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Thursday 3rd May 2018
Term 2 – Newsletter 12

WEDNESDAY'S SCHOOL BANKING

Monday 7th May

Tuesday 8th May

Tuesday 8th May

Tuesday 8th May

Wednesday 9th May

Friday 11th May

Friday 11th May

Tuesday 15th -18th May

Friday 18th May

Monday 21st May

Friday 25th May

Friday 25th May

Friday 25th May

Friday 1st June

Wednesday 6th June

Friday 8th June

Friday 8th June

Monday 11th June

Friday 15th June

Friday 15th June

Sunday 17th June

Sunday 17th June

Friday 22nd June

Friday 22nd June

Friday 29th June

WEDNESDAY'S SCHOOL BANKING

Mother's Day Donations to school

Book Club Issue3 orders due back

District Soccer in Traralgon

Mother's Day Sorting

Mother's Day Stall –Volunteers needed

School Assembly @ 2.45pm

Subway

Naplan Assessments –Grades 3 & 5

Special Lunch –Volunteers needed

School Council Meeting @ 7pm

Division Cross Country @ Gaskin Park

Footy Colours Day

Subway

Subway

Parent Club Meeting @1.30 pm in the Art

Room

School Assembly @ 2.45pm

Subway

No School –Public Holiday

Dental Visit

Special Lunch day

Movie Day – 3pm -info out soon

Wood Raffle –raffle books out soon

Subway

School Assembly @2.45pm

Term 2 Concludes @ 1.30pm

PRINCIPAL COMMENTS: PAUL JORGENSEN

The work has started on replacing part of our school front fence. Weather permitting this work should be completed by the start of next week. We are currently waiting for the work to start on our new sandpit area but the contractors doing the work have been told they can start. We will need to remove the old sandpit at some stage soon so that the new work can begin.

Friday's school closure day allowed staff to join with Boolarra PS to participate in our FISO (Framework to Improve School Outcomes) work. We had George Telford, ex Yinnar Principal and now Challenging Learning facilitator, work with us to look

further into the use of feedback to students and the use of dialogue in the classroom. This was really well received by staff.

A reminder to parents and students in Years 3 and 5 that the NAPLAN testing will be happening from the 15th to 17th May.

Footy colours day to raise money for cancer.

On **Friday 25th of May** there will be a footy colours day and you get to dress up in your favourite football team colours. Bring along a donation, the money will go towards a local woman who is undergoing cancer treatment. We are raising money for the cost of her treatment. She has a connection to our school.

Additional donations are welcome.

F/1 Preview

Next week we will continue to explore our school value of collaboration.

Collaboration means working together towards a common goal. To help your child deepen their understanding of this concept, you could discuss how family members might collaborate to complete different tasks, such as clean the house or build a Lego structure.

In Maths, we will work on the measurement area of length. At home, perhaps you could discuss how we measure length, and the tools we can use to measure how long or high something is.

Our new fairy tale will be **“The Gingerbread Man”**. If you have a copy of The Gingerbread Man at home, perhaps you could read it with your child, and explore the repeated pattern in the text. The CAFÉ reading strategies we will practise are ‘Using punctuation to guide our phrasing and expression’ and ‘Blend, stretch and reread’ to help us solve unknown words. When listening to your child read, encourage them to take notice of punctuation such as full stops, exclamation marks and talking marks and to “read like good talking”.

Grade 1s will continue to explore words with the grapheme ‘ck’ next week, whilst Foundation students will be introduced to the sounds /b/ and /u/.

We hope the students all get to have a nice rest on their long weekend.

Preview 2/3

We hope you have all had a great week. We have certainly had a busy week in the 2/3 area. Both grades have been busy constructing their model of the Earth’s rotation and have been putting together a reflection that will be uploaded to Seesaw in the coming days. We have also spent some time borrowing books from the library that we can record on our list for the Premier’s Reading challenge. If you are not sure if you can write the book down, remember you can access the list from <http://www.education.vic.gov.au/about/events/prc/Pages/booklist.aspx> or simply come in and see us!

In Mathematics next week, students will be focusing on conducting chance experiments and describing the outcomes of these experiments using words like certain, likely, impossible and unlikely. As your children to think about the following statements and describe them as likely or unlikely. Don't forget to ask them to support their ideas with evidence.

-I will have homework tonight.

-My class will have Art today.

-I will go to a friend's place after school today.

During **Writing** next week we will be focusing on creating an interesting setting in our short stories. Discuss with your child where their story could be set and interesting words they could use to describe their setting. Remember it is important to create a vivid mental image in the our mind! We want the reader to read our story and picture it in their mind. It has been great to see so many students set writing goals based on their Writing Checklists.

Don't forget to keep **reading at least five nights a week!** Next week we will be focusing on literary elements of a text including setting, characters, theme, problem and resolution and how these elements help you understand the story. When your child is reading ask them questions like,

Does the character change during the story? Give examples.

What is the setting in the story? Is it stated or do you have to infer?

How is the mood described in the story based on the setting?

What is the problem of the story? Give text evidence to support this.

How has the problem been resolved? Support your thinking."

We have a great day of learning planned and look forward to sharing some new ideas with you. Have a great weekend,

4/5/6 Preview:

During **Inquiry** next week, I will be continuing our work on Earth and Space. I will think of ways to describe and show the relative size of the planets and the Sun. I will investigate the distance between the Sun and Earth as well other planets in the solar system.

During **Reading** and **Writing** this week, our class will begin looking at the topic of poetry. At home, I can think about and collect examples of poetry. I could find a favourite poem to bring in to class or find examples of poetry or rhyming in my favourite songs. I will continue to use my writing checklist when I write, draft or edit my work. At home, I can explain what my writing goal is and how I am working towards it. Our **Premier's Reading Challenge** is well underway and I can continue to make progress on my list by reading at least 4 times a week at home.

During **Maths**, I will be checking my progress on my math goal. I will continue to practice quick recall of number facts, including multiplication in our daily quick math. I will spend some time revising place value concepts, particularly using decimals. I will be finding, creating and predicting patterns using shapes and lines. At home, I can practice explaining my strategies for multiplying 2 or 3 digit numbers.

School Council Update

There are still some School Council positions vacant. If you are interested or know anyone who would be interested please contact Paul Jorgensen or Leigh Markham (0401741538)

School Council approval has been given to start the removal and replacement of the new front fence. Some of our working bee projects are in the process of being completed, so keep an eye out for the new seats around the school and some new school signs.

Grade 6 Spray Jackets and Polo's have been organised so will hopefully be out in the next few weeks.

Please again be mindful when parking and picking up your children especially on the church street drop of point. Leave room for others who are just dropping off or picking up.

Next school council meeting is Monday 21st May @ 7pm.

PARENT CLUB

STUDENT BANKING

Don't forget student banking **every Wednesday** get your child to pop their bank book into the grey bag in their class room.

2nd Hand Uniform

Nearly the change of the season come and check out our long pants, all sizes. Don't forget when you clean out those cupboards, old uniform in good condition can be handed into school to be sold to live again. Sew on tags along with laundry marker and needle and thread will be supplied near uniforms so you can change to your name.

Mother's Day Stall *** DATE CHANGE ******* **Wednesday 9TH May.**

Donated items (groups 7) to school by Tuesday 8th May would be appreciated. Don't forget to give your child Up to \$5.00 to send on gift and a bag to pop the goodies in.

Next Meeting: Wednesday 6th June 1.30pm in Art Room all welcome, note different time.

If you cannot make meetings but would like to be involved or have any ideas for fundraising please let me know on either: bronwyn@wideband.net.au or 0412855933



EVERY DAY COUNTS

SAME-DAY NOTIFICATION OF UNEXPLAINED STUDENT ABSENCES

FACT SHEET FOR PARENTS/CARERS

If your child is sick or absent, you are required to notify their school as soon as possible on the day of absence using one of the following methods:

1. **Skoolbag App:** log the absence directly using your school's Skoolbag App.
2. **Telephone:** the school office and let the staff know your child's name, class, date of absences and reason.
3. **Email:** the school and provide the staff with your child's name, class, date of absences and reason.

Notifying the school of your child's absence either prior to, or on the day that they will be away, helps ensure the safety and wellbeing of children and will fulfil your legal responsibility.

Why do I need to notify the school if my child is absent?

Schools need to know when and why a child is absent and you need to know if your child isn't at school.

From the end of Term 2 2018, all Victorian government schools are required to contact parents/carers as soon as practicable on the same day of an unexplained student absence. If your child is absent on a particular day and you have not contacted the school to explain why, the absence will be marked as unexplained.

This system also promotes daily school attendance. Going to school every day is the single most important part of your child's education, they learn new things every day – missing school puts them behind.

What is your responsibility?

You are legally required to ensure your child attends school every day or you must provide an explanation for their absence. You should let the school know in advance of any upcoming absences or let them know in the morning if your child won't be at school. In order for schools to implement the same day notification requirement, it's essential that you provide the school with your most up-to-date contact details. Generally one notification will be sent per family. Should there be circumstances that require both parents and carers to be notified, please contact the school to make the necessary arrangements.

What is the school's responsibility?

The school must notify you of an unexplained absence in relation to your child as soon as practicable on the same day.

Schools will let you know either by phone call or email. If you can't be reached because the school does not have your correct contact details (i.e. changed phone number, SMS/email failure notification received etc.), the school will attempt to make contact with any emergency contact/s nominated on your child's file held by the school. Where possible, this contact will be made on the same day of the unexplained absence.

Where can I learn more about the process for managing student absences?

Ask your school for a copy of the *Attendance Policy* which outlines the school's processes and procedures for monitoring, recording and following-up of student absences.