



# HAZELWOOD NORTH PRIMARY SCHOOL

No. 2382

*Respect, Responsibility, Resilience*



## Term 1 – Newsletter 1 Friday 3<sup>rd</sup> February 2023

### Dates for the Diary 2023



#### Term 1

**8<sup>th</sup> February**  
District Swimming

**14<sup>th</sup> February**  
Welcome BBQ  
and Information  
Night 5<sup>30</sup>pm

**21<sup>st</sup> February**  
School Photos

**6<sup>th</sup> March**  
School House  
Athletics

**8<sup>th</sup> March**  
District Swimming

**13<sup>th</sup> March**  
Public Holiday

**14<sup>th</sup> – 21<sup>st</sup> March**  
Book Fair

**15<sup>th</sup> – 20<sup>th</sup> March**  
NAPLAN

**29<sup>th</sup> March**  
District Athletics -  
Yinnar

**5<sup>th</sup> April**  
Parents/Teacher  
Interviews  
3.30-6pm  
**Last Day of Term  
for students**

**6<sup>th</sup> April**  
Parent/Teacher  
Interviews  
9am – 12.30pm



### Our Vision

At Hazelwood North Primary School we are a community of life-long learners who are inclusive, kind and curious. We are problem solvers who work together with confidence to strive for growth and excellence.

### Principal News

What a wonderful start to the school year, with happy faces and students getting stuck into their learning and routines straight away. A special welcome is extended to our new Foundation students, their families, and other new families to our school. I love catching up with students when they return to hear about their holidays, activities and even how many teeth have been lost!

Our PB4L (Positive Behaviour for Learning) acknowledgment charts are filling up quickly which is great to see! This means we have lots of students showing our school expectations and working on being respectful, responsible, and resilient. I am excited for a wonderful year with our fantastic teaching team and working with you all to continue building our strong, school community.

### Newsletters and Assembly

Our newsletter comes out on a Friday every fortnight. Our assemblies are on the opposite Friday which means our first assembly is next week at 2.45pm and hopefully our school leaders will be receiving their badges! If you are unable to attend in person, we will Webex it.

### Special Assembly – Leadership Badges & Grade 6 Tops (17<sup>th</sup> Feb)

We were planning to give out badges and tops at our first assembly, however some of our Grade 6 students and leaders will be at Somers Camp. Therefore, we will hold an extra assembly on Friday the 17<sup>th</sup> February at 2.50pm.

### New Staff

During the last week of school last year and during the holidays we have appointed a teacher for PE. I would like to introduce Ms Eden Adams who joins us from Sale & District Specialist School. We also warmly welcome the new staff who were appointed and introduced in the newsletter last year; Tammy Estcourt (5/6), Nicole Cross (5/6), Amanda Saddington (1/2), Cheryl Williamson (F/1) and Kate Boddy (Leading Teacher – Student Wellbeing & Inclusion).

### Welcome BBQ & Information Sessions

Each year (unless it is rained out!) we hold a Welcome BBQ for families to come and enjoy a sausage in bread and attend classroom information sessions. This is a great opportunity to come and meet your child's teacher, the other wonderful staff and of course other parents. The event will run from 5.30-6.30pm with information sessions commencing at 5.35pm. We would love to see as many people here as possible to kick the new school year off! Parents and Friends club will be selling drinks and Zooper Doopers.

Tuesday  
14<sup>th</sup>  
February

### Student morning drop off time

Please note staff are not on yard duty until 8.45am, students must stay in the undercover area until a staff member is on duty. If you need to drop your child off earlier, they need to be booked into our OSHC service.

Hazelwood North Primary School is committed to child safety and upholding the Child Safe Standards



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## **Uniform and Hair (including mullets)**

In 2023, our goal will be to ensure that all students are in the correct school uniform. All uniform items can be purchased at Hip Pocket in Morwell or at the school office. The uniform top has changed due to a different supplier, however previous style can still be worn. Our [Student Dress Code Policy](#) is available at our website. Please familiarize yourself with this which includes shoulder length hair (this includes mullets) to be tied back, no false fingernails, studs or sleepers for earrings and no facial piercings.

## **Mobile Phones and Smart Watches**

A reminder that it is a state-wide policy that students are not to have mobile phones or smart watches at school please. If you feel your child needs one of these devices for safety reasons after school, they need to check them in at the office on arrival, then pick them up at the end of the day.

## **Parent/Teacher Interviews & Student Led Conferences**

We have made a small change to when these are held this year to spread them more evenly across the year along with school reports. Traditionally our first interviews have been earlier in Term 1 and used as a getting to know you time. This year we will be holding them at the end of the term so teachers will be able to share more about how your child(ren) is going with their learning and socially.

The dates for Parent/Teacher interviews are Thursday 5<sup>th</sup> April from 3.30pm to 6pm and Friday 6<sup>th</sup> April from 9am – 12.30pm. In line with other local schools, on the Friday morning students do not attend school and are encouraged to attend the interview time with their parents. Bookings are made through Sentral, and you will be notified on how to do this when the time comes closer.

## **Parent/Carer Payments (school fees) - \$195 per child**

Parent/Carer payments are paid to the school to support us to provide learning materials for your child(ren) such as books, pencils, coloured pencils, rulers, scissors, art and craft supplies, online learning platforms and a number of other essentials. Being a smaller school, we rely on these funds to ensure we can provide quality learning experiences across the school. This year we are unable to issue invoices, however payment can be made in cash at the office or via direct deposit (BSB: 063 522 Account: 10068627) - please note when making a deposit ensure it states your name and that it is for school fees. If you would like to set up a payment plan, please contact Francesca on 5166 1267.

## **New Building**

If you have been to the school, you can see there has been a lot of progress. They are currently bricking and doing some plastering, so it is looking more like a building which is exciting! Over the holidays the new septic system was installed as well. Projections are that we will be able to move into the building in the first half of Term 2, then demolition of the current administration building, removal of the oak tree and re-instatement of a basketball court will be commenced.

## **School Council**

School Council elections will take place at the AGM in March, so please keep a look out for election material and information on Sentral soon. School Council meet 8 times a year on a Monday evening, and it would be great to see some new faces to help generate more ideas for improving our school. If you are interested and not sure about what would be expected from you, please contact the office. We have 3 parent positions becoming vacant this year and these positions run for 2 years (current members can renominate). We also have a community position available for 2 years.

## **Privacy Statement**

Our school collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law, as stated in the [Schools' Privacy Policy](#). Please take time to remind yourself of the school's collection statement, found on our website. For more information about privacy, see: [Schools' Privacy Policy – information for parents](#). This information also available in nine community languages.

**Hazelwood North Primary School is committed to child safety and upholding the Child Safe Standards**



## Child Safe Standards

Hazelwood North Primary School has zero tolerance to child abuse and as such has Child Safe Policies to ensure children are safe and protected. These policies can be found on the school website – [www.haznthps.vic.edu.au](http://www.haznthps.vic.edu.au)

Keep smiling and take care,  
Gillian Connolly ☺

*I Acknowledge the Traditional Custodians of this land where I work and live, and pay my respects to elders past, present and emerging. I extend that Acknowledgement to all other Aboriginal and Torres Strait Islander people in Australia. I acknowledge that the land is stolen land and the GonnaiKurnai people have never ceded their sovereignty on these lands and treaties are yet to be negotiated*

## Student Community News

We received some feedback last year to say it would be nice to have a section in the newsletter that enables us to celebrate and recognise achievements our students make outside of school. It would be great to know when we have students kicking goals (so to speak) in their chosen areas of interest, such as representing the area or state in sport, or are participating in local theatre. We will add this as a new section to our newsletter so if you have any items to add, please email Fran at the school email address.

## ATTENDANCE INFORMATION FOR FAMILIES

### EVERY DAY COUNTS

You and your child are an important part of your school's community.

We are so excited to have your child in the classroom, where they can receive the support that they need to succeed and have a happy experience at school this year.

Every day of attending school counts. Being at school supports your child's learning, social and mental wellbeing. Please be mindful of days off or time away from school as this adds up.

### Lost Opportunities

- ▶ An 80% attendance rate is the equivalent of missing one day per week or 40 days per year or over 2 ½ years P-12
- ▶ 85% = 30 days per year or 2 years P-12
- ▶ 90% = 1 day per fortnight or 20 days per year or over 1 year P-12
- ▶ 95% = 10 days per year and over half a year P-12



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# Introducing Our Student Leaders

**Congratulations to our new school leaders!**

## School Captains



Charlotte

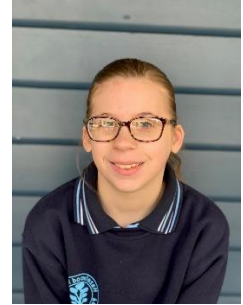


Hudson

## Student Voice Captains



Mia



Georgie

## Red House Captain



Ruby

## Red Vice Captain



Lucas

## Blue House Captain



Macy

## Blue Vice Captain



Cooper

## Yellow House Captain



Liam

## Yellow Vice Captain



Frank

## Green House Captain



Georgia

## Green Vice Captain



Riley

## Library Captain



Hallie

## Library Captain



Amelia





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# Welcome BBQ

**YOU ARE INVITED TO OUR SAUSAGE SIZZLE AND INFORMATION SESSIONS ON TUESDAY THE 14<sup>TH</sup> OF FEBRUARY.**

Come along and meet our staff, have a look in your child's classroom and attend an information session to find out what will be happening in their grade this year!

**WHEN: 5.30PM – 6.30PM**

**WE WILL HAVE OUR CLASSROOMS OPEN FOR YOU TO WANDER THROUGH AND LOOK AT YOUR CHILD'S WORK.**

15-minute information sessions will be held in the hall at the following times:

**5.35pm** Foundation to Grade 2

**5.55pm** Grades 3/4

**6.15pm** Grade 5/6

**WE LOOK FORWARD TO SEEING AS MANY FAMILIES HERE AS POSSIBLE!**

**MUNCH LUNCH ORDERS ONLINE**

**MUNCH LUNCH ORDERS START,  
TUESDAY 7<sup>TH</sup> FEB,**

**DOWNLOAD APP BY MONDAY NIGHT. ORDERS CAN ALSO BE BROUGHT INTO SCHOOL, BUT MONEY NEEDS TO BE CORRECT AS NO CHANGE GIVEN.**

**ALL ORDERS BROUGHT INTO SCHOOL, NEED TO BE IN BY TUESDAY BY 9AM.**



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## Welcome to our School Library in 2023!

Our School Library is a dynamic shared space which is open most days at recess and lunchtime with a range of activities for students to choose from including board games, computers and tablets, jigsaw puzzles, Lego sets, drawing, colouring, and **reading**.



Additionally, all the classes visit their School Library weekly where the students will have the opportunity to borrow and return books of their choice. Foundation - 2 students are able to borrow two books, and students in Grades 3-6 are able to borrow up to four books. When a student has reached their borrowing limit, they will be unable to borrow until at least one book is returned. Books are borrowed for two weeks, after which they will become overdue. Students will be reminded at their weekly Library session if they have reached their borrowing limit, or if they have any overdue. Books can be renewed so that students can continue with a particular title. I will send out reminder notices listing overdue books periodically throughout the year.

To protect the library books, we expect the book(s) to be carried in a separate bag (which can be placed inside their school bag), either a designated Library bag or other. Middle and senior students have individual book boxes to store their books in the classroom, and to carry to the library.

Accidents do happen so please return library books even if they damaged, chewed, scribbled on, become wet, or lose pages. I can repair them or order a new copy, but most importantly your child will be able to borrow other books. Similarly, if you believe a book is lost you can write a note informing me that you have helped your child search for the book but have been unable to find it.

Here is a list of the days each Grade comes to the library.

**Wednesdays - 1/2 Morgan, 1/2 Saddington, 5/6 Cross, 5/6 Estcourt**

**Fridays - 3/4 Robbie, 3/4 Atherton, Foundation Milner, F/1Williamson,**

Please do not hesitate to contact myself or your child's teacher if you have any questions regarding your child's use of the School Library.

Throughout the year we have Scholastic Book Club available with the brochures sent home six times a year. I place the orders, and hand them out when they are delivered to the school. This usually takes place about two weeks after the orders are placed. Please get your orders in to School **before or on the due date** to ensure the best chance of getting your choices. As the brochures are available all over Australia at times some titles sell out, or deliveries to the school may take a little longer.

If you prefer, Scholastic have their online payment system LOOP, Linked Ordering and On-line Payment, where you can make direct payments to Scholastic using your credit card, and your books will be delivered to the school with the other orders.

We have two Book Fairs from Scholastic, in March and November, which provide an opportunity for our senior students to show leadership and our School values. The Book Fairs include having a large range of books on display for sale by the Book Fair Assistants, and fun competitions with prizes from the Book Fair. Our first Book Fair in March will have a pirate theme.

In August our School will celebrate Book Week with an exciting day of fun activities organised by senior students.

Kaye Stockdale  
Library Technician



# Parent Charter

Over the past 2 years we have worked hard at our school to build a vision statement and work together to bring this to life. As a community we established a parent, staff and student charter to identify what we all can do to ensure we are working together to achieve our vision. The parent charter is included here for you to have a look at.



## HNPS Parent Charter

We are **Respectful**, We are **Responsible**, We are **Resilient**



We, the parents and carers at Hazelwood North Primary School will actively work together to promote an environment where we are:

<b>Kind</b>	by	<ul style="list-style-type: none"> <li>• being considerate, courteous and helpful</li> <li>• showing empathy towards each other</li> <li>• being respectful and use positive communication</li> <li>• <u>giving praise and encouragement to others</u></li> </ul>
<b>Inclusive</b>	by	<ul style="list-style-type: none"> <li>• taking responsibility to ensure everyone feels included</li> <li>• seeking to understand the people around us, their points of view, their strengths and their interests</li> <li>• welcoming, accepting, celebrating and respecting differences</li> <li>• greeting and welcoming members of our school community and visitors to our school</li> </ul>
<b>Curious</b>	by	<ul style="list-style-type: none"> <li>• asking questions and seek to develop understanding</li> <li>• being interested in the world around us</li> <li>• valuing the knowledge of others</li> <li>• We encourage the asking of questions</li> <li>• We listen to seek understanding</li> </ul>
<b>Problem Solvers</b>	by	<ul style="list-style-type: none"> <li>• being challenged, making mistakes and risk taking are vital for learning</li> <li>• We talk with our children about things that worked and didn't work and model that is it ok</li> <li>• modelling having a positive growth mindset</li> <li>• encouraging and supporting our students to take responsibility and solve problems for themselves using a range of strategies</li> </ul>
<b>Working Together</b>	by	<ul style="list-style-type: none"> <li>• working together to achieve common goals</li> <li>• considering and valuing different group members' knowledge, strengths, challenges and ways of thinking</li> <li>• listening with an open mind and respect</li> <li>• <u>working together with staff to support our child's wellbeing and learning.</u></li> </ul>
<b>Life-long Learners</b>	by	<ul style="list-style-type: none"> <li>• seeking opportunities to increase and model our skills and celebrate success</li> <li>• being curious about our child's learning.</li> <li>• having a passion for learning and discovery</li> <li>• <u>acknowledging what we don't know and what we want/need to find out</u></li> </ul>

There may be times when problems occur...

<p>When this happens for ourselves we will:</p> <ul style="list-style-type: none"> <li>• Consider it from a different perspective</li> <li>• Start a conversation with your child's teacher (Sentral or in person)</li> <li>• For our full attention, make a time to meet with the teacher in person if required</li> <li>• Commit to reasonable, agreed timelines for responses</li> <li>• Keep the matter between concerned parties</li> <li>• If the matter is not resolved, make time to talk with the Principal</li> </ul>	<p>When this happens for others we will:</p> <ul style="list-style-type: none"> <li>• Encourage the person to talk with their child's teacher</li> <li>• Avoid involvement in situations that doesn't impact you or your child directly</li> <li>• Encourage constructive problem solving or consider it from a different perspective</li> </ul>
*Keep information confidential	