



Term 2 – Newsletter 9 Friday 10th June 2022

Dates for the Diary 2022



Term 2

13th June
Queen's Birthday
Public holiday

15th June
Division Winter
Sports

17th June
Hot Dog, Dim Sims

23rd June
STOMP Student
Dance
Performance
(2.15pm)

24th June
Last Day of Term
1.30pm Finish

11th July
First day of term

14th & 15th July
Student Led
Conferences



Our Vision

At Hazelwood North Primary School we are a community of life-long learners who are inclusive, kind and curious. We are problem solvers who work together with confidence to strive for growth and excellence.

Principal News

We are nearing the end of the term and there have been quite a few challenges this past fortnight with student and staff illness. We appreciate you keeping your child home when they are sick as it seems bugs are spreading very quickly across the community.

Monday and Tuesday we had the Grade 4/5 camp at Allambee. I must say it was the coldest and wettest camp I have ever been on!! Having said that we still had a terrific time and worked around and in the rain. We did have a scary moment when we had lightning strike close by and decided it was time for some indoor games. The students were terrific and upheld our school values, particularly resilience! I would like to thank the staff who gave up time with their families to take the students on camp and also Barbara Bastin for coming as a parent helper. I would also like to thank the staff who helped with organising things leading up to the camp.

Student Led Conferences – important information

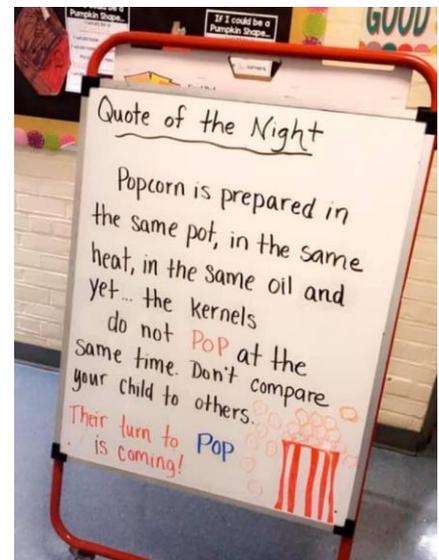
Traditionally our student led conferences are held at the end of Term 2, however with this term being a short one we have shifted them to the first week of Term 3. We have changed the way we hold them this year to fit in with other local schools. This means the conference will be held from 2-6pm on Thursday the 14th July and from 9am-12pm on the Friday the 15th July. Students are not required at school on the Friday, however they are required to attend their conference time with their parent. Booking times will be available on Sentral during the last week of term.

COVID & RATs

As sent out on Sentral, please continue to notify the school if your child tests positive for COVID. We are no longer routinely giving out RAT kits to each student. RAT tests are recommended for when students are displaying symptoms and required daily when the student is a household contact. If your child is a household contact and you need some RATs please contact the office.

Reports

Semester one reports will be handed out to students on the last Thursday of term. Teachers have been tracking students and undertaking assessments to make sure these are as accurate as possible. Some of the progression points marked last year were an estimate due to the disruption of remote learning and opportunities to assess students thoroughly, this means that some students may appear as though they have not grown in their learning when comparing reports. If you have concerns about your child's progress, please contact their teacher to discuss.





HAZELWOOD NORTH PRIMARY SCHOOL

No. 2382

Respect, Responsibility, Resilience



Parent Charter

Last year we did a lot of work with staff and you to develop our vision matrix which outlines the behaviour expectations for students, staff and parents to ensure our vision is a reality. Since then, our School Council have put this into a Staff and Parent Charter. Attached to the newsletter is the parent charter which has the main words from our vision and the behaviours that will support this. At the bottom there is a box that outlines the process to follow if things go wrong. We hope this helps in building a culture of empathy, kindness and working together.

Keep smiling and take care,

Gillian Connolly 😊

I Acknowledge the Traditional Custodians of this land where I work and live, and pay my respects to elders past, present and emerging. I extend that Acknowledgement to all other Aboriginal and Torres Strait Islander people in Australia. I acknowledge that the land is stolen land and the GonnaiKurnai people have never ceded their sovereignty on these lands and treaties are yet to be negotiated.



Linda from The Creative Gateway Arts Studio: *"My desire to bring creativity back into the lives of children in order to help them better manage their anxiety and stress has been the driving force behind the creation of the 'Chasing Rainbows Arts & Crafts Club' as part of the 'The Creative Gateway Arts Studio'. It is my desire to reintroduce the magic of creativity back into the lives of our children and to nurture their curiosity and sense of wonder."*

If you are interested in a creative outlet for your child, click the link for more information.

<https://www.thecreativegatewayartsstudio.com.au/>

PARENTS & FRIENDS CLUB

Parents & Friends Club are taking donations for the Father's Day Stall on Friday 2nd September. Feel free to drop your donations off at the office until the 26th of August.

Winter Wood Raffle

The current Fundraiser is the Winter Wood Raffle.

Raffle Ticket books have been sent home with students. Ticket prices will be \$1 each. The raffle will be drawn the last day of Term 2 Friday 24th June.

Raffle tickets due back on the Monday 20th June

Thank you for your support!

Hazelwood North Primary School is committed to child safety and upholding the Child Safe Standards



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Term 3 Fundraisers

1 x Special Lunch Day- Pies & Sausage Rolls more details to follow.

Father's/Carers Day Stall

Krispy Kreme Fundraiser

Hot Chocolate Days in Winter

Volunteers are always welcome to assist with our fundraisers. If you are available, please let the office know or Brooke from the Parents & Friends Club.

Make sure you log into the Parents & Friends Club Facebook page.



We, the parents and carers at Hazelwood North Primary School will actively work together to promote an environment where we are:

Kind	by	<ul style="list-style-type: none"> • being considerate, courteous and helpful • showing empathy towards each other • being respectful and use positive communication • giving praise and encouragement to others
Inclusive	by	<ul style="list-style-type: none"> • taking responsibility to ensure everyone feels included • seeking to understand the people around us, their points of view, their strengths and their interests • welcoming, accepting, celebrating and respecting differences • greeting and welcoming members of our school community and visitors to our school
Curious	by	<ul style="list-style-type: none"> • asking questions and seek to develop understanding • being interested in the world around us • valuing the knowledge of others • We encourage the asking of questions • We listen to seek understanding
Problem Solvers	by	<ul style="list-style-type: none"> • being challenged, making mistakes and risk taking are vital for learning • We talk with our children about things that worked and didn't work and model that is it ok • modelling having a positive growth mindset • encouraging and supporting our students to take responsibility and solve problems for themselves using a range of strategies
Working Together	by	<ul style="list-style-type: none"> • working together to achieve common goals • considering and valuing different group members' knowledge, strengths, challenges and ways of thinking • listening with an open mind and respect • working together with staff to support our child's wellbeing and learning.
Life-long Learners	by	<ul style="list-style-type: none"> • seeking opportunities to increase and model our skills and celebrate success • being curious about our child's learning. • having a passion for learning and discovery • acknowledging what we don't know and what we want/need to find out

There may be times when problems occur...

<p>When this happens for ourselves we will:</p> <ul style="list-style-type: none"> • Consider it from a different perspective • Start a conversation with your child's teacher (Sentral or in person) • For our full attention, make a time to meet with the teacher in person if required • Commit to reasonable, agreed timelines for responses • Keep the matter between concerned parties • If the matter is not resolved, make time to talk with the Principal 	<p>When this happens for others we will:</p> <ul style="list-style-type: none"> • Encourage the person to talk with their child's teacher • Avoid involvement in situations that doesn't impact you or your child directly • Encourage constructive problem solving or consider it from a different perspective
<p>*Keep information confidential</p>	