

HAZELWOOD NORTH PRIMARY SCHOOL
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Thursday 7TH June 2018
Term 2 – Newsletter 17

WEDNESDAY'S SCHOOL BANKING

Friday 8th June
Friday 8th June
Monday 11th June
Friday 15th June
Friday 15th June
Sunday 17th June
Sunday 17th June
Monday 18th June
Friday 22nd June
Friday 22nd June
Tuesday 26th June
Wednesday 27th June
Friday 29th June

WEDNESDAY'S SCHOOL BANKING

School Assembly @ 2.45pm
Subway
No School –Public Holiday
Dental Visit –Grade1
Special Lunch day- Dim Sims & Chips
Movie Day – 3pm
Wood Raffle
School Council Meeting @ 7pm
Subway
School Assembly @2.45pm
Student LED Conferences
Student LED Conference
Term 2 Concludes @ 1.30pm

PRINCIPAL COMMENTS: PAUL JORGENSEN

Our new sand pit and shade structure work has begun. Thanks all families for their support of the Parents Club fundraising this year as this money will go towards helping pay for the new area. School Council have budgeted for the work this year and Parents Club have supported this project by raising some of the money.

Thanks to Paul King and Adam Leslie (Parents and School Council members) for their work on various tasks around the school. In recent times, several jobs around the school have been completed. These jobs include, painting an area on the road in front of the school to show a designated drop off area only, no parking, removed wasps from the school, built more seating, cleaned up the storage shed, mowed grass, fixed side fencing that was falling over, to name a few

Thanks also Bronwyn Woodward and Adam Leslie for removing the old sand pit and preparing the area for the new structure.

It is this support that keeps our grounds safe and tidy for our children to play in.

F/1 Preview

Week 9 has come upon us so quickly! A reminder that Monday is a public holiday. We hope you all enjoy a special long weekend together with your families.

We've had an enjoyable week again this week. All our students were involved in multi-aged group rotational activities for 'Cultural Day'. We had many NAIDOC guests visit our school to run a variety of different sessions which in the future can be run by our own staff members. A positive day was had by all and it was wonderful to see our school values of 'Collaboration' and 'Respect' being shown by our students during these sessions.

Next week in **Reading**, our students will practice the CAFÉ reading strategies of "chunking letters and sounds together" and "Summarize texts, including sequence of events". When listening to your child read at home, at the end of the story ask them to tell you in their own words the sequence of events which occurred in the story.

In **Writing** our students will explore the sounds /z/, /zz/ and /s/ can make. Handwriting will be a focus along with setting ourselves clear writing goals from our writing checklists before we write.

During our **Maths** sessions next week we will explore the concepts of 'chance' and 'data' and 'interpreting graphs'. The Foundation students will focus on Addition facts to 10 and the Grade One students will focus on Addition facts to 20. Maybe in the car when driving you could question your child "What does 4 and another 4 make?" "What does 15 and another 5 make?"

Inquiry time will be spent together in our Library and allow our students to ask questions about Earth and Space Science and find answers through inquiry and collaboration.

Natalie Jones, Kelly Alexander and Alyce Murphy

2/3 Preview

Dear Parents and Carers,

In **mathematics** next week, we are learning to compare common shapes and objects by *area*. Area is the space within a *perimeter* and can be a bit tricky because sometimes the perimeter can be invisible or imagined (like on a map). Talk about how you can cover area with informal units, for example how many squares of paper would cover your table top? If you can, have a go at finding out!

In **reading** next week, we are learning to determine the importance of ideas in what we read. Good readers are able to "STOP and TAKE NOTICE" of important information within text they read. One thing to take notice of are "**Signal Words**" and "**Signal Phrases**". These can include things like "for example", "**for instance**", "in fact", "most important", "**but**" and "**therefore**". These signal words can tell you to stop and take notice of what you are reading. Look for these words when reading

nonfiction texts at home and talk about how they can help you determine important parts of the text.

In **writing** next week, we are learning to create vivid visualisations within the texts we write. Painting a picture using interesting vocabulary is a key part of creating visualisations. How could you improve this sentence: *"The cat walked across the floor into the spooky room."* Feel free to upload your ideas to Seesaw!

Mark and Justine.

Preview 4/5/6

In **Inquiry** next week, we will be finishing off our teaching lessons and giving feedback to our class. I will be reflecting on what worked well in my group and what we could do to improve our research, planning and teaching for next time.

In **Reading** and **Writing**, I will be continuing to focus on non-fiction text features, particularly procedural texts. I will reflect on ways I can improve my collaboration in my reciprocal reading group. I will be working responsibly to challenge myself in my new spelling group. I will continue to read at home and gather evidence for my personal writing and reading goals.

In **Math**, I will be revising time and location. We will be explaining and creating timetables and maps. At home, I can look up and read bus and train timetables and discuss how I could plan trips to different towns. I will continue to work on my personal math goal.

Ash, Amy and Dale



On Monday the whole school took part in a cultural day to learn more about Indigenous Culture. The groups were mixed across all grades, to give students the chance to collaborate with learners from other classes and year levels. Our teachers were joined by our local Koorie Education Support Officers, to run a range of different activities. These activities included Indigenous Games, biscuit decorating, and learning the meaning and importance of NAIDOC, the Aboriginal Flag and the Torres Straight Islands Flag. All students collaborated well with each other and deepened their understanding of Aboriginal Culture.

PARENTS AND FRIENDS CLUB

SPECIAL LUNCH -

Next special lunch Hot Chips and Steamed Dim Sims Friday 15th June.

If you missed your form one attached to newsletter one on notice board in office area.

Helpers needed for Wednesday collating and Friday packing. Please let school know if you can help.

STUDENT BANKING

Don't forget student banking **every Wednesday** get your child to pop their bank book into the grey bag in their class room.

PRIVATE SCREENING OF INCREDIBLES2

12 TICKETS LEFT!!!

The screening will be on Sunday 17th June at 2.30pm for a 3.00pm start at Village Cinemas Morwell.

The cost is \$25 per ticket which includes entry to the private screening, a small popcorn and a 600ml drink (valued at \$30).

****Buy 4 or more tickets in one transaction to receive a 10% discount!!****

WOOD RAFFLE

Draw at the movie Sunday 17th June. Tickets back to school by Wednesday 15th. There will be tickets available for sale just prior to the movie

Don't forget to support those local business that support us, Bakers Delight – Midvalley for their recent donation and Ritchie's IGA- Churchill through Community Benefits Card

If you cannot make meetings but would like to be involved or have any ideas for fundraising please let me know on either : bronwyn@wideband.net.au or 0412855933

