



# HNPS Student Charter

We are **Respectful**, We are **Responsible**, We are **Resilient**



**We, the students at Hazelwood North Primary School will actively work together to promote an environment where we are:**

<b>Kind</b>	by	<ul style="list-style-type: none"> <li>• being considerate, courteous and helpful</li> <li>• showing empathy towards each other</li> <li>• being respectful and use positive communication</li> <li>• giving praise and encouragement to others</li> </ul>
<b>Inclusive</b>	by	<ul style="list-style-type: none"> <li>• taking responsibility to ensure everyone feels included</li> <li>• seeking to understand the people around us, their points of view, their strengths and their interests</li> <li>• welcoming, accepting, celebrating and respecting differences</li> <li>• greeting and welcoming members of our school community and visitors to our school</li> </ul>
<b>Curious</b>	by	<ul style="list-style-type: none"> <li>• asking questions and seek to develop understanding</li> <li>• being interested in the world around us</li> <li>• valuing the knowledge of others</li> </ul>
<b>Problem Solvers</b>	by	<ul style="list-style-type: none"> <li>• being challenged, making mistakes and risk taking are vital for learning</li> <li>• reflecting on our learning and consider what worked/didn't work and why</li> <li>• being resilient and modelling having a positive growth mindset</li> <li>• using a range of strategies to solve problems and overcome challenges.</li> </ul>
<b>Working Together</b>	by	<ul style="list-style-type: none"> <li>• working together to achieve common goals</li> <li>• considering and valuing different group members' knowledge, strengths, challenges and ways of thinking</li> <li>• listening with an open mind and respect</li> <li>• listening to and working with a variety of people.</li> </ul>
<b>Life-long Learners</b>	by	<ul style="list-style-type: none"> <li>• seeking opportunities to increase and model our skills and celebrate success</li> <li>• being curious about learning and strive for growth and excellence</li> <li>• having a passion for learning and discovery</li> <li>• acknowledging what we don't know and what we want/need to find out</li> </ul>

There may be times when problems occur. When this happens we will:

If I break the charter I will:

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To support colleagues when they break the charter I will:

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If unresolved

- Handover to leadership with a focus on repair and moving forward.



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## If I break the charter

- Acknowledge situation
- Sincerely apologise
- Act to repair the damage
- Ask for advice or assistance
- Reflect
- Give yourself a break: it's ok to make mistakes
- If a pattern develops, seek and accept external assistance

## To support colleagues when they break the charter, I will

- Enquire about the person's wellbeing - are they ok?
- Offer support to address the situation - eg.
- Offer to do yard duty so your colleague has time.
- Be understanding and forgiving
- Have a quiet 1:1 conversation with the colleague in a non-judgmental way
- Consult or get advice from a trusted person.

## If unresolved

- Handover to leadership with a focus on repair and moving forward.