

HAZELWOOD NORTH PRIMARY SCHOOL

No. 2382

Respect, Responsibility, Resilience

Term 2 – Newsletter 8 Friday 26th May 2023



Dates for the Diary 2023



Term 2

31st **May**Winter Sports
Football/Netball

2nd June F-2 Excursion Gumbuya World

12th June Monarch's Birthday Public Holiday

23rd June Last day of term. 1.30pm finish.



Term 3

10th July Start Term 3

Our Vision

At Hazelwood North Primary School we are a community of life-long learners who are inclusive, kind, and curious. We are problem solvers who work together with confidence to strive for growth and excellence.







Principal News

Well, it looks like winter has arrived (again)! I had a great week at the Koorie Education training, lots of food for thought and ideas for improving this area within our school and community. I will be working with one of the KESOs (Koorie Engagement and Support Officer) to look at what changes we can make in this area which I am very excited about. The week ended with my daughter getting married which was one of the most glorious and special days of my life! Seeing your child filled with so much love and joy fills your heart and makes the rough patches so worth it! Thank you to Kate Boddy for acting in the Principal position for 3 days last week and Mark Atherton on the fourth, it is great to be able to go away and know the school is in great hands!

New Building and Changes for Term 3

The new building is progressing well, and we will be moving into the administration side in the last week of term which is really exciting. We then move on to phase 2 which is the demolition of the existing building, removal of the oak tree and reinstatement of the basketball court. This is going to be a messy and challenging time for us due to the fencing that will go up for the construction zone.

To minimise disruption due to noise, the demolition works will take place in the school holidays. Fencing will go up in the last week of term so we can get students and parents used to the areas that will be out of bounds and unusable. It is going to prove difficult, and I ask that we all work together to ensure it is as smooth as possible. Below is a list of changes to be aware of:

- <u>Closure of Church Road gate:</u> due to the fencing, the art room and hall will be isolated from the rest of the school and only accessible via a construction gateway that will be manned during the day. The Church Road gate will only be open between 7am 8.40am and 3.30pm 6pm <u>for OSHC uses only.</u>
- Access to the school: The only gate available for access is the current one near the large, cream shed. During school hours, to access the school you will need to come to the administration building and be directed by Fran.
- Parking:
 - Where possible please park in the hall car park or at the church carpark.
 - o If you park on Church Road, there will be <u>no parking allowed</u> between the Church Road fence and the school driveway entrance on the school side. This is to facilitate a safe path for pedestrians parking on Church Road to move between to exit gate and road. There should be a path made available to take you to the road.
 - o If this doesn't work we will need to consider staggered pick up and drop off points.
- Drop off and pick up: will operate as normal.

PLEASE KEEP AN EYE OUT IN THE NEWSLETTER AND SENTRAL FOR ANY CHANGES!!

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2022 Annual Report

The Annual Report for 2022 was presented at the open School Council meeting on Monday night. This has been ratified by school council and is available on our school website if you are interested.

2024 Foundation Enrolments

If you have a foundation student coming next year or know of a family who is interested at starting at our school, enrolments are now open. This year there is a new State-wide process which we have to follow. Enrolment applications have to be handed into the school by the 28th of July, with families being informed of their application outcome by the 11th of August. Families outside of our school zone are not guaranteed a place, so if this applies to you, please get your application in early. If you are unsure of our zone, please head to https://www.findmyschool.vic.gov.au/ and type in your address.

Hair Tied Back – all genders.

It is in the uniform policy that students with hair that is past shoulder length must be tied back please. This includes male students.

Keep smiling and take care,

Gillian Connolly ©

I Acknowledge the Traditional Custodians of this land where I work and live, and pay my respects to elders past, present and emerging. I extend that Acknowledgement to all other Aboriginal and Torres Strait Islander people in Australia. I acknowledge that the land is stolen land and the GunnaiKurnai people have never ceded their sovereignty on these lands and treaties are yet to be negotiated.



GEM Chat

Emotional Literacy

Working on our emotional literacy gives us opportunities to develop our ability to understand and express different emotions. When we improve our emotional literacy, we can work towards recognising our own feelings and our ability to manage them. This allows us to cope with different life situations, such as managing conflict, making friends, coping in difficult situations and being resilient when dealing with change.

Whole Family Activity:

• Feelings Charades: Gather together as a family, this might be around the dinner table, lounge room, around the fire outside. Take turns to act out a feeling or emotion. Use your face and body language to act this out, for example: Make an angry face and stamp your feet or Other family members need to guess the feeling/emotion. After someone has guessed the feeling/emotion, have family members discuss a time they have felt this way before and why. If it was a negative emotion, how did they overcome it?

Family Habit Builder: Around the dinner table, ask everyone to share a feeling they felt during that day. Discuss how they dealt with that feeling and then discuss and share strategies you could use when faced with particular feelings.

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If you have any exciting news about your child and their extra-curricular out of school activities (e.g., drama, music, basketball, football, soccer) to share, please email the school so we can include it here!

Parents and Friends Club

Special lunch on Friday 9th June HOT CHIPS - Order forms will be sent home with all children next week.

Prize Winners

Congratulations to Shanti, Elijah, Isaiah, Liam, Dylan, Spencer, Alexis, Chase, Tommy, Jackson, and Hugh for winning prizes in the 2022 Jane Goodall Institute Australia Resource Box for Schools Program competition for their entries of Australian plant or animal annotated drawings. These students chose to put in extra effort at home to complete their drawings to a high standard, and it was pleasing to see this commitment rewarded. Each student won a book prize as well as money for the school to spend on equipment for the library and da Vinci classes. The photo below shows some of our many winners with their prizes.

School Gardens

Over the past year students in Curiosity class have spent time brainstorming ideas, drawing up plans and approaching leaders in an effort to create some new spaces within our school grounds. These ideas include a sensory/reflection garden, a gazebo for small group lessons, and a plantation of indigenous usable plants. The first step will be to ready the area behind the Art Room in order to create the Reflection Garden, so we will need to remove the fruit trees currently planted. If anyone would like to make an offer to buy one of our mature trees, please contact Fran.

We are also looking for any 'Green fingers' who may be willing to assist with establishing and caring for our new gardens. This will involve digging and mulching, possibly raising up some garden areas, and replanting when the weather is more favourable. Any donations of garden soil, garden borders, rocks etc. would also be appreciated.



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