

HAZELWOOD NORTH PRIMARY SCHOOL
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Thursday 30th November 2017
Term 4 – Newsletter 38

WEDNESDAY'S SCHOOL BANKING

Tuesday 5th December
Tuesday 5th – 13th December
Monday 11th December
Tuesday 12th – 14th December
Tuesday 12th December

Monday 18th December

Tuesday 19th December
Tuesday 19th December
Friday 22nd December

WEDNESDAY'S SCHOOL BANKING

Parent Helper morning tea 11.00am
Somers Camp – selected students
School Council Break-up Dinner
Kurnai Transition Days – Gr6
State Wide Transition Day –All Grades
Kinder Transition 9-11.45am
Grade 6 Graduation Night-Premier
Function Room
Whole School Excursion
School End of Year Concert night
Last Day term 4 – Finish @ 1.30pm

ZOOPER DOOPERS FOR SALE FOR 50c

Each Day throughout Term 4

PRINCIPAL COMMENTS: PAUL JORGENSEN

We will be having 7 grades next year to cater for increased student numbers and to ensure that we maintain class numbers in the low range. This has then meant we have used the Department recruiting system to organise a new teacher for next year. This has been a 3 week process and we still have not finalised our staffing. It is hoped that in the next week or so we will have done this and be ready to have our transition day on the 12th December with students being able to meet their teachers for next year if possible.

Staff are currently placing students in grades for next year and once set these grades are basically final as it can make complications next year with student movement between grades. This information will be released when finalised.

Preview for Foundation/Grade One

This week in Reading, we have been working on making predictions before, during and after reading. We have explored and discussed how characters might be feeling throughout the stories we read, using pictures and words from the text to support our thoughts.

In Maths, we have focused on telling analogue and digital time. At home, you could encourage your child to tell the time and explain how they know that is the time, using language such as, 'o'clock', 'minutes', 'half past', 'big/minute hand' and 'small/hour hand'.

Beginning next week, students will be identifying a place that is most special to them. In the culmination of our Inquiry unit, they will have the opportunity to create this place in the form of a poster, model or diorama. At home, you could discuss special places with your child and encourage them to explain why a particular place is special to them. Discuss things like what they do at this place, who is there and how visiting this place makes them feel.

We hope you have a great weekend. See you next week! ☺

Miss Stockdale and Miss Waite

Grade 2 and Grade 3 families!

Hello families,

After a hot week, it seems like we will have a drenching on the weekend. Stay safe and dry everyone!

Next week in **Maths** we will continue to look at time. Most of the students who have been working with Mrs A and Mrs Jones on time this week need to consolidate their understanding of half-past and quarter hour times. Students have set a goal and uploaded it to Seesaw, so please check in with this, as many students have identified practising at home as a strategy to assist them to develop their understanding. To support your child at home, encourage them to read the time on both digital and analogue clocks. If the time is 2:15 on the digital clock, how do we say that as spoken time?

Attached are links to two online games students could use for practise:

Half hour times game:

<http://splash.abc.net.au/res/i/L9653/index.html>

Half and quarter hour times:

<http://splash.abc.net.au/res/i/L7794/index.html>

Many students in Mr Atherton's group have been consolidating their understanding of time to 5 minutes, or 1 minute. If your child is not confident in this area yet, continued practise at home would be helpful. Assisting them to come to an

understanding of how to say times on the 'to' side of the clock would be particularly beneficial – For example, 6:33pm can be said as 27 minutes to 7. Students in this group have been challenging themselves to apply their new knowledge of time to create a complex timetable for a full day.

As we move into the final weeks of the year, we would like to encourage parents to continue to ensure that students read at least five days a week, and discuss what they read with an adult. Students could continue to practise the comprehension skills of predicting, clarifying the meaning of unknown words and phrases, asking questions about the 'big ideas' and summarizing as they read. This would assist them to embed these practices, and come to a deeper and more thorough understanding of what they read. Many students have reflected that rereading sections of the text and going through the process outline above, has helped them think more about what they have read, and understand the text better.

Students have almost completed their PowerPoint presentations about their chosen country from Asia, South America or Africa. Next week, they will have the opportunity to present their learning to others and to make comparisons between the countries they have studied. At home, you could help to prepare your child by discussing the skills that are important when presenting information to an audience, for example having a clear speaking voice, making eye contact with the audience, and ensuring that you know your content.

We would love to give parents the opportunity to come in and have a look at our presentations as well, so keep an eye out for our Travel Expo details to be confirmed for Week Eleven.

Regards,

Kelly, Mark and Natalie

4/5/6 Duncan & Simmons Preview

Maths

Complete the following worded problem with your child:

"I have 36 boxes of 12 eggs. I share these between 2 people. How many eggs does each person get?"

Language

We continue focusing on Reciprocal Reading where students predict, read, clarify, question and summarise texts in their reading groups. The groups will be selecting a new novel / text when they have completed their group comprehension activity.

In Writing, the students will be continuing with their individual writing pieces focusing on their personal writing goal. Discuss with your child what they are writing and find examples of interesting adjectives and how they can incorporate them into their personal writing next week.

Inquiry

Students continue to research, develop questions and find information on Natural Disasters: Encourage your child to research and sort natural disasters - this can be in areas of land affected, number of buildings destroyed, number of lives lost and the most common types of disasters.

Thanks

Dale and Sue

PARENT CLUB NEWS

TERM 4 FUNDRAISER



5c challenge. Special prize for class that collects the most 5c coins.

Last coins are in. Counting will happen early next week.

Wednesday morning we had Mr A with 6.8kg and Miss W at 5.6kg but lots of coins have come in since so it's anyone's game.

Hmm what will the winner get for lunch?

Lunch Friday 1st December

Thanks to all those involved in this lunch another successful lunch. What will we have next year? Any ideas, let us know.

Christmas Concert Raffle

Tickets out soon

Please support the below if you can and Thank them for helping our little school

Harvey Norman-Morwell, Aunty Di's, Dollar Shop, S & J Cycles, Podicare Shoes, Valley Headway, McRoberts, Tania's Deli, Gents Hairdresser, Viva Shoe, Hair Boutique, Hair Workshop, Flowers in the Valley, Nicks Café, Price Line –Morwell, Mannys Market – Fruit, The Vault, Marino's Deli, Wyncity , Absolute Injury Management, Millers Plumbing, A SpoonFul of Cake, The Biscuit Shop, Sianis Hair and Beauty , Top Pub, Morwell Authorised Newsagency and AP Prints
If any queries regarding Parents and Friends Club please do not hesitate to contact me on either 0412855933 or bronwyn@wideband.net.au or leave a message at school.

Thank you for a great year of School Banking.

We would like to thank all of our students who have participated in the CommBank School Banking program this year.

Our final School Banking day for 2017 will be Wednesday 13th December. If your child is eligible to order a reward item please ensure that the reward coupon is completed and returned no later than Wednesday 6th December. Any tokens that have not been redeemed this year can be used in 2018.



How to get involved in the School Banking program.

School Banking is a fun, interactive and engaging way for young Australians to learn about money and develop good savings habits. Children who deposit money into their Youthsaver account through School Banking earn Dollarmites tokens, which they can save up and redeem for exciting rewards.

Some of this years rewards were

- Cyber Handball
- Colour Change Markers
- 3D Chalk Set
- Tablet Case
- Smiley Emoji Keyring
- Volt Handball
- Pencil + Tech Case
- Epic Earphones

School Banking is also a great fundraiser for our school. Our school receives \$5 when a student makes their first ever School Banking deposit and 5% on every deposit made through the school (to a maximum of \$10 per individual deposit).

Getting involved in School Banking is easy!

All you need to get involved in the School Banking program is a Commonwealth Bank Youthsaver account. You can open an account for your child in one of two ways:

1. Online

Visit commbank.com.au/schoolbanking and click on the link to open a Youthsaver account.

2. In branch

Visit a Commonwealth Bank branch with identification for yourself and your child, like a driver's licence and birth certificate.

If your child has an existing Commonwealth Bank Youthsaver account they can start banking straight away. They just need to bring their deposit in every week on School Banking day using their Dollarmites deposit wallet.

School Banking day is **Wednesday** Each week you just need to place your banking book into your classrooms grey banking Satchel.

If you would like to know more about School Banking, please ask for a 2017 School Banking program information pack from the school office or visit **commbank.com.au/schoolbanking**