



HAZELWOOD NORTH PRIMARY SCHOOL

No. 2382

Respect, Responsibility, Resilience



Term 1 – Newsletter 1 Friday 2nd February 2024

Dates for the Diary 2024



Term 1

6th February

Safer Internet Day

20th February

Welcome BBQ
and Information
Night 5.30pm

22nd February

District Swimming

29th February

School Photos

6th March (TBC)

School House
Athletics

11th March

Public Holiday

13th – 19th March

NAPLAN

18th – 22nd March

Book Fair

26th March

District Athletics -
Yinnar

27th March

Parents/Teacher
Interviews
3.30-6pm

Last Day of Term
for students

28th March

Parent/Teacher
Interviews
9am – 12.30pm



Hazelwood North

Our Vision

At Hazelwood North Primary School we are a community of life-long learners who are inclusive, kind and curious. We are problem solvers who work together with confidence to strive for growth and excellence.

Principal News

We have had the most amazing start to the year with students settling in so quickly and getting straight into their learning. I love walking around the classes and seeing what they are doing and hear them talking about their learning.

Our Foundation students have also had a great start to the year, I have been impressed with their focus, persistence and willingness to have a chat. Welcome to our new Foundation families and other new families who have joined our school.

If you have been to the school you can see how fantastic it looks. It really seems like a new school and the playground/basketball court is so open and spacious. The students have loved having so much space and different areas to play in.

I would like to give a big shout out to Lachie, Mick and Langden Constructions for doing such a great job on our buildings, court and landscaping. They have been wonderful to work with and prompt to respond to any issues. Another big shout out to MSM Architects, in particular Jessica, who designed the buildings and ground works. They did a marvellous job and made sure we got the most important things that we needed, included in the project. Jessica was a wonderful advocate for the school to ensure everything went smoothly and was completed to a high standard. I can't finish without also thanking the Department of Education for the funding that has enabled us to upgrade our school.

It is a pleasure to come to work in our new administration building and I know the students are a lot happier using the new toilets! Thank you for all of your patience over the last 18months, it has been worth it though. 😊

Landscaping

You may have noticed that our garden beds are bare and we would love to have some plants in them. Unfortunately we ran out of funds so if you know of anyone who might be willing to support the school through some donations, please let Fran know at the office. Artificial turf will be installed in the areas that have been fenced off with orange plastic. This will happen late February or early March. I would like to thank Kathryn, a member of the public for donating a number of pittosporum trees to kick us off!

Newsletters and Assembly

Our newsletter comes out on a Friday every fortnight. Our assemblies are on the opposite Friday which means our first assembly is next week at 2.40pm. Our school leaders will be receiving their badges! If you are unable to attend in person, we will Webex it.

Welcome BBQ & Information Sessions

Each year (unless it is rained out!) we hold a Welcome BBQ for families to come and enjoy a free sausage in bread and attend classroom information sessions. This is a great opportunity to come and meet your child's teacher, the other wonderful staff and of course other parents. The event will run from 5.30-6.30pm with information sessions commencing at 5.40pm.

We would love to see as many people here as possible to kick the new school year off!

Tuesday
20th
February



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New ES Staff & News

During the last week of school last year, we appointed two new Education Support Staff to work at our school. We welcome Andy Van Aalst and Sarah Hamilton to our team. I would like to congratulate Ms Boddy and Ms Adams who are both expecting babies this year! We are very excited to have some new additions to our HNPS family. We are anticipating that both teachers will be working until the end of Term 2.

Uniform and Hair

In 2024, our goal will be to ensure that all students are in the correct school uniform. All uniform items can be purchased at Hip Pocket in Morwell or at the school office. Our [Student Dress Code Policy](#) is available at our website. Please familiarize yourself with this which includes shoulder length hair (this includes mullets) to be tied back, no false fingernails, studs or sleepers for earrings and no facial piercings.

Mobile Phones and Smart Watches

A reminder that it is a state-wide policy that students are not to have mobile phones or smart watches at school please. If you feel your child needs one of these devices for safety reasons after school, they need to check them in at the office on arrival, then pick them up at the end of the day.

Parent/Carer Payments (school fees) - \$195 per child

Parent/Carer payments are paid to the school to support us to provide learning materials for your child(ren) such as books, pencils, coloured pencils, rulers, scissors, art and craft supplies, online learning platforms and a number of other essentials. This is a voluntary payment, however being a smaller school we rely on these funds to ensure we can provide quality learning experiences across the school. Payment can be made in cash at the office or via direct deposit (BSB: 063 522 Account: 10068627) - please note when making a deposit ensure it states your name and that it is for school fees. If you would like to set up a payment plan, please contact Francesca on 5166 1267.

School Council Elections

School Council elections will take place at the AGM in March, so please keep a look out for election material and information on Sentral soon. School Council meet 8 times a year on a Monday evening, and it would be great to see some new faces to help generate more ideas for improving our school. If you are interested and not sure about what would be expected from you, please contact the office. We have 3 parent positions becoming vacant this year and these positions run for 2 years (current members can renominate). We also have a community position available for 2 years.

Privacy Statement

Our school collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law, as stated in the [Schools' Privacy Policy](#). Please take time to remind yourself of the school's collection statement, found on our website. For more information about privacy, see: [Schools' Privacy Policy – information for parents](#). This information also available in nine community languages.

Sports House Name Change!

Last year our Curieosities students decided our Sporting Houses needed mascots and a name change. They worked hard to identify animals that are Indigenous to Australia.

Our new House names are:

Wadjun – ringtail possum; Yeerung – blue wren;
Braak - yellow tail black cockatoo; Bataluk - goanna

Keep smiling and take care,

Gillian Connolly ☺

I Acknowledge the Traditional Custodians of this land where I work and live, and pay my respects to elders past, present and emerging. I extend that Acknowledgement to all other Aboriginal and Torres Strait Islander people in Australia. I acknowledge that the land is stolen land and the GunnaiKurnai people have never ceded their sovereignty on these lands and treaties are yet to be negotiated

Hazelwood North Primary School is committed to child safety and upholding the Child Safe Standards



Please send in any out of school achievements and celebrations to the school so we can include them!!

On the holidays Evie had her long hair chopped into a bob. She donated her hair so it can be used to make wigs. Congratulations Evie, what a kind and thoughtful thing to do. We are proud of you 😊



ATTENDANCE INFORMATION FOR FAMILIES

EVERY DAY COUNTS

You and your child are an important part of your school's community.

We are so excited to have your child in the classroom, where they can receive the support that they need to succeed and have a happy experience at school this year.

Every day of attending school counts. Being at school supports your child's learning, social and mental wellbeing. Please be mindful of days off or time away from school as this adds up.

Child Safe Standards

Hazelwood North Primary School has zero tolerance to child abuse and as such has Child Safe Policies to ensure children are safe and protected. These policies can be found on the school website – www.haznthps.vic.edu.au. We are committed to upholding the Child Safe Standards and ensuring our students are safe.

Lost Opportunities

- ▶ An 80% attendance rate is the equivalent of missing one day per week or 40 days per year or over 2 ½ years P-12
- ▶ 85% = 30 days per year or 2 years P-12
- ▶ 90% = 1 day per fortnight or 20 days per year or over 1 year P-12
- ▶ 95% = 10 days per year and over half a year P-12



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Welcome BBQ

YOU ARE INVITED TO OUR SAUSAGE SIZZLE AND INFORMATION SESSIONS ON TUESDAY THE 20TH OF FEBRUARY.

Come along and meet our staff, have a look in your child's classroom and attend an information session to find out what will be happening in their grade this year!

WHEN: 5.30PM – 6.30PM

WE WILL HAVE OUR CLASSROOMS OPEN FOR YOU TO WANDER THROUGH AND LOOK AT YOUR CHILD'S WORK.

15-minute information sessions will be held in the hall at the following times:

5.40pm Foundation to Grade 2

6.00pm Grades 3 to 6

The sausages in bread are free! Parents and Friend's Club will be selling drinks and Zooper Doopers.

WE LOOK FORWARD TO SEEING AS MANY FAMILIES HERE AS POSSIBLE!



CAMPS, SPORTS AND EXCURSIONS FUND

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child. The annual CSEF amount per student is \$150.00 for primary school students. Please contact the school office to obtain a CSEF Application form.

Eligibility Date







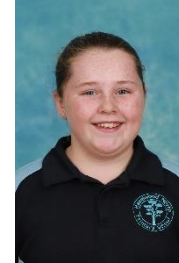







For concession card holders, CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on

29 January 2024 and/or 15 April 2024.



Our Student Leaders

Congratulations to the following students for being appointed into captain positions for 2024!

<p>School Captain</p>  <p>Taj Makepeace</p>	<p>School Captain</p>  <p>William Walter</p>	<p>School Vice-Captain</p>  <p>Emersyn Walker</p>	<p>School Vice-Captain</p>  <p>Jaxx Wright</p>
<p>Wadjun House Captain</p>  <p>Hudson Harris</p>	<p>Wadjun Vice-Captain</p>  <p>George Rodgers</p>	<p>Bataluk Captain</p>  <p>Sarah Macfarlane</p>	<p>Bataluk Vice-Captain</p>  <p>Koah Jeffery</p>
<p>Braak Captain</p>  <p>Amelia Rusden</p>	<p>Braak Vice-Captain</p>  <p>Macy Grimshaw</p>	<p>Yeerung Captain</p>  <p>Cooper Beckett</p>	<p>Yeerung Vice-Captain</p>  <p>Bailey Robson</p>
	<p>Library Captain</p>  <p>Jack Lawdorn</p>	<p>Library Captain</p>  <p>Florence Turnbull</p>	



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Parent Charter

Over the past several years we have worked hard at our school to build a vision statement and work together to bring this to life. As a community we established a parent, staff, and student charter to identify what we all can do to ensure we are working together to achieve our vision. The parent charter is included here for you read.



HNPS Parent Charter

We are **Respectful**, We are **Responsible**, We are **Resilient**



We, the parents and carers at Hazelwood North Primary School will actively work together to promote an environment where we are:

Kind	by	<ul style="list-style-type: none"> • being considerate, courteous and helpful • showing empathy towards each other • being respectful and use positive communication • giving praise and encouragement to others
Inclusive	by	<ul style="list-style-type: none"> • taking responsibility to ensure everyone feels included • seeking to understand the people around us, their points of view, their strengths and their interests • welcoming, accepting, celebrating and respecting differences • greeting and welcoming members of our school community and visitors to our school
Curious	by	<ul style="list-style-type: none"> • asking questions and seek to develop understanding • being interested in the world around us • valuing the knowledge of others • We encourage the asking of questions • We listen to seek understanding
Problem Solvers	by	<ul style="list-style-type: none"> • being challenged, making mistakes and risk taking are vital for learning • We talk with our children about things that worked and didn't work and model that is it ok • modelling having a positive growth mindset • encouraging and supporting our students to take responsibility and solve problems for themselves using a range of strategies
Working Together	by	<ul style="list-style-type: none"> • working together to achieve common goals • considering and valuing different group members' knowledge, strengths, challenges and ways of thinking • listening with an open mind and respect • working together with staff to support our child's wellbeing and learning.
Life-long Learners	by	<ul style="list-style-type: none"> • seeking opportunities to increase and model our skills and celebrate success • being curious about our child's learning. • having a passion for learning and discovery • acknowledging what we don't know and what we want/need to find out

There may be times when problems occur...

<p>When this happens for ourselves we will:</p> <ul style="list-style-type: none"> • Consider it from a different perspective • Start a conversation with your child's teacher (Sentral or in person) • For our full attention, make a time to meet with the teacher in person if required • Commit to reasonable, agreed timelines for responses • Keep the matter between concerned parties • If the matter is not resolved, make time to talk with the Principal 	<p>When this happens for others we will:</p> <ul style="list-style-type: none"> • Encourage the person to talk with their child's teacher • Avoid involvement in situations that doesn't impact you or your child directly • Encourage constructive problem solving or consider it from a different perspective
*Keep information confidential	