale, Sue and Mark
School Council Comments:

**CAR DROP OFF / PICK UP**

**A reminder** to those who have responsibility for dropping off/picking up children from school. The drop off areas allow for the quick drop off/pick up of children while drivers remain in the car.

We have two designated ‘Drop Off/Pick Up’ areas at the school which are for the specific use of quickly dropping off and picking up children. It is important that these areas are not parked in and that those dropping off or picking up children remain in the car and move off as soon as safe to do so. If you need to get out of the car, or need to take children out of, or put children into car seats, then you should park your car and not use this drive through area.

These two areas are signed with one situated in the car park where cars can pull up near the main gate, and the other is situated on Church Road at the front of the school in front of the gates to access the school. The concrete apron in front of these gates is **not** a parking space and must be kept clear. This area is also for pedestrian access as well as emergency access and is a very busy thoroughfare. Cars parked here create a visual hazard for pedestrians, particularly the children, as well as for cars moving along Church Road.

It is important that we leave these areas free of parked cars so that those wishing to quickly drop off or pick up children are able to do so. Designated parking areas exist in the main car park area and on Church Road. Some additional parking areas which parents use are located at the church/tennis court area. If you are using this area please take care when crossing the road.

A reminder that the drive way entrance into the Evenden farm is to be kept clear at all times. Many parents also access the car parking to the side of the driveway on the western fence line. Please ensure that you do not block access in this area.

To ensure the safety of all students arriving and leaving school, could parents please ensure that they personally collect their child / children from inside the school gate and walk them safely to the car, or walk them safely across the road. The roadside parking is extremely busy and extending up to, and beyond Mr Evenden’s driveway and the school car park entrance. Safety of the children and their younger siblings is our number one concern during these very busy times.
FUNDRAISING for 2016

BAKED SPUD LUNCH DAY – YUM

Thanks to Gippsland Baked Spuds for our yummy lunch. We had 62 orders of Spuds for lunch.

CADBURY CHOCOLATES

If you are helping with this fundraiser and haven’t handed in your money please do so as soon as possible.
If you would like more chocolates to sell there are still some available, just let us know.
Thanks

Don’t forget whilst shopping for those goodies over the holidays to support the below businesses.
Bakers Delight Morwell and Traralgon please don’t forget to mention Hazelwood North Primary. A percentage of all sales come back to our school.
Ritchies IGA, Churchill – don’t forget your community benefits card.
These are easy fundraisers if you already buy from these local businesses.

Don’t forget to check out Schools website: www.haznthps.vic.edu.au
General information, generic permission slips.
If you cannot make meetings but would like to be involved or have any ideas for fundraising please let me know on either: bronwyn@wideband.net.au or 0412855933.

Next meeting: Thursday 4th August 9.15 Art Room all welcome.