



HNPS Student Charter

We are **Respectful**, We are **Responsible**, We are **Resilient**



We, the students at Hazelwood North Primary School will actively work together to promote an environment where we are:

Kind	by	<ul style="list-style-type: none"> • being considerate, courteous and helpful • showing empathy towards each other • being respectful and use positive communication • giving praise and encouragement to others
Inclusive	by	<ul style="list-style-type: none"> • taking responsibility to ensure everyone feels included • seeking to understand the people around us, their points of view, their strengths and their interests • welcoming, accepting, celebrating and respecting differences • greeting and welcoming members of our school community and visitors to our school
Curious	by	<ul style="list-style-type: none"> • asking questions and seek to develop understanding • being interested in the world around us • valuing the knowledge of others
Problem Solvers	by	<ul style="list-style-type: none"> • being challenged, making mistakes and risk taking are vital for learning • reflecting on our learning and consider what worked/didn't work and why • being resilient and modelling having a positive growth mindset • using a range of strategies to solve problems and overcome challenges.
Working Together	by	<ul style="list-style-type: none"> • working together to achieve common goals • considering and valuing different group members' knowledge, strengths, challenges and ways of thinking • listening with an open mind and respect • listening to and working with a variety of people.
Life-long Learners	by	<ul style="list-style-type: none"> • seeking opportunities to increase and model our skills and celebrate success • being curious about learning and strive for growth and excellence • having a passion for learning and discovery • acknowledging what we don't know and what we want/need to find out

There may be times when problems occur. When this happens we will:

- If I break the charter
 - Acknowledge situation
 - Sincerely apologise
 - Act to repair the damage
 - Ask for advice or assistance
 - Reflect
 - Give yourself a break: it's ok to make mistakes
 - If a pattern develops, seek and accept external assistance

To support colleagues when they break the charter, I will

- Enquire about the person's wellbeing - are they ok?
- Offer support to address the situation - eg.
- Offer to do yard duty so your colleague has time.
- Be understanding and forgiving
- Have a quiet 1:1 conversation with the colleague in a non-judgmental way
- Consult or get advice from a trusted person.

If unresolved

- Handover to leadership with a focus on repair and moving forward.