

HAZELWOOD NORTH PRIMARY SCHOOL
No. 2382
121 Church Road, Hazelwood North. 3840
Phone: (03) 5166 1267
Fax: (03) 5166 1669
ABN: 28 632 191 311
Email: hazelwood.north.ps@edumail.vic.gov.au
Website: <http://www.haznthps.vic.edu.au>



Thursday 14th June 2018
Term 2 – Newsletter 18

WEDNESDAY'S SCHOOL BANKING

Sunday 17th June

Sunday 17th June

Monday 18th June

Friday 22nd June

Friday 22nd June

Tuesday 26th June

Wednesday 27th June

Friday 29th June

Monday 16th July

WEDNESDAY'S SCHOOL BANKING

Movie Day – 3pm

Wood Raffle-Drawn before Movie

School Council Meeting @ 7pm

Subway

School Assembly @2.45pm

Student LED Conferences

Student LED Conference

Term 2 Concludes @ 1.30pm

Term 3 Commences

PRINCIPAL COMMENTS: PAUL JORGENSEN

As you may of all noticed our new sandpit structure has been completed with a nice big shade sail covering the bigger sandpit. All that is needed to be done now is to fill it with new sand. All students will need to stay away from the sandpit area until fully completed.

Our Rumbug Camp is fast approaching us for our Grade 3/4/5/6. The camp date has been booked for Wednesday 24th October to Friday 26th October. We will be sending out expression of interest for this camp and will be requesting a deposit to come to school with our students as soon as possible. This is very important to get these notes back so we can organise the costing of the camp and confirm our booking with number of students attending. If you would like to discuss a payment plan for the camp please come to the office and discuss with Francesca your options.

Enrolments for 2019 Preps are open and if you know anyone who would like to come and have a tour of our school please give us a call or come into the office to arrange a day and time.

F/1 Preview

Another shorter week has flown by and we're into week 10 next week! 2 more weeks to go and it's our mid-year holiday. Plenty of learning ahead until then!

Next week in **Reading** we will continue to focus on two CAFÉ reading strategies. The strategy of "*Chunking letters and sounds together*" and the strategy of "*Using*

punctuation to guide fluency and expression". We will continue to Read-to-Self daily for 20 mins ensuring that we are choosing responsibly who we choose to sit near. Hoping all students read each school night and have their diaries signed.

In **Writing** next week we will continue to focus on our individual learning goals from our writing checklists. The teachers will closely check in with each student this week to identify students who are ready for their next writing checklist. Many Foundation Students are close to receiving their new writing book with dotted third lines so some will receive one this week or next week. Both grades will be reflecting about the year so far by completing some individual writing pieces for our student led conferences

In **Maths** the Foundation students will continue to focus on addition facts to 10 and the Grade One's addition facts to 20. You could practise this at home when travelling in the car by asking your child some simple addition facts and doubles facts: eg: What is double of 2? What is double of 5? What is 10 + 5 more? Both Grades will also look at worded addition problems to solve eg: Katie had 20 pencils in her pencil case, she took out 6 of them. How many are left in her pencil case?

During **Phonics** both grades will explore /ss/ and /ll/ in words.

In our **Inquiry** sessions we will continue to explore and investigate 'The Weather' and collect data for a week about the weather.

Hoping you all keep warm and dry this weekend. Some much needed rain is heading our way.

Looking forward to a full and enjoyable week at school next week.

Natalie Jones, Kelly Alexander, Alyce Stockdale

2/3 Preview

Hello 2/3 Parents and Carers,

Inquiry

Next week is our last week to publish our disaster research presentation. Encourage your child to be curious at home by further investigating their questions. If researching at home, make sure your child records their resources down (this may be as simple as recording down the website they accessed the information from) and to make sure it is in their own words!

Maths

During Maths, we will be investigating number sentences. For example:

$$4 = 8 - \underline{\quad}$$

$$7 + \underline{\quad} = 13$$

$$8 \underline{\quad} 9 = 72$$

Have a go with your child at home!

Reading

Have you heard your child read this week? Next week, we will be expanding our vocabulary by exploring new words that we don't understand. As your child comes to a word they don't understand, ask them 'What do you think it means?' Then ask them to try and write this new word into a sentence.

Spelling

The doge brkd at the burd becos it wos tackeing hes bizuts. Next week during Spelling, we will be making sure that each sound is represented when we attempt to spell a word. Have a go at correcting our sentence over the weekend.

We hope you have a great weekend,

Justine and Mark

Preview 4/5/6

In **Inquiry** next week, we will be finishing off our teaching lessons and giving feedback to our class. I will be reflecting on what worked well in my group and what we could do to improve our research, planning and teaching for next time.

In **Reading and Writing**, I will be continuing to focus on non-fiction text features, particularly procedural texts and generating quality ideas. I will reflect on ways I can improve my collaboration in my reciprocal reading group. I will continue to extend my understanding of summarising and synthesising information in a text. Below is an explanation of both for us to discuss together.

Summary

- A basic reading technique.
- Pulls together information in order to highlight the important points.
- Re-iterates the information.
- Shows what the original authors wrote.
- Addresses one set of information (e.g. article, chapter, document) at a time. Each source remains distinct.
- Presents a cursory overview.
- Demonstrates an understanding of the overall meaning.

Synthesis

- An advanced reading technique.
- Pulls together information not only to highlight the important points, but also to draw your own conclusions.
- Combines and contrasts information from different sources.

- Not only reflects your knowledge about what the original authors wrote, but also creates something new out of two or more pieces of writing.
- Combines parts and elements from a variety of sources into one unified entity.
- Focuses on both main ideas and details.
- Achieves new insight.

I will be working responsibly to challenge myself in my new spelling group. I will continue to read at home and gather evidence for my personal writing and reading goals.

In **Math**, I will be revising time and location. We will be explaining and creating timetables and maps. At home, I can look up and read bus and train timetables and discuss how I could plan trips to different towns. I will continue to work on my personal math goal.

Ash, Amy and Dale.

SPORTS REPORT

Congratulations to Eliza and Aaron Kennedy-Redmond, and also Tasman Leahy, who represented our School at the District Regional Cross-Country in Warragul yesterday. Even though I wasn't there, I am confident that they will have represented our school admirably! Well done and great effort by our 3 students.

Thanks, Natasha Hughes

PARENTS AND FRIENDS CLUB

SPECIAL LUNCH - _____

Wow we are cooking 140 DIM SIMs and ordered 120 buckets of chips.
Thanks everyone for your support

STUDENT BANKING

Don't forget student banking **every Wednesday** get your child to pop their bank book into the grey bag in their class room.

2ND Hand Uniform

Come and check it out for you winter woollies only \$2.00

PRIVATE SCREENING OF INCREDIBLES2!!

Thanks to those that were able to support this event. Hope you enjoy the afternoon
WOOD RAFFLE - WINNER WILL BE NOTIFIED AFTER THE MOVIE ON
SUNDAY

If you cannot make meetings but would like to be involved or have any ideas for fundraising please let me know on either : bronwyn@wideband.net.au or
0412855933