

HAZELWOOD NORTH PRIMARY SCHOOL  
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Thursday 19<sup>th</sup> July 2018  
Term 3 – Newsletter 21

**WEDNESDAY'S SCHOOL BANKING**

Wednesday 1<sup>st</sup> August

**Friday 3<sup>rd</sup> August**

Tuesday 7<sup>th</sup> August

**Monday 13<sup>th</sup> August**

Monday 13<sup>th</sup>—17<sup>th</sup> August

Monday 20<sup>th</sup> – 24<sup>th</sup> August

Thursday 23<sup>rd</sup> August

Wednesday 29<sup>th</sup> August

Friday 31<sup>st</sup> August

Saturday 1<sup>st</sup> September

Monday 10<sup>th</sup> September

Friday 21<sup>st</sup> September

Monday 15<sup>th</sup> October

Wednesday 24<sup>th</sup> -26<sup>th</sup> October

Monday 5<sup>th</sup> November

Tuesday 6<sup>th</sup> November

Friday 9<sup>th</sup> November

Saturday 24<sup>th</sup> November

Wednesday 12<sup>th</sup> December

**WEDNESDAY'S SCHOOL BANKING**

Parent club Meeting @9.15 in Art Room

**Pupil Free Day**

Krispy Kreme orders and money

**School Council Meeting**

National Science week

Book Week

Krispy Kreme orders delivered to school

Father's Day Sorting

Father's Day Stall

Bunnings BBQ- Volunteers Needed

School Council Meeting

Term 3 Concludes @ 1.30pm

2019 Foundation/Preps 9am-11.00am

Camp Rumbug - Grades 3/4/5/6

Pupil Free Day

Melbourne Cup Day

2019 Foundation/ Preps Story/Play

Election Day at school -Volunteers

2019 Preps Orientation Day

**PRINCIPAL COMMENTS: PAUL JORGENSEN**

**2018 Parent Opinion Survey**

**WE WANT OUR PARENTS TO TELL US WHAT THEY THINK!**

Our school is conducting a survey to find out what parents think of our school. The Parent Opinion Survey is an annual survey offered by the Department of Education and Training that is conducted amongst a sample of randomly selected parents. It is designed to assist schools in gaining an understanding of parents' perceptions of school climate, student behaviour and student engagement. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

Approximately 30 per cent of parents will be invited to participate in this year's survey. All responses to the survey are anonymous. This year the Parent Opinion Survey will be conducted from **Monday 23rd July** to **Sunday 26th August**.

A reminder to all that we will be having some changes to our newsletter starting this term. Our communication subcommittee of School Council has suggested some changes to how we give out information following feedback from various people and surveys.

Our next newsletter will be in two weeks' time in early August. From next week, our Preview will be available through SeeSaw. If as a parent you have not yet registered for SeeSaw please check with your child/ren's teacher to get the relevant information. SeeSaw is used by students to share their work with others, including parents, and we are expanding the use of it to also have the weekly Preview of the next weeks work children will be engaging in at school.

Also it is important that parents have the latest Skoolbag app for our school as most of the information and communication to parents will be placed there. Information on how to use this App has been sent out in previous newsletters. If you are having any difficulties please contact the office to let us know so that we can support your needs.

During this year 4 of our school boys have had a very successful year playing basketball. The 4 boys appeared on Win News and in The Latrobe Valley Express regarding their teams successful season. The boys play for the U10 boys A grade Churchill Blue Devils basketball team and their season of 40 wins and 2 losses was a club record. Their fantastic season caught the attention of our local TV and paper.

The boys were, Eli Sutherland, Jack Thomas, Jackson Amos and Connor McKenzie. Many of you may have seen the news report or the article in the newspaper. If not below is a link to the article. It is certainly well worth a read as their team have obviously played some great basketball. Congratulations to all the boys.

<http://www.latrobevalleyexpress.com.au/story/5531518/raw-talent-drives-junior-basketball-success/?cs=1588>

### **Foundation / One Preview**

Welcome to Term Three! Foundation and Grade One students have made a fantastic start to the term and it has been wonderful to see them so enthusiastic towards their learning.

This week **in Reading**, we read several stories, including 'Koala Lou' and 'Not a Nibble', and learnt about making connections to the texts we read. When we make connections, we need to make sure we can explain how our connection relates to the text. When reading at home with your child, ask them questions such as, 'Does this story remind you of anything you have done/seen/felt?' Encourage them to explain how their connection is related to the story.

**In Maths**, we revisited our learning of numbers, counting and place value. We also explored 2D shapes and identified many objects around our classrooms that take the form of a square, circle, rectangle, triangle or other shape. We have focused on describing shapes by talking about how many sides/edges and corners they have. You could encourage your child to identify shapes at home, or play games requiring them to describe and identify shapes.

This term, our Inquiry focus is '**Our Community**'. Throughout this learning, we will explore the responsibilities of people within our school, including Mr J, Kaye, Mrs. King and teachers. We will also learn about people who help us within our local community, such as **Police**, **Ambulance** and **Fire Brigade**.

Enjoy your weekend. See you next week! 😊

### **Welcome to Term 3 Grade 2/3 Families and Carers**

This Term our Inquiry Unit is about Economics. As part of this unit we will be having a range of experiences aimed at building students' understanding of our community and how it meets the needs and wants of its citizens. We are asking for volunteer parents and carers who are willing to be guests in our classrooms, to share their experience of working in our local community. If you are interested, please let either myself or Justine know so that we can arrange times and explain what will be expected as part of the experience. We look forward to our parent and carer community being a part of student learning and thank you all in advance.

**In Mathematics** next week we will be deepening our understanding of fractions. There are three main aspects of fractions we are investigating including: identifying fractions within collections of objects, identifying fractions in 2-dimensional shapes and identifying fractions on number lines. The focus fractions are halves, thirds, quarters, fifths and eighths. At home you could ask your child to halve collections of pasta, cut 2-dimensional shapes into quarters and locate three fifths of a number line that goes to 15. Discuss dividing these things into equal parts and to extend your child, ask them to record their fraction several ways, for example: half can be written as  $\frac{1}{2}$ , 0.5 or 50%. To extend your child, see if they can identify equivalent fractions such as, what is the equivalent fraction of  $\frac{25}{50}$ ?

**In Reading** next week we will be learning to identify the impact different pictures and picture layouts have on our understanding of the story. When listening to your child read a fictional story, ask them how the pictures add meaning to the written words. For example, the story might say "Joe stormed off" and the picture might show Joe crying. We would be able to tell that Joe is upset, not angry by using the picture and the writing together. We might also notice that the picture shows a broken toy in the background, which could tell us that Joe might be upset because his toy has broken.

**In Writing** next week we will be learning to create texts to entertain our readers. The main two elements we will be considering are the audience and the structure of our writing. Students will need to think about their audience, who do they want to write an entertaining story for. Students will also need to practise using a combination of simple sentences and compound sentences to express their ideas. A

simple sentence contains one whole idea, for example “The cat was sleeping.” A compound sentences contains two ideas, joined with a **conjunction**, for example “The cat was sleeping **because** it had been hunting for food all night.” At home, encourage your child to practise writing compound sentences using different conjunction, such as because, then, so or then.

#### 4/5/6 Preview

The senior cohort have settled back into our school routine really well. Congratulations all!

Our **Inquiry** topic is focusing on Economics. We have commenced our study of wants versus needs, the importance of being a thoughtful consumer and looking at small and local businesses. To help my understanding I can take note of the types of shops my family visits and what items we buy. I can discuss with my family how we make decisions about making purchases. I can think about or even attend local craft or farmers markets. I can consider what the difference is between a shopping centre and a local market.

In **Writing**, we have begun the term by revisiting narrative writing. We have been using my ideas journal to note down interesting events and ideas. I can add my weekend ideas and activities to my journal to help me write more complex narratives. In **Reading**, we are looking closely at different genres and their features. As a family, we can discuss the genres (types) of books we like to read and why we enjoy them. We can look around our house for different genres and authors. I can keep **reading** at least 4 times a week.

In **Maths**, we have begun consolidating and furthering our knowledge on fractions, decimals and percentages. To help my automatic maths recall, I can continue to practise my quick recall of multiplication facts. We are also studying BODMAS and we can sing the BODMAS song together! <https://www.youtube.com/watch?v=Z-FKjqL6NyQ>

In future, our Preview will be uploaded to Seesaw. If you are unable to log onto Seesaw, please see your child’s classroom teacher.

To log onto Seesaw, cut and paste the following link : **<https://web.seesaw.me> log.**

From this link there is also a mobile app which can be downloaded.

## PARENT CLUB UPDATES

### KRISPY KREME DONUTS

Order form and money due back to school Tuesday 7<sup>th</sup> August. Profit from this fundraiser will go toward new equipment for our new sand pit area. New trucks, buckets, spades etc.

**NEXT MEETING:** Wednesday 1<sup>st</sup> August 9.15 in Art Room.

All welcome to come and have a cuppa, cake and chat.

Any queries you can catch up with me on 0412855933 Bronwyn