

HAZELWOOD NORTH PRIMARY SCHOOL  
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Thursday 17th May 2018  
Term 2 – Newsletter 14

**WEDNESDAY'S SCHOOL BANKING**

**Monday 21<sup>st</sup> May**  
**Wednesday 23<sup>rd</sup> May**  
Wednesday 23<sup>rd</sup> May  
Friday 25<sup>th</sup> May  
Friday 25<sup>th</sup> May  
Tuesday 29<sup>th</sup> May  
Wednesday 30<sup>th</sup> May  
Friday 1<sup>st</sup> June  
Monday 4<sup>th</sup> June  
Wednesday 6<sup>th</sup> June

Friday 8<sup>th</sup> June  
Friday 8<sup>th</sup> June

**Monday 11<sup>th</sup> June**  
Friday 15<sup>th</sup> June  
Friday 15<sup>th</sup> June  
Sunday 17<sup>th</sup> June  
Sunday 17<sup>th</sup> June  
Friday 22<sup>nd</sup> June  
Friday 22<sup>nd</sup> June  
**Friday 29<sup>th</sup> June**

**WEDNESDAY'S SCHOOL BANKING**

**School Council Meeting @ 7pm**  
**Division Cross Country @ Gaskin Park**  
Special Lunch Sorting- Volunteers  
Footy Colours Day  
Special Lunch – Pie Day –Volunteers  
District Soccer –Traralgon  
Kurnai Awareness Day – Grade 5/6  
Subway  
Culture Day  
Parent Club Meeting @1.30 pm in the Art Room  
School Assembly @ 2.45pm  
Subway  
**No School –Public Holiday**  
Dental Visit –Grade1  
Special Lunch day  
Movie Day – 3pm - Tickets on Sale  
Wood Raffle –Raffle books out soon  
Subway  
School Assembly @2.45pm  
**Term 2 Concludes @ 1.30pm**

**ACTING PRINCIPAL COMMENTS: AMY WAITE**

This week the Grade 3 and 5 students completed the NAPLAN tests. NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians have the literacy and numeracy skills that provide the critical foundation for other learning and for their productive and rewarding participation in the community.

The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and which areas need to be prioritised for improvement.

NAPLAN tests are one aspect of each school's assessment and reporting process, and do not replace the extensive, ongoing assessments made by teachers about each student's performance.

A reminder to parents that the **Drop off and Pick up zone** in the car park is a **NO STANDING or PARKING Zone**. This is very important for the safety of the children. Please drive up and collect your child from the gate. If your child is not at the gate ready to get in the car, please drive through and either park in the car park and personally collect your child from the gate or drive through and re-enter the drop-off/pick up area again.

Pick up time can be a very busy time; the safety of the students is paramount.

**Thank you to the Grade 2 students** who have been working on keeping our schoolyard tidy by picking up rubbish at recess and lunchtime. You have shown the school value of responsibility.

I wish the Cross-country runners all the best in the **Division Cross Country** on Wednesday!

**Amy Waite**

**Acting Principal**

## FOOTY COLOURS DAY TO RAISE MONEY FOR CANCER.

On **Friday 25<sup>th</sup> of May** there will be a footy colours day and you get to dress up in your favourite football team colours. Bring along a donation, the money will go towards a local woman who is undergoing cancer treatment. We are raising money for the cost of her treatment. She has a connection to our school.

**Additional donations are welcome.**

### **F/1 Preview**

As another enjoyable week passes us by we are excited for the start of Week 6.

It's "Education Week" next week. More information to come. Hoping everyone feels welcome to visit our classroom at any time, not just during Education Week.

Next week in **Maths** we will continue with our *skip counting* practice. You could ask your child which skip pattern are they working on and practice this in the car together or at the dinner table. We will continue to look at *number recognition, reading and modelling numbers* at our individual point of need level. We will also be exploring the area of *Subtraction* and will use manipulatives to model and solve a variety of subtraction problems. At home you ask some questions which involves subtraction eg: If I have a bag of 12 carrots in the fridge and tonight we eat 4 of them, how many carrots would we have left?

In our **Reading** sessions we will look closely at the CAFÉ reading strategies of "Using text features" and "Compare and contrast within and between texts". We will look at a variety of Non-Fiction texts which will be linked to our Inquiry theme "Earth and Space Science". We will also continue to explore the fairytale "The

Three Little Pigs". We will add some new books to our "Just Right – reading boxes" during the week too.

During **spelling/phonics** sessions the Foundation students will be introduced to the letter and sounds of /w/ and /l/. A favourite big book named "Mrs Wishy Washy" will help us with learning these letters this week. The Grade One students will revise their learning of /th/ and /v/ sounds in words along with practising their weekly spelling words.

In our **Writing** sessions next week we will continue to work on *Procedural texts* and explore procedural texts features. Handwriting on baselines and dotted third lines will also be a focus for both year levels next week. On Monday we will write a recount about our weekend. Maybe some Royal Wedding stories might be shared on Monday?

**Just a reminder that next Friday** is footy colours day and special lunch order of "Pie Day". Looking forward to seeing all the students in their footy colours.

**Natalie, Kelly and Alyce.**

## **2/3 Preview**

Good Afternoon Parents and Carers,

We have had a busy week with **Naplan** and all students have shown resilience and responsibility during this time.

Is your child **reading** at home? This week we have been working on using punctuation to make our reading more interesting and will continue to work on this next week. We will also start to compare a range of texts looking at who the intended audience is. When comparing the texts we will look at the text types, who the intended audience is, what language the author has used and if the text is effective. Don't forget to record your reading at home in your diary!

Next week in **Writing** we will begin to explore procedural writing pieces. Encourage your students to read a recipe book at home to familiarise themselves with the structure of a procedure. Ask your child to compare to recipes and ask them what they notice about the two pieces? What is the same? What is different? In class we will be using a procedural text to create some origami pieces.

Over the weekend encourage your students to work on their automatic recall of addition and subtraction facts. Next week we will be revisiting some our Place Value learning and students will set a new goal based on what they need to know next.

**Justine Morgan and Mark Atherton**

## Preview 4/5/6

**In maths**, I will be continuing with my multiplication quick math and my math's goal practice. I will also be investigating number patterns and how they can link to multiplication. I will also start working with naming and drawing angles.

**In reading** and **writing**, I will be continuing to develop my knowledge around poetry. I will continue to create poems in different forms. I will look at how poetry can link to songs in the form of a ballad. One of the forms of poetry I could try to write is a limerick. Here is a clip to revise what a limerick is:

[https://www.youtube.com/watch?v=k-rN3DGMCS\\_E](https://www.youtube.com/watch?v=k-rN3DGMCS_E)

I am recording the books I read towards the **Premier's Reading Challenge** in my student diary. I am also recording my daily reading in my diary and bringing it to school each day. Next week we will participate in National Story Time.

**In Inquiry**, I will work with my group to develop a lesson on an area of our topic. I will create a learning intention and some success criteria to help me make an interesting lesson for my class.

**Ash, Amy and Dale.**

## House Dominoes Competition

House dominoes competition is still running in the Library. House Captains and House Vice captains will be running the competition on Mondays to Thursdays.

The winner receives two points and you get a point for participating.

Rules:

To play dominoes they are laid face down on the table, players choose five each and don't show them to other players. The person who has the highest double domino starts the game, and play continues clockwise on from them. ie. First player who has the 6x6 domino, if not then the 5x5, if not then the 4x4 domino, then the 3x3 etc.

When a player cannot add to the domino line at either end then they have to pick up one from the face down pile. The winner is the first person to use up all their dominoes.

## PARENTS AND FRIENDS CLUB

### **SPECIAL LUNCH - FRIDAY 25<sup>TH</sup> MAY**

We've done it again changed a date it has been decided what's a footy day without pies so we did it, sorry for inconvenience. Oops that made it obvious didn't it yes Pies are the next special lunch along with party pies and sausages rolls.

**Next Meeting: Wednesday 6<sup>th</sup> June 1.30pm in Art Room all welcome, Note different time.**

[bronwyn@wideband.net.au](mailto:bronwyn@wideband.net.au) or 0412855933

The Hazelwood North Primary School's Parents & Friends Club would like to invite you to a

**PRIVATE SCREENING OF INCREDIBLES 2!!**

The screening will be on Sunday 17<sup>th</sup> June at 2.30pm for a 3.00pm start  
at Village Cinemas Morwell.

The cost is \$25 per ticket which includes entry to the private screening,  
a small popcorn and a 600ml drink (valued at \$30).

**\*\*Buy 4 or more tickets in one transaction to receive a 10% discount!!\*\***

Please note that this event is NOT supervised by the school. Children must be supervised by a parent/guardian.



Profits from this event will go towards the Sandpit upgrade.

The **Wood Raffle** will be drawn at approx. 2.45pm prior to the movie starting. The prize is a trailer load of wood. Tickets \$1 each. Last minute tickets can be purchased at the cinema.

There are a limited number of seats available for this screening so invite your family, friends and neighbours along to see this movie and support our school.

**\*\*Last year this event SOLD OUT so please get your tickets quickly\*\***



**2018: Churchill Awareness Day  
Program for Grade 5/6 students**

**Date: May 30<sup>th</sup>**

**Times: 8.30 – 2.45** (Kurnai School Day)

**Grade 5 and 6 students will spend the day at Kurnai Churchill and gain exposure to a secondary school setting, whilst taking part in a range of engaging activities that will showcase the great things we do here at Kurnai.**

**Student Outcomes:**

Students gain a better understanding of our school environment  
Opportunity to interact with students from other schools  
Opportunity to get to know Kurnai teaching staff  
Knowledge of procedures and expectations of our school  
Fun and Engaging day focused on participation

- *Students are to be in their Primary School Uniform*
- *Students will need to bring their pencil cases*
- *Students require food for the day, however there will be a free sausage sizzle at lunch time.*

