



# HOMWORK POLICY



## PURPOSE

To outline to our school community the Department's and Hazelwood North Primary School's policy requirements relating to homework.

## SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Hazelwood North Primary School.

## RATIONALE

Hazelwood North Primary School has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- fostering good lifelong learning and study habits
- involving parents/carers in their child's learning
- supporting learning partnerships with parents/carers.

## DEFINITIONS

**Homework** is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

## POLICY

At Hazelwood North Primary School all homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- further the partnership between school and home;
- designed to help students develop as independent, lifelong learners
- monitored by the teacher
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.
- be disassociated from any form of punishing students or means of securing discipline.

The types of homework that teachers at Hazelwood North Primary School may set are:

- reading for pleasure
- completing the recommended amount of reading at home
- recording at-home reading into home reading diaries
- practising numeracy skills such as counting, addition and multiplication facts
- practising sports skills
- completing any research or learning in preparation for a new learning unit
- engaging with parents/carers in learning activities such as:
  - rehearsing a presentation with parent/carers, and seeking their feedback
  - interviewing a family member as part of a research project.

## SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders at Hazelwood North Primary School** are to:

- advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

Responsibilities and expectations for **teachers at Hazelwood North Primary School** are to:

- be aware of the school's homework policy and ensure it is implemented and followed;
- clearly communicate their expectations for homework to parents and students at the beginning of each year;
- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- homework fosters students in becoming lifelong learners who understand that learning also takes place outside of the school
- ensure homework tasks are purposeful – this means they are deliberately designed and planned to support student learning
- ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- offer opportunities for families to engage in their children's learning.

Responsibilities and expectations for **students** are:

- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- discuss any difficulties they are experiencing with homework with their teacher/s
- finding time each day to complete reading at home

Responsibilities and expectations for **parents/carers** are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- encourage their child to complete homework and check/record in their diary
- talking to teachers about any concerns they have about the homework
- discussing homework with their child in their first language, if English is not the main language spoken at home
- helping their child to complete homework tasks if assistance is needed

## SUPPORT FOR STUDENTS AND PARENTS/CARERS

Hazelwood North Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

## COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Included in staff induction processes and staff training
- Available publicly on our school's website
- Included in staff handbook/manual
- Hard copy available from school administration upon request

## RELATED POLICIES AND RESOURCES

- [Homework – Department Policy](#)

## POLICY REVIEW AND APPROVAL

Policy last reviewed	21/03/2022
Approved by	School Council
Next scheduled review date	October 2025